CONNECT
Cashmere High School
Te Iringa O Kahukura

Our school newsletter to 'Connect' school and family/whanau **Issue 2 • 2019**

Acting Principal's message:

I would like to acknowledge the loss and grieving felt by our school community as a result of the tragic events of the 15th of March. I was deeply impressed by the way in which our staff and student community managed themselves through this difficult time. I want to make particular mention of our Head Boy, Okirana Tilaia, who along with other student leaders, organised an across school vigil, and an open mike evening, enabling students to stand together and share their empathy, their love and their voice. These events showed that our young people can use social media in really productive ways to make a positive difference in their own community and globally.

I would also like to pass on my sincere thanks to our global school community for all the support that our school, students and staff, have received in the wake of these events. Our school has received: donations; banners; peace cranes (senbazuru); messages, cards, and letters of support from individuals, families and schools all around the world.

Our school community feels very supported by these amazing messages of love, hope and peace! Due to this overwhelming response, the school opened an account for donations, to be passed on to the families of those Cashmere High School students directly affected by these events. As at the end of Term 1 2019, $56,000 had been deposited into that account. These funds were distributed to the families concerned during the school break. Donations continue to come into this account, and these will continue to be forwarded to the families on a regular basis.

A key part of our success as a school in recent years has been the work of the parents that serve on our Cashmere High School Board of Trustees. Elections for parent representatives on the Board happen once every three years and 2019 is an election year. Nominations for parent trustees were called for early in May and close on 24th May. This information came out to our parent community through our Returning Officer (myschoolelection.nz). Voting for the parent trustees will then take place the week of Friday 7th June with the elected board members taking office on Friday 14th June.

On the last day of Term 1, the school staff and students came together to farewell our Principal, Mr Mark Wilson. Mark's leadership of our school for the past 10 years has been superb. Mark fostered our school's close connection to our community, leading us through many challenging and innovative times including: the Christchurch earthquakes, site-sharing, and our school rebuild. Mark leaves our school in a very good position, with a continued focus on quality teaching and learning, high levels of student engagement and achievement, and positive relationships between all. Mark's contribution to our school's growth and development has been significant and we are in good heart as we continue our journey into our next season.

We received the exciting news of the appointment of our new Principal, Mr Joe Eccleton on our first day back this term and we look forward to welcoming Mr Eccleton back to Cashmere High School at the beginning of Term 3. Mr Eccleton brings with him, the experience, the skills and the vision to build on the strong position of our school.

Carla Smith, Acting Principal

Future Problem Solving (FPS)

Cashmere is very pleased to have seven students qualify for the National FPS Finals. Only teams and individuals ranked in the top five in New Zealand qualify for the National Championships.

Cashmere also has one student who has qualified, by placing first in the Performance Scenario, to attend the World Finals in 2019, Billie Pine.

Billie will travel to Massachusetts with Sue Williams (Cashmere FPS Coach) in early June to represent New Zealand at the World Championships - we wish Billie the very best of luck.

We would also like to acknowledge and congratulate Robb Eastman-Densem, who has been awarded the New Zealand Future Problem Solving 2018 Student Service Award.

NCEA *- see page 16*
Property Update *- see page 3*

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Board of Trustees

Winter is coming. As the longer days approach, it was with great pleasure that the Board of Trustees recently announced the appointment a new King in the South, Joe Eccleton. (I think I will leave the Game of Thrones analogies there). Joe may already be known to you from his previous ten-year stint at Cashmere High School. During that time, he held the roles of teaching History, Head of School of the 2010 cohort of students, Head of the Social Science Faculty and Assistant Principal (Curriculum). Joe was also a staff representative on the Board of Trustees. Joe is returning to Cashmere after three years as Assistant Principal at Christ's College and we are thrilled to welcome him back home.

The search for a new principal was carried out with thorough due diligence, and resulted in a good number of talented and capable applicants. I appreciate the contribution of all who assisted with the selection process, including my fellow trustees - especially Kellie Fenemor, who took on a lot of the organising. The Board is also grateful to all those people who offered their thoughts about the ideal characteristics of a Cashmere High School principal. A common theme was simply to "clone Mark Wilson". We all understood the reason for that but, even with the skills and technology in Mr Paterson's lab, that would have been an impossible task. The Board listened to the feedback, and we now look forward to Joe taking up his new post in Term 3.

Further leadership change is afoot with the upcoming triennial board elections. The Government's recent review of "Tomorrow's Schools", including issues touching on school governance, has not been responded to yet so, for the time being, it is business as usual. The Board of Trustees includes five parent representatives. For the current Board term, they have been Gini McIntosh, Robin Williams, Katherine Trought, Susan Lyall (co-opted last year) and me. In response to the Government's recent report, I firmly believe that our board is a glowing example of "if it ain't broke, don't fix it." I have greatly appreciated the professionalism, support and, above all, the passion, of my fellow Board members, and their contribution to the governance of a school that is achieving at a high level in all facets of school life. Advertising for nominations for the positions of parent representatives on the school board has already begun. I strongly encourage parents to take up this opportunity to have a meaningful involvement in the governance and direction of our school.

Adding to the complexity of the past couple of months has been the review of the school by the Education Review Office (ERO). This is part of a regular process, usually done every three years. Based on the strength of Cashmere's previous ERO findings, it has been over five years since we were last reviewed. This is a necessary part of ensuring that we are delivering the educational experience that is required. Thank you to the staff and students who made their time available to the reviewers.

The ERO reviewers' last day on-site was 15 March. I recall starting that day by casually quoting Shakespeare's Julius Caesar ("Beware the Ides of March"). Little did I know then how portentous those words would be, as our city faced one of its darkest days, a day that touched Cashmere High School all too closely. The sorrow and condolences of the Board for the affected families, who are part of our Cashmere whānau, is matched only by the deep sense of pride I have in the way that our school community reacted to the tragic events. The love, support, respect and leadership shown was outstanding. He moana pukepuke e ekengia e te waka. (A choppy sea can be navigated by a waka).

Kind regards
Geordie Hooft
Board of Trustees

FAAFETAI LAVA - MALO AUPITO - MEITAKI MAATA - FAKAAUE LAHI - VINAKA VAKA LEVU

Polyfestival, held at the Canterbury Show grounds on 4th May, was attended by 14 secondary schools from across Christchurch. All schools came together to perform and celebrate Pasifika communities, a series of events run by the Spac Pac Team at the Canterbury University.

Cashmere High School put on an amazing and polished performance, all the dedicated hours of rehearsals and preparation certainly paid off.

I would like to extend a special thank you to two of our amazing staff, Courtney Kelly and Deidre Lum, for stepping up to take on such a big job making our uniforms (an amazing design) in such a short time.

Secondly I would like to acknowledge and thank our tutors Makasini Moala and Shelly Tuiono for all their hard work preparing and organising our students over the past 12 weeks and also my colleague, Andrew Coburn for his selfless hours to support me and our Pasifika students - thank you all so much.

It has been a massive undertaking maintaining the focus and momentum to get our students to this point. This event is always a great time for us all to come together and appreciate the commitment schools have with their wider Pasifika communities again this year.

Manuia Fa'a aloalo (much respect) Pasifika Team

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Property Works update

Work continues on the civil works around the school, particularly in the area around the new PAC. Over the April school holidays, new asphalt was laid on the west of the Admin Block.

We have just completed a major upgrade of our courts including the installation of a turf area where the back set of courts used to be.

Several picnic tables and outdoor seats have been installed around the gym quad and on the north side of D block.

The PAC continues to make good progress. Much of the external work on the building is completed and the focus is on the internal spaces. Several kilometers of cable has been installed into the walls of the new PAC and gib installed to much of the building.

Gold Duke of Edinburgh Tramp

On 13th April, six keen students, one keen ex-student and three adults met on a Saturday morning at the start of the holidays for a four-day tramp. On the Saturday we tramped steeply up from Kelly's Creek to Carroll Hut for lunch in warm sunshine. After lunch we wandered along the open Kelly Range admiring the view and various tarns before a steep descent into Seven Mile Creek and then Dillons Homestead for the night. Despite the stags roaring all night, we headed off early in the morning for a long tramp up the Taipo River to Julia Hut. The weather was superb and despite some gymnastics on the three wire bridges, we reached Julia Hut in time for a soak in the hot pools next to the river. The following day was a hard slog up Mary Creek with a fair few river crossings before a steep grunt up to Harman Pass. The descent to the White River was through the spectacular Taipo-iti Gorge before the students had fun on the Clough Cableway. The final day of the tramp was spent wandering out the Waimakariri River from Carrington Hut before a leisurely lunch at Klondyke Corner. We were very fortunate to have had great weather, outstanding students and a tramp that was challenging and fun.

Participants: Ella Bennet, Elizabeth Hattaway, Emma Hartshaw, Caelen Kinley, Theo Daniels, Adam Smith, Finlay Poff, Mike Bennet, Margaux Hlavac, Nick Moyle

ANZAC Day remembrance services:

Anzac Day, April 25, is the national day of remembrance for the fallen of all wars, but specifically it commemorates on this date the day Australian and New Zealand Army Corps (ANZACs) landed at Gallipoli in 1915. Our school once again supported two of our local community ANZAC Day Services of Remembrance. These services were at the Halswell War Memorial, Halswell Domain, and Victoria Park Memorial for the 19th Battalion and Armoured Regiment Service. Our school was represented at both of these public services. Our senior students, who were involved, had a range of roles including flag bearers and the laying of wreaths on behalf of our community. As part of the Victoria Park ceremony Amber Williams (Year 13) was invited to sing the national anthem as an unaccompanied solo performance, and she delivered an outstanding performance and received great appreciation from the crowd.

Jess Tater and Alice Tiso

Student response to 15 March

Students from Cashmere volunteering to setup and help organise the student vigil in Christchurch.

Oki Tilaia (right) and Finn Barclay (left) united with many other students from other high schools in a haka

Cashmere students delivering food and supplies to several police stations around Christchurch.

Cashmere students at the Christchurch hospital providing food for the families and friends of the victims of the 15th

Josh Dela Cruz delivering food to the central police station for the emergency services.

Cashmere students from all year levels coming together at the student vigil and showing their support for the Muslim community and those affected by the 15th.

Careers Centre

It has been a busy first term in the Careers Centre and there have also been some changes! First of all, we would like to wish Mrs Newton well as she starts her maternity leave and thank her for all her hard work during Term 1! Welcome to Mrs Lambie who joined us part way through Term 1 as the new Careers Assistant and will be working alongside me, Mr Bennett as the new Careers Advisor from Term 2.

During Term 1 the Careers Centre put some focus on careers in the Health Sector and we were able to invite a paramedic, a nurse and physiotherapist into the school to talk about their experience and career journey. These talks proved popular with students and sparked some career inspiration. The careers talks are something we will continue with during Term 2 with a change in career focus each month; keep your eyes on the website for more information!

A number of different universities and polytechnics have carried out presentations to our Year 12 and 13 students. These presentations have been a great opportunity to hear about what each institution has on offer. Presentations from Auckland and Massey Universities are planned for May. Students simply book their place with the Careers Centre if interested in attending.

University of Canterbury Discovery Day on the 9th April saw 170 Year 12 students take up the opportunity to attend different seminars and lectures, challenging their thinking with subjects like - “Dark matter detectives” or “The truth about fake news”. Hopefully, this Discovery Day sparked a desire for further study in these Year 12 students!

PLANNING FOR FURTHER STUDY IN 2019?

During Term 2, students considering university or further study next year need to start thinking about:

- Am I on track with my NCEA studies this year? Do I need to make some changes?
- Which University / Course provider suits me best?
- What are the costs associated with further study – course fees, accommodation costs, living costs etc
- Scholarships – What’s out there?
- Accommodation – Halls of residence? Boarding? Flatting?

There are strict deadlines so make sure you know when they are and note them on your calendar! Also, remember that we have a Careers Website that can be accessed directly via https://cashmere.careerwise.nz/ or through the school website. Here you can keep up to date with the upcoming career events at school as well as the latest student job vacancies, tertiary provider open days, STAR courses, scholarships and more. You can also sign up to receive a weekly email with the latest events, jobs and news from the Careers Centre.

KEY DATES FOR TERM 2

The majority of University Scholarships will open around mid-June, and close in the middle of August.For further information and links, go to https://cashmere.careerwise.nz and attend the presentation on scholarships later in the term.

Make an appointment and come and visit us.

Mr Bennett
Careers Advisor

Gateway

After a relatively quiet start to this year’s programme, Term 2 is going to be very busy. At this point there will be 12 students on work placements during the term. This means that they are out in a workplace for one day a week for the term and completing the assessments that go with the placement.

The majority of the students this term are working in the retail sector through the Warehouse Red and Blue Shirts Programme. There are also a number of students attending the National Trades Academy out at Mclean’s Island learning skills in the areas of agriculture and equine. One student is on placement at a pre-school for early childhood education experience.

There are still places available in the Gateway programme for students (particularly Year 12) to gain practical skills, real-life experiences and NCEA credits. If students are interested in a placement please come and see me in the Careers Centre located in the Library

Ken Thomson, Gateway Coordinator

Year 9

Kia ora koutou,

Term 1 has been a busy and exciting time for the Year 9 cohort. Settling in to new surroundings, managing new timetables and routines, meeting new people, learning new expectations… it has definitely been a time of change and adjustment. It has been extremely pleasing to see the energy, positivity and drive that the students have approached these challenges with. The level of care, support and encouragement they have shown to each other has been outstanding, both in academic and extra-curricular endeavours. It was great to see almost all Year 9 students get involved in the fun and vibrancy of House Athletics Day.

Students received their first Graduation Report at the end of Term 1 and as a group, they achieved some fantastic results. 95% of students achieved over 80% on their reports, allowing them the chance to graduate with Excellence should they continue to gain these impressive results. Nearly two thirds of the year group gained over 95%, showing the high level of thinking, self-management and participation that this group embodies. And a special congratulations goes out to the spectacular 10% of students who gained a full 100% in their Graduation Report. For any students who were disappointed with their Term 1 report, I strongly recommend you seek feedback from teachers to understand what you need to do to improve these scores.

Outside of the classroom, Term 1 has also offered some amazing achievements from Year 9 students. First placings for Year 9 teams in indoor netball (Div 2, Sec 1), girls touch (Div 1) and girls tennis (Div 2), along with some exceptional results from Year 9 students in both individual and team events at the Canterbury Secondary Schools Athletics Championships, were some highlights. Natasha MacGibbon had some outstanding results at the NZ and Oceania Canoe Racing Championships, and then went on to compete in the NZ Surf Lifesaving Championships, along with fellow Year 9 student Brooke Goldsmith. A big congratulations to all students who got involved in extra-curricular activities in Term 1, regardless of results.

This term offers many more exciting and challenging activities and events for students to get involved in, including Quizmere in Week 3, the Year 9 inter-form class dodgeball tournament in Week 4 and the Fashion and Wearable Arts Show in Week 10. Winter sports are also starting this term so good luck to all of those involved for the upcoming season.

Citizenship has been a large focus for the year group in Term 1, with kindness, understanding and tolerance being recognised and encouraged. This cohort has shown all these qualities in their approach to their schooling here at Cashmere and I hope to see it continue in Term 2.

Nga mihi nui,

Brett Cox
Year 9 Head of School

Year 10

He aha te mea nui o te ao?
What is the most important thing in the world?

Welcome back to Term 2! As always, this promises to be a busy term with many opportunities to get involved in various aspects of the school. We have some year group competitions as well as winter sports, House events and other opportunities on offer. Make the most of the opportunities you are presented with, not only can it be fun, but also a great way to meet new people, get outside your comfort zone, and develop new skills.

Term 1, 2019 will, in part, be remembered for the most egregious of reasons as we mourn the loss of valued students, friends and family. We continue to work with our pastoral care team and walk alongside and support those impacted by the events of 15th March. Term 1, 2019, will also be remembered for the most uplifting and inspiring aroha, whanaungatanga and manaakitanga shown to us from people all over our school community, as well as from the country and the globe. The very best of humanity has risen from the very worst as our students and community embody the answer to the question posed above: he tangata, he tangata, he tangata. It is the people, the people, the people.

We also farewelled our Principal, Mr Wilson at the end of last term. As the captain of the Cashmere Lymphad, he will be sorely missed. Many thanks to all of those Year 10 students who got involved with his farewell gift and created the cards for students to sign, and to Emily and Jack for their wonderful farewell speech to him on behalf of the year group at our last Principal's Assembly. We wish Mr Wilson well on his new venture at Kristin School.

This cohort continues their tradition of gaining strong results in the graduation reports. 71% of this cohort gained 90% or more in the Term 1 Graduation report and 18% of those students gained 100%. This is a great effort! A solid work ethic and the ability to succeed at the key competencies of the New Zealand Curriculum are the cornerstones of academic success. This will not only help students as they progress through this important building block to Year 11, these skills will stay with them as they progress through high school and beyond. Please feel free to make contact if you or your child would like specific support with how to improve their graduation grades.

In addition to some wonderful things happening inside the classroom, we had some students doing phenomenal things outside the classroom, too. Cora Scott, Petra Arthur and Rata Airey participated in Shave for a Cure at the end of Term 1. Between them, they raised over $3000 and got their heads shaved in front of a big audience in the Gym. Well done girls for showing such amazing Citizenship, and taking the opportunity to make a difference. Kaito Ito also represented Year 10 in the House Talent Quest on the same day. He owned the stage and showed us some pretty impressive guitar skills. He is certainly one to watch! We also had students experience success in Futsal, Rowing, Adventure Racing, Triathlon, Basketball and Mountain Biking. It's so wonderful to have so many success stories so early in the year!

As always, please feel free to get in contact if you have any concerns or queries about our rangitahi via email (bea@cashmere.school.nz) or phone (377 4726).

Kia kaha, kia toa, kia ngakau
Be strong, be brave, be kind.

Aysha Beer
Year 10 Head of School

In Memory of Sayyad Milne

Sayyad will be fondly remembered and sorely missed. He started Cashmere High School at the start of 2018, coming to us from Lyttelton Primary. His football, futsal and handball connections quickly confirmed his place within our school community and strengthened his ties with many students in our year group. We remember him for his kind eyes, cheeky smile, his friendship, his contributions to his sports teams and his gentle nature. While football was his only real ambition, he loved Mathematics and expressed interest in engineering and architecture as future pathways. Our hearts are with Noraini, John, Shuayb and Cahaya as they mourn the loss of their beloved Sayyad.

Sayyad (back row, second from left) with his Futsal team mates

Year 11

Kia ora koutou,

Term 1 has been a very busy term for Year 11 students. They are starting to settle into the routines and processes involved in NCEA. Many have completed internal assessments and are beginning to gather the credits that they need to gain Level 1 NCEA. Overall there have been many successes and the cohort has adapted well to the challenges posed.

There have been so many excellent results in the extra-curricular activities especially on the sporting fields. The rowing this year has seen Rose McArthur and Rylee Cleine, receive a bronze for the U18 Novice eights. Whilst Murren Halcrow and Nicole Campbell gained 3rd in the U17 Quads and 2nd in the U16 doubles. Nicole also picked up a 1st in the U16 Singles. In Athletics Leila Dunlop, Charlie Hazlett and Louie Howell all ran a fantastic race receiving a 1st in the 3000m for Leila, 1st in the 1500m for Charlie and 1st in the 800m for Louie.

Students were also involved in the Adventure Racing, with Year 11 students appearing in four out of the six teams that competed for Cashmere High School. Fergus O'Neill, Ryan Moore, Sophie Hartshaw, Tara Docking, Ngaire Ferris and Amy Dunn all competed well for their team with results ranging from 2nd place to 6th place. Year 11s have also seen success in Triathlon, Sailing, Kayaking, Surf Lifesaving, Mountain Biking and Lawn bowls.

Students have also been giving back to the local community as part of the Cashmere Volunteer Army (CVA). They continued to support local events as volunteers. Such as the Children's Day where Lachie Stewart, Sophie Hartshaw and Ben Moore were of great assistance and support.

The Year 11 Student Council is also working on some activities for form classes during Term 2. This includes a riddle challenge for form classes to work on and enter during extended form times.

Term 1 saw the final Year 11 Principal's Assembly with Mr Wilson as Principal at Cashmere High School. The Year 11 students joined with some of the Kapahaka group to farewell him with a Haka. The students did a fantastic job with their form teachers practising the words and actions. The overall effect was very dramatic and the sound dominated the Gym area. This final farewell reflected the students' appreciation and respect for his leadership.

The NCEA information evening held in Term 1 provided a great opportunity for whānau to learn more about the processes and procedures that students are required to follow. Those parents new to NCEA were able to gain further insight into the assessment systems being used. Keeping the lines of communication open between teachers, students and whanau is crucial to ensure that students are maximising their learning and success in their NCEA subjects.

I am looking forward to a productive Term 2 and continuing to see the Year 11 students step up to the challenges posed.

If you have any queries or concerns, please contact me by email: tln@cashmere.school.nz, or phone: 337 4720

Nicky Tindall
Year 11 Head of School

Koukourarata marae

On Wednesday 8th to Friday 10th of May the whānau went to Port Levy to Koukourarata marae - Tūtehuarewa Marae for a noho. The focus of this three day noho marae is about whakawhanaungatanga, Kapahaka, and Speeches to select our Manu Korero Speakers. It also provides learning about local iwi history, living and experiencing Tikanga Māori which encompass marae protocol. The focus is for students to identify the concept of Manaakitanga, to akiaki (lift up) mana of each other.

History of Koukourarata

You come upon Koukourarata (Port Levy) quite suddenly - after you've curled your way up the winding road from Purau Bay. At the summit, you drop down into the tiny settlement where houses cling to the banks above the waterline. Tūtehuarewa Marae sits on a grassy rise at the end of the road, just above the long jetty that juts out into the calm waters.

Koukourarata was the largest Māori settlement in Canterbury in the mid-1800s and the main settlement today, is the area once known as Puari. In the old days, there was another settlement across the bay on the opposite shore, called Kai-Tara Pā. The bay was an important base for Ngāi Tahu and after Te Rauparaha's invasion of Kaiapohia Pā (near today's Kaiapoi), in 1831, many Ngāi Tūāhuriri sought refuge there (and in other Ngāi Tahu settlements around Banks Peninsula).

Year 12

Kia ora Koutou, nau mai, haere mai and welcome back to Term 2 for 2019. As we head forward into this term we will carry with us the tragic events of Term 1. I would like to personally acknowledge the loss of one of our cohort, Hamza Alhaj Mustafa as well as his father, Khaled Alhaj Mustafa and the injury to his brother Zaid. We will always remember Hamza as a valued member of our cohort and he will always be one of my students.

The first term has shown many students that Year 12 and more specifically Level 2 NCEA is a large step up from the work at Level 1. For some students this has meant additional stress on top of an already stress-filled term. It is really important that students are communicating with whānau and teachers when they feel they are under pressure. It is also important for whānau to seek out and understand what school work commitments their student has over the next 11 weeks. At times parents/caregivers may be able to alleviate stress for their student by better understanding when the crunch times are and allowing them the space or support needed during these times. Whānau, please feel free to contact me or the specific teacher if you feel your student is adversely affected by schoolwork and we will see what we can do to help.

Amongst all of the happenings in Term 2 we had some outstanding efforts by students within our cohort. Our two student leaders, Lucy Schrader Manuera and Tamati Cunningham, along with Connor Wilson and Charlotte Doogue have been part of the UC Student Volunteer Army (SVA) UCan Year 12 Leadership program. They attended two workshops on leadership and completed some community work as part of this process. They will be finishing this program in Term 2 and have gained a great insight into how youth leadership can enable change in our community. The SVA and these students will also be looking at launching the SVA Service Award at Cashmere High School over the remainder of this year. Keep an eye out for this wonderful acknowledgement program for those students actively making a positive change in our school and community.

As we look forward into Term 2 there are some key dates and events for the Year 12 cohort.

- Waimea Sports Exchange for a number of our top Year 12 winter athletes
- Ara Jazz Competition and Big Sing for a number of our top Year 12 musicians
- Rockquest Finals
- NCEA Music Solo performances

I look forward to seeing the Year 12 students step up and step forward as we move into the busy time of assessments and leadership opportunities. It has been amazing to see what they have accomplished so far and I cannot wait to see what they will all do during this term.

As always, if there is anything I can do to help or any questions that whānau want to ask please feel free to contact me by email - wkt@cashmere.school.nz

Ngā mihi nui,

Tom Wilkinson
Year 12 Head of School

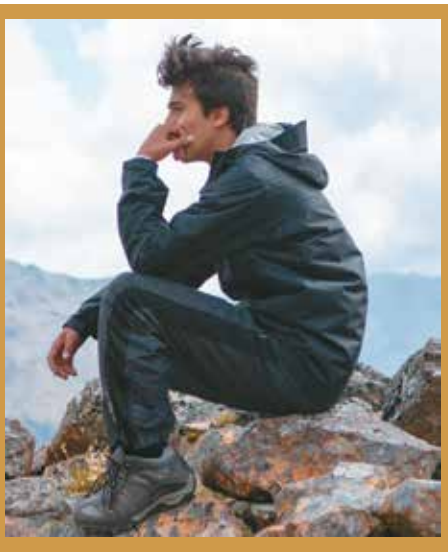
SVA Year 12 Cashmere
Charlotte Doogue on left

Isla Bryant at Mosque candle vigil

Hamza Alhaj Mustafa - In Memoriam

Hamza began at Cashmere part way through 2018 as a new Year 11 student, having arrived as a refugee from Syria. Hamza and his family had fled the civil war in their home country, and lived for six years in Jordan as refugees before being accepted for a new life here in New Zealand. Hamza was an excellent horse rider, having ridden in many equestrian events. He aspired to be a Veterinarian, and was studying hard to achieve his dream. Hamza was a compassionate young man, and had quickly developed many friends in his short time at Cashmere High School.

Hamza's memory will always live on in the hearts and minds of his family, friends, teachers, and the wider community.



Year 13

Ko te mutunga oranga, he timitanga kaha!
Winning starts with beginning!
This whakatauki/proverb reminds us that we achieve our goals by making a start on necessary tasks. The juggle of school work, and out of school commitments including sport and/or part time work often intensifies in Year 13. Now, more than ever, students must be able to plan well and self-regulate to achieve their goals. As stated in Term 1, students are encouraged to make their final year at high school 'no regrets'. With the goal of saving for next year's chosen pathway, it can be tempting for students to prioritise part-time work in Year 13, at the cost of academic achievement. Students are encouraged to take heed now and ensure that the right balance is reached. Support and guidance is available for any student struggling to figure out how to increase their organisational and prioritising skills.

Term 1 ended with Shave for a Cure, superbly organised by Amy Kelly, who was inspired back in 2015 to take part. Involving a musical evening fundraiser as well as the actual Shave on last Thursday of Term 1, an impressive $14,000 was raised for the Leukaemia and Blood Cancer Foundation. The Year 13 students who sacrificed their heads of hair for this very deserving cause are an inspiration to us all.

The positive community initiatives created in response to March 15th make us as a community so proud of our students. A large number of Year 13 students volunteered time across numerous events in the weeks following. Our Head Boy Oki Tilaia is commended for his student vigil, his superb handling of local and international media, and his involvement in a wide range of other events.

The Cashmere Volunteer Army continues its good work in our wider community thanks to the committed guidance of Alice Tiso and Emma Hartshaw. Conscious of the need for succession planning, Alice and Emma are actively growing the involvement of younger students in the team. Year 13 students are still encouraged to take part in CVA events, as giving to others is a great wellbeing strategy.

Our Head Student team of Oki Tilaia, Finn Barclay, Alice Tiso and Emma Hartshaw did a superb job representing Year 13 in various activities farewelling Mark Wilson in Term 1. Board of Trustees representative Jess Tater has made a strong start in communicating to our student body how she can support student voice on our Board of Trustees.

As ever, please contact me should you have any questions, comments or concerns. Email hvm@cashmere.school.nz or phone 3329129 extension 711.

Ngā mihi nui,

Margaux Hlavac
Year 13 Head of School
Acting Deputy Principal Term 2 2019.

BLAKE Inspire 2019

During the April term break one Cashmere student was fortunate to be one of the 55 students selected (from 350) to attend BLAKE Inspire 2019 (previously known as YELF).

"I arrived excited and intrigued to learn from other passionate young people, but had no idea of the week we had in store. We spent a day training with the NAVY, up at 5:00am, learning firefighting and marching skills, life raft tactics and logic problems. We kayaked in an estuary and investigated critical estuary life with NIWA scientists. Learning about sustainability in dairy and hearing from the major of Hamilton was very insightful. We also learned about food waste, helping a company who was combating it, and were taught about the importance of resorting native bush areas.

I was moved by the wairua as we were welcomed onto Ngaruawahia. We were invited for kai and had a workshop on kaitiakitanga (guardianship of the land,) focusing on the key lessons we can learn from the Te Ao Māori view of the environment. We had a mock politics conference where we discussed climate change, in particular the 2050 zero carbon emissions bill, and one of my highlights was going black water rafting on the last day! The chaperones helping out were all from different backgrounds and it was amazing to hear the range of environmentally focused work they were involved in. My favourite moment was weaving flax flowers with the other "Blakies" as a thank you to the organizers who dedicated their time and energy to ensure the experience was so memorable for all for us.

Overall, the passion and determination felt throughout the course was infectious - a spectacular opportunity to connect with youth from all over Aotearoa who are imperative in resolving the acute environmental issues we are facing today. I am so grateful for the opportunity and excited to bring what I learned back to my community to ignite action."

Lila Madden (Year 13)

Inter-House Competition

The House Competition for 2019 began with three events in Term 1. We started the year off with a fantastic House Athletics Day on the Top Field. The weather was beautifully fine and the rainbow of House colours provided the backdrop for a day of excellence and enjoyment. Records were broken throughout the day and the overall house placings/results were very close. Congratulations to Britten House for winning their first House Athletics Cup in five years. House and individual winners were as follows:

Under 14 Boys	Kaspar Hayes	Britten
Junior Boys	Charlie Hazlett	Rutherford
Intermediate Boys	Louie Howell	Blake
Senior Boys	Ben Nihoniho	Sheppard
Under 14 Girls	Esther Pratten	Britten
Junior Girls	Gracie Pratten	Britten
Intermediate Girls	Ely McTaggart	Cooper
Senior Girls	Martina Conner	Rutherford
Relay winners	Sheppard	

Overall House rankings for Athletics Day
1st Britten
2nd Cooper
3rd Blake
4th Sheppard
5th Rutherford
6th Ngata

The sporting theme continued with our second event for the year – the House Olympics. Each team selected four teams of evenly mixed genders and year levels to contest Netball, Basketball, Football and Dodgeball over the course of a week. A great time was had by all involved with another close set of results. The mighty reds of Blake were the best House over the course of the week's events, and pulled out all the stops to see off their rivals for a very well deserved win over all.

House Olympics Results

1st	Blake
2nd	Cooper
3rd	Sheppard
4th	Rutherford
5th	Britten
6th	Ngata

We ended Term 2 with a Talent Quest in Gym One on a Mufti/Charity Day supporting the Shave for a Cure campaign led by Year 13 student Amy Kelly. The Mufti/Charity Day raised just over $1700 for this worthy cause, with the 'shavees' raising many more thousands on their own. The eight Talent Quest finalists wowed the audience and amazed our very astute judges (Mr Mark Wilson and Mr Paul McFadzien). Javiera Santos of Britten House took first place for her song 'Love on the Brain', a Circo-Arts tumbling act comprising brothers Ari Cox and Isaac Cox Herrera of Blake, as well as Ben Purdie of Cooper took second prize. Aleksandra Ketko of Cooper was in third place with her 'Evolution of Dance' routine.

Term 2 has two House Events to look forward to – the fast paced, Canta-Math style Quizmere general knowledge event on May 16th (Week 3) as well as the Fashion and Wearable Arts Show on July 4th (Week 9.) The theme for the Fashion and Wearable Arts Show is 'Astrology' with each House having selected a sign of the zodiac to represent through the mode of fashion.

Current House Standings and Points

1st equal	Britten and Cooper	40 points
3rd	Blake	36 points
4th	Sheppard	24 points
5th	Rutherford	16 points
6th	Ngata	12 points

As always, involvement is the key. Get involved in the House activities … they provide great opportunities to meet new friends, support your House groups and add to the vibrancy and excellence of the school culture.

International Students
At the end of Term 1 we farewelled eight of our international students returning home to Japan and Argentina.
This term we held an orientation and welcomed 19 new students from a variety of counties including Japan, Thailand, France, Chile, Czech Republic and Russia.
Students

Some of our Japanese students Aiko, Emiri, Nao and Niko chose to make some origami cranes in response to the tragic events of 15 March, together they made 1000 cranes. The cranes were linked together in a chain and presented to their Te Reo Māori class, Niko explained to the class the significance of a crane in Japanese Culture meaning 'Peace'.

Student Experience
My name is Nico and I have been studying at Cashmere since April 2018, I think I was able to improve my speaking ability in the past year. When I first came to New Zealand, I was not confident in speaking but I was able to become more confident with my English as I spent time with my host family, friends and at school. My host family was bright, friendly and they always supported me.

I'm glad that I was able to study at Cashmere High School for one year. I will do my best for the university exam this year in Japan by taking advantage of the experiences I have gained from studying in New Zealand.

Nico Matsumara (Japan)

Accommodation
A big thank you to our homestay families for hosting our international students and providing them with a warm family environment to live in while they are studying at Cashmere. We really appreciate all the effort, care and support you provide our international students.

Host Families Wanted
We are always looking for new host families so if you are interested in hosting please call our International office on 03 3374725 or send an email to our Homestay Coordinator, Sylvia Seelen: homestay@cashmere.school.nz

Kia ora and welcome to Term 2 in the CHS Library.

We are always immensely proud of our Student Librarians - we are a family - but sometimes a few of them step up in the community and become shining examples of how to be 'extraordinary'. We have three such people in our team this year: Cora Scott, Petra Arthur and Rata Airey. These young women shaved their heads completely last term for Shave for a Cure, raising over $3000. We are so proud of you all!

The Pizza Challenge is back this term. Students earn 'clicks' on vouchers towards a slightly-larger-than-last-time personal pizza. So if your child brings a book home from school (or discovers a gem in their bookcase) please feel free to remind them that although reading is its own reward, pizza as a reward is also really good!

The events of last term significantly rocked Christchurch and our community. We, in Christchurch, have been overwhelmed by the outpouring of love from around our country and around the world. On a more personal level, we extend heartfelt thanks to our professional networks, our suppliers and other librarians around the country and beyond for their thoughtful messages. We were thrilled to receive artwork and support from both the 'Lunchtime Librarians' at Cromwell College in New Zealand and from the 4th Grade students at St. Leo the Great Catholic School in Oakland, California, USA. These, and more, are on display in the CHS Library.

Ngā mihi nui.
OUR TEAM:
Saskia Hill (CHS Library Manager)
Asher Jemison (CHS Library Assistant Non-Fiction specialist)
Claudine Tapsell (CHS Library Assistant Fiction specialist)

Year 12 Geography Field Trip 3-5 April
On 3 April, 75 Year 12 Geography students met at 7.30am to head south to Mt Cook. It was a beautiful day and after a wander around Lakes Tekapo and Pukaki we headed for the start of the field work walk. The Benmore Easement Track proved a rude awakening onto the Benmore Range and had plenty of Year 12 students puffing and panting hard to gain elevation. Tremendous views of Lakes Ruataniwha and Benmore were had and altitude, temperature and wind speed data were recorded. Back in Twizel the hungry students made short work of the RSA buffet. The following day we ventured to the Mt Cook Village to hear guest speakers from DOC, the Old Mountaineers Café and NZ Alpine Club about the proposed Park and Ride Scheme. We also squeezed in some swimming in the Blue Lakes and some brave students even braved the icy waters of Lake Tasman for a swim. Some hot chips at The Hermitage finished the day off before a huge meal at the Twizel Bakery and then a quiz. Later in the evening as the sun dipped down, bangin tunes from Dizzee Rascal meant a mini rave was the go in one hostel corridor.

Feeling sleepy on the last morning we roused ourselves to hear from Andrew Simpson about tourism and hieracium on Balmoral Station and to empty the pie warmer at the bakery in Fairlie. A big thanks to all the Geography teachers for a fun field trip.

Caelin Hickford
(Year 12)

Level 2 History trip to Dunedin
This year I was part of the Level 2 History trip to Dunedin. Although it was only a two-day trip it was one of the best school trips I have been on. The hardest part was waking up early for the long drive down. Even though it was a long drive it was not bad, you just get to hang out with your friends for the whole time. When we arrived in Dunedin, we had a wander around town and got some lunch before bussing to Larnach Castle, which was such a cool and amazing place. It was so interesting and funny learning about all the different things that happened in that house. After Larnach Castle, we went to Olveston House. By this time, it was late afternoon and we were getting tired but the house is full of original pieces, which were so interesting to look around and learn about. Dinner was so good, we went to a "Chinese" Buffet that had pretty decent food and was a really good chance to hang out with our friends and chill out. When we got to the campground, it was around 8pm and we were all pretty tired so it was time for a shower and into our pyjamas. The next day we were up early ready for our visit to the ToiTu Museum, Chinese Gardens and cemeteries where we saw a big difference in the type of burials of the Māori and Chinese compared to the NZ Europeans. Overall, it was a very successful trip not only did we get a lot of information but we had a lot of fun in the process.

Jess Littler (Year 12)

Tourism 201 takes off to Christchurch Airport
On the final day of Term 1, 30 keen Year 12 Tourism students visited the Christchurch Airport. We firstly visited the Sudima Hotel where we were shown around different rooms, told how to apply for a job and how personal grooming is important in the tourism industry. We then visited the NZ Customs and MPI at the International Arrivals. Here we were shown some of the illicit material and contraband that tourists try to bring into New Zealand. We also had the experience of MPI's food detection dogs and the surveillance used by NZ Customs on incoming arrivals. We also listened to Sue, the Manager at i-Site, about the necessity to follow up after dropping off a CV and to perhaps think a little before you get a visible tattoo. After a lunch of Burger King, we listened as Gareth Williamson from the Christchurch Airport Company spoke about the growth the airport is experiencing and what he looks for in prospective employees. Overall it was a nice way to end Term 1 and to hear what employers at the airport are looking for in a job seeker.

Year 13 History Trip to Akaroa
Over two days in early March, 38 students travelled to Akaroa to gain a wider knowledge of the history and significance of Waitaha/Canterbury and all its people. The first stop was Little River where we visited the site of the Wairewa Pa. After morning tea it was on to Akaroa.

The first place we visited was the Onawe Peninsula as this had to be done to fit in with the tides. At high tide it is not possible to walk on to the Peninsula. Here students were given an account of Te Rauparaha's massacre of Kai Tahu in 1832 on Onawe. Students then walked to the top of the peninsula. From Onawe it was on into Akaroa for a walking tour of key historic sites around Akaroa, including Greens Point and the hugely significant site of Takapuneke. It was at the site of Takapuneke where a massacre of Kai Tahu people by Te Rauparaha and Ngati Toa occurred in late 1830 that would shape the history of Aotearoa forever.

After a long day the group arrived at the beautiful Onuku Marae for the night. We were formally welcomed with a Powhiri and this was followed by some excellent kai. Following this, some very brave students went swimming in the harbour whilst others took the opportunity to explore the surrounds of the marae. Onuku holds special significance being one of only three locations in Te Wai Pounamu where Te Tiriti o Waitangi was signed. Day two started with a trip over the high and winding road to the museum at Okains Bay, which is well worth the drive.

The two day trip was very successful. The students worked hard gathering information which would greatly assist them in being able to complete their assessment.

Social Sciences & Arts

Economics Trip to Wellington
On the 20th of March, the two Year 12 Economic classes arrived in Wellington. The first place we visited was He Tohu, the National Library. It gave us important insight into the history of the New Zealand economy, and the founding documents of New Zealand. Next was Treasury, where we were introduced to the role it has within NZ's economy in providing financial advice to the Government and looking at various information such the unemployment rate, GDP and productivity.

After a brief lunch break, we visited the Supreme Court. We were informed of the extensive history surrounding the building and the role the Supreme Court plays in the justice system of New Zealand. We learned about the way New Zealand deals with controversial legal issues, and were were taken through a past case to help us understand the importance of the Supreme Court. We were also shown historic holding cells underneath the courts. The following day we were split into two groups, one visiting Xero and the other Trademe. We were given a presentation on the companies, their backgrounds and employment opportunities, and then given a tour of the modern facilities which included a gym, kitchens with an onsite barista. We then met up with the other group to have a presentation by the Reserve Bank of NZ on various economic concepts, and the role the Reserve Bank plays in the economy.

Next, we visited the BNZ international stock exchange room. This tour was very applicable for us as a group, due to the direct correlation between economics on an international scale and the balance of the interdependence of businesses in New Zealand. This provided essential insight for economics students, as it showed how the school subject is applied in a real world situation. Our final and most exciting part of the trip was our visit of Parliament. We had fish and chips with Ruth Dyson, our local Port Hills MP, in the Labour Caucus room and had Andrew Little and Michael Wood visit us. After a quick visit of rooms not open to the general public such as Ruth Dyson's office, we had a tour of the Beehive. To top off a great day, we had the amazing opportunity to meet Prime Minister Jacinda Ardern prior to her press conference on gun reform. After experiencing Parliament, we had some free time to explore the city before boarding our 6pm flight back to Christchurch.

Market Day
We had the largest Market Day in history this year. The weather was fantastic and allowed everyone to enjoy the delicious food and beverages that our students crafted in Term 1. There were a number of new products, new machines, and our first mobile Eftpos unit. Overall the day was a huge success with numerous groups making a profit, and every group gaining valuable business experience.

Arts Faculty

The start of 2019 brings much promise for the Arts Faculty in terms of property developments, The Art Department is enjoying their new, purpose-built rooms. Simon Beardsley, our specialist Art Design teacher, has done a fabulous job, designing decals for both English and Science. This has made these spaces across the new blocks appear vibrant and engaging. Meanwhile the Drama and Music departments are eagerly awaiting the opening of the teaching and performance spaces in the new McCoombs Performing Arts Center.

We are pleased to introduce two new team members this year, Angela Mote-Andrews and extremely capable and experienced Music teacher and Della Rees our new Art Technician. Della has worked as an Art Technician previously in England and is a practising artist.

Sheilah Winn Regional Festival 2019
Once again Cashmere enjoyed well earned success at the annual regional Shakespeare Festival in Term 1. This year we presented three pieces. A 'Teacher Directed' piece by Drama teacher John Ussher (A Mid-Summer Night's Dream) and two student directed pieces. One by Yr 10 students Polly Daniels, and Isla McLarin an adaptation from 'King John' and Year 13 students Dani Damm, and Charlotte Boyle directed an extract from the 'Taming of the Shrew'. John Ussher was awarded "Best Teacher Director" for a second time. Jorja Farrant (Y13) was awarded direct entry into the October National Schools' Shakespeare Production, which will hopefully fast-track her towards a place in the Youth Shakespeare Company at the Globe Theatre in London 2020. Michael Higgs was awarded best overall actor for his portrayal of Grumio in 'Taming of the Shrew', and this same piece won overall best 5 minute performance, and will represent Canterbury at the National Festival, in Wellington, making this the fifth year in a row that Cashmere will be present at this prestigious event.

In the Music Department
This year the Music Department is eagerly awaiting the completion of the new Performing Arts Centre. This term we have the annual Music in May Concert which will be held at the Christchurch Boys' High School Auditorium in Week 4. At the end of the term in Week 10 we will have a choral concert with our Choir, Chamber Choir, Girls Chorus, Male Voices and some soloists at St. Mary's Pro-Cathedral.

This year in lieu of our school production the Music Department will be heading away on a small tour to Ashburton, Timaru, Wanaka, Queenstown and Dunedin. In the final week of term in preparation for the tour there will be a two day workshop at Living Springs. Guest tutors from the ARA Jazz School and elsewhere will join us to work with the touring group before we leave.

Jazz on the Grass Concert - Shave For a Cure Fundraiser
The Music Department organised a Shave For A Cure fundraiser concert at the end of Term 1, Jazz on the Grass. **Shave For A Cure** is an annual nationwide event, organised to raise funds for the Leukemia and Blood Cancer Foundation. The concert featured a number of Cashmere's talented students. The concert initially had to be postponed due to bad weather, but with a quick relocation indoors, was able to go ahead. The event raised $226 for our music students Amy Kelly, Max Walker and Ben Purdie who all shaved their heads in support.

Tyne Gordon- Cashmere graduate and Olivia Spencer Bower award recipient. The late Olivia Spencer Bower (1905-82) set up a Foundation to provide financial assistance annually to one emerging artist with Canterbury connections. The award allows that person to focus solely on their art practice, free of financial worries. Our own ex CHS student, Tyne Gordon was the 2018 recipient of this prestigious award.

Tyne has recently had two exhibitions of the work she produced for the duration of her OSB Fellowship – one at the Ilam School of Art Gallery on campus at UC and the other at The National Gallery on Moorhouse Ave. Both shows incorporate inventive sculptural fountains made from found objects we are all familiar with and covered in media such as resin and paint that makes them feel visceral with bodily associations such as blood, skin or even milk. Juxtaposed with these large 3D constructions are small paintings that read as strange distant and unknown landscapes as opposed to the kitsch fountains that feel more immediate, domestic and familiar… an interesting juxtaposition as an installational experience.

Art Club
Miss Eilken initiated a weekly Art Club last year and, in 2019 with the support of our talented Art Prefects Ruby Neal, Charlotte Wallace and Kate Elvidge, is expanding to involve competitions and Art experiences hosted by other teachers (Art Club poster right designed by Ruby Neal). This is a great time and space for students to enjoy the wonderful atmosphere in the art-rooms with like-minded people and pick up some additional skills and ideas.

Curators and Collectors: CHS students in upcoming exhibition
An exciting new venture in Otautahi aiming to unite art collectors with emerging talent in secondary schools has been launched. Last year a number of Cashmere High students were selected for the inaugural exhibition, open from the 23rd - 26th of May. Current students and those who graduated last year will exhibit including; Abby Hamilton, Toni Wilson, Samantha Bishop, Samantha Andrew, Anastasia Dunwoodie, Justine Bennett and Alberta Hall. In addition two of 2018's Year 13 students, Sophie Sutherland and Kathryn Brook were placed in the top 15 entries and their work will be part of the exhibitions blind auction, we encourage our community to attend the show... you may leave with a beautiful new artwork.

Sophie Sutherland, Year 13

Kathryn Brook, Year 13

BREAKING NEWS!

Changes to NCEA Fees

On 13 May, the Minister of Education made a significant pre-budget announcement around NCEA.

The Minister's pre-budget announcement can be found in full at ... www.beehive.govt.nz/feature/wellbeing-budget-2019 and had three major parts:

- fees will no longer be charged for participating in NCEA and New Zealand Scholarship, with funding instead to be provided directly to NZQA by Government
- the Government will fund the continued roll out of NCEA Online
- the Minister released the Government's high-level intentions following the NCEA Review.

What does this mean for schools?
The removal of NCEA and New Zealand Scholarship fees will apply to all domestic students, and students from the Cook Islands and Niue, enrolled at a secondary school participating in NCEA or New Zealand Scholarship. Results reported through the tertiary pathway will continue to incur credit fees.

Any NCEA fees that currently appear on the school invoice will be removed and any families that have already paid these fees to the school will have these fees refunded back onto student accounts as soon as possible.

As fees no longer apply to enter NCEA and New Zealand Scholarship, financial assistance application will no longer need to be processed. This will ensure that any financial barriers are removed and all credits received towards NCEA will be visible in a student's Record of Achievement.

International students will still need to pay fees to the school. These fees will then be paid to NZQA by the school.

For all up to date information regarding NCEA fees please see the NZQA website.

This term has a focus on extensions for NCEA.

Extensions:
Extensions are awarded to students who have missed an assessment for either a school based activity or an external event. School based activities are covered by automatic extensions. External events need some formal documentation to ensure the legitimacy of the extension.

For illness or injury, a medical certificate from a doctor or hospital is the most appropriate documentation. The school nurse can provide a one day extension if she sees the student **on the day of illness or accident.**

For bereavement, the order of service from the funeral is usually sufficient and if travelling abroad copies of flight documentation helps in allocating the length of extension. If further extension is required then a medical certificate for the student can be sought to cover absence on emotional health grounds.

For participation in national events, students will need an official letter from governing bodies involved and travel plans to show there is not a "holiday" component to the trip. There are no extensions for technical malfunctions with regards to devices or internet cut out. Students are advised to not only store their work on their device but also to have a copy in the "cloud" and a copy on a pen drive so in the event of device failure there is a backup. We are aware that at times entire networks do go down and so it is essential that students plan their time in advance and ensure they have backups of all work.

Learner Login and NZQA App for Students
In late June students will receive their unique NSN number. All students who have been entered for NCEA will be able to login to see their results that we have submitted to the NZQA database. To do this, navigate to the NZQA website...

http://www.nzqa.govt.nz
...and then follow the links shown below...
Home > NCEA > Information for students > login to see your results

From here there is a simple registration process which will give access to a listing of not only current results for internal assessments, but also a complete listing of all standards a student has been entered for in 2019. We update this every month from our school database. All Year 11 classes will run through this process in form class later in Term 2.

NCEA student App
NZQA have also created an app that students can download from the google play store or the app store. Students need to search for **NCEA student**. Once downloaded it will require individuals to set it up, this could be helpful for the students to track results

If you have any queries at all, please don't hesitate to call or email.

Kind Regards

Laura Martin
mil@cashmere.school.nz

Arts Co-ordinator

As we start this very busy term I know that everyone will agree that Term 1 was a difficult one for both students and staff. The tragedy that occurred has shown us another facet of our students' incredible empathy for their fellow human beings. Ryan Nicholson-Plank (Year 12) was asked to perform her song, "This Is Who We Are" for the March For Love. Ryan asked Hine Edwards (Year 12) to join her and together they performed Ryan's song about the strength and love we have as a city and as a country. Ryan was then asked to perform her song again the following evening at the Christchurch Vigil in front of 30,000 people. She is a shining example of the talented and empathetic students at Cashmere.

For the 8th consecutive time Cashmere High School's Year 13 Japanese class performed Shodo at the Canterbury Japan Day Festival. Also Hine Pukohu Rangi Edwards (Year 12) formed a group of four girls to perform on the outside stage to K-Pop songs with Charlotte Penman (Year 11) and Momo Okazaki (former Cashmere student).

In March Showbiz Christchurch put on the musical "We Will Rock You" by Queen and Ben Elton in which one of our students, Sophie Harris (Year 13), managed to get a role in the supporting cast. To quote from Sophie (paraphrased)… "The whole experience has been indubitably fantastic and something I will remember for a long time. It has probably been the most full out show I've ever done, riddled with lots of quick changes, energetic choreography and costumes that are in need of characters with big personalities. The challenge was exciting but this show has been my favourite musical since the first time I saw it in London when I was 5"…… We will be watching Sophie's progress after her years at Cashmere.

Strickland Street Kindercare requested some of our students to provide some entertainment for their Parent Evening so we had Daniel Carlile, Ryan Nicholson-Plank and Hine Edwards, all Year 12 students, perform a half hour set of songs for them. "It was great having Hine, Ryan and Daniel at our Parent night. They were not only good musicians, but polite, respectful, friendly and a credit to your school."

Every year we seem to have a good deal of success at the Sheilah Win Shakespeare Festival. This year was no exception with two five minute student directed pieces (King John directed by Polly Daniels and Isla MacLarin, The Taming of the Shrew directed by Dani Damm and Charlotte Boyle) and one fifteen minute piece directed by Mr Ussher (A Midsummer Night's Dream). King John received some great responses and Year 10 - King John directed by Year 10 (great responses). Cashmere won the Best Director – Year 12/13, Best Actress – Year 13, Best Aesthetic – Year 13. All of which means they will be performing in the Wellington Competitions in June.

As a Cashmere first we attempted an outdoor concert with Jazz on the Grass scheduled for the early evening of April 5th. Due to inclement weather the date was postponed to April 8th but with the grassed area still being too damp we moved to an indoor concert in M5. It was still an excellent event that was well received by all who attended.

During the holidays Amber Williams performed the National Anthem at the Anzac Service in Victoria Park to a large receptive group. Amber has also been gigging at various venues recently and has really impressed with her vocal talent.

During the second week of the holidays Leila Dunlop (Year 11), Orla Dunlop (Year 9) and Flora Dean (Year 10) rehearsed with the NZSSSO in preparation for a concert on Saturday night. This group is an auditioned orchestra made up of secondary school students from all over New Zealand which meet up for the first time as a group and spend one week of solid rehearsals for the final concert. This year the group were set a huge challenge with one of the pieces being Mahler's 1st Symphony. This work is a huge work but the students took on the challenge and showed that they have what it takes to be professional musicians in the future.

Nina Noble (Year 13) also had an amazing time in the holidays ……" During the Easter Holidays I was one of four High School Students awarded a scholarship by Chamber Music New Zealand to participate in a residency hosted by Septura. Septura are a brass septet comprised of the finest brass players based in London, including musicians from the London Symphony Orchestra, Royal Philharmonic Orchestra, BBC Orchestra, and the Basel Symphony Orchestra. The course was aimed at the best university brass students in Australasia, and I was incredibly lucky to not only learn from some of the worlds best musicians, but also to learn from and play with the older students on the course. The residency was very intense, hard work, but it was incredibly rewarding and a once in a lifetime opportunity."

This term is very busy with lots of activities happening so check out the list of events below:

Important Term 2 dates

May 21st	ShowQuest Regional Competition
May 23rd	Music in May Concert at Chch Boys High
May 28th	Open Day
June 6th - 7th	The Big Sing
June 12th - 14th	Chamber Music Regional Competition
June 14th	RockQuest Regional Final
June 17th - 21st	ARA JazzQuest Combo Competition
June 23rd	Chamber Music Regional Finals
June 26th - 28th	NCEA Music Solo Performances
July 4th	Choral Concert at St Mary's Pro-Cathedral

Euan Quaid
Arts Co-ordinator

Highlights from Term 1:

Adventure Racing

In March a number of Cashmere students went down to Cromwell to compete at the NZ Schools Adventure Racing Championships. The team of Charlotte Doogue, Lilly van Keulen, Nina MacDonald and Eva Elliot took out 1st girls team while the team of Neal Hay, Will Sherratt, Joe Barendrecht and Fergus O'Neil finished 2nd overall and 2nd boys team. The team of Alex Braun, Ben Hay, Ryan Moore and Seb Linscott finished 3rd boys team to complete a successful event for the Cashmere Adventure Racing Teams.

Ben Hay

Athletics

The Canterbury Athletic Championships were, for the first time, held at the new Ngā Puna Wai with the next generation of athletes getting to run on a brand new purpose built track. Cashmere had a record number of students (50+) competing in a range of events. Top three results were achieved by:

- Under 14: Esther Pratten 1st Triple Jump, 2nd 800m; Tilly Harris 3rd 100m; Kaspar Hayes 3rd 400m. The 4 x 100m U14 girls relay team won their final.
- Under 15: Ben Higgins (U15) 3rd Discus; Gracie Pratten 1st 200m, 3rd 100m; Morgan Flanagan 1st 1500m; Alannah McGuinness 3rd 1500m; Charlie Hazlett 1st 1500m.
- Under 16: Jacob Waldron 2nd High Jump, 2nd Shot Put; Leila Dunlop 1st 3000m; Louie Howell 2nd 400m, 1st 800m.
- Under 19: Liliana Braun 1st 1500m, 1st 3000m.

Liliana Braun and Leila Dunlop

Brooke Goldsmith

A small but talented squad then travelled to Nelson for the South Island Athletic Championships. One highlight result was from Louis Howell who broke the South Island U16 boys 800m record while winning this event. Louis also picked up 2nd place in the 400m. Other top results were Liliana, Leila and Charlie all winning their respective 3000m races with Charlie also picking up the 1500m title. Leila also managed to place 3rd in the U16 girls 1500m. Esther Pratten (triple jump) and Jake Waldron (high jump) both managed to pick up silver medals. The final event for the team saw the U14 girls 4 x 100m relay team of Esther, Tilly, Brooke Goldsmith and Jenna Davison win the relay title for Cashmere.

Charlie Hazlett

Cricket

The Boys First XI made it through to play in the second round of the Gillette Cup competition earlier in Term 1 after finishing 2nd in the annual T20 qualifying tournament.

Futsal

The Junior Boys Futsal team finished 2nd at the Canterbury Championships and travelled with the Senior Boys Team to compete in the National Secondary Futsal Championships in Wellington.

Handball

The Senior Boys Team won the NZ Handball Championships, held in Christchurch, with a convincing 18-8 win in the final against Kavanagh. Wayo Whyte received top goal scorer, 47 in total, and Liam Porter was the second highest scorer with 45 goals. The other team members were Jack Shields, Eddie Hogan, Sam O'Brien, George Reid, and Seb Linsott.

Four Cashmere students (Angus Hamilton, Nathan Balmer, Riley Flanagan and Alex Brown) travelled to Kosovo in Term 1 as part of the NZ U18 Handball Team. The Team won the Oceania Tournament last year and competed in the IHF Inter-Continental Trophy.

Korfball

We had two teams competing in the Term 1 Secondary Schools Korfball Championships. Our Junior team placed 2nd in their grade, losing just the one game. The Senior Team placed 3rd.

Lawn Bowls

Lawn Bowls, run through the Cashmere Bowling Club, has seen a real growth this year with 18 students training on a Thursday afternoon. These students then went on to compete at the Canterbury Championships while a select group of Ben Wagstaff, Eli Dunn-Stevens and Oakley Inkersell (triple) and Jack Bonner (single) travelled to Auckland for the Nationals. The Cashmere triple managed to finish 3rd in their category while Jack picked up a few wins in the singles.

Mountain Biking

The Canterbury Secondary School Championships were again held at Halswell quarry and Cashmere students had some great success. Top three placings were achieved by Courtney Ross (1st), Lucy Humpheson (3rd) in the Open Women, Amelie Mackay (1st) and Fergus O'Neill (3rd) in the U17 categories, Daniel Lovegrove (1st), Marcus Blair (3rd) and Annabel Bligh (1st) in the U16 category while Marie Laurie (1st) and Willow Cook (3rd) placed in the U15 category. Cashmere managed to finish the 'Top School' in the female category.

The South Island Championships were held in Methven during Summer Tournament Week. Again we had some fantastic results across all events. In the Enduro event Leah Smith came 1st U15 Girls and Jamie Ziarno was 3rd U17 Boys. Coming 1st in their Downhill age groups were Elliot Howe U14 Boys and Marcus Blair U16 Boys. In the Cross Country U16 Boys event Daniel Lovegrove placed 2nd and Marcus Blair 3rd. 2nd place finishes to Annabel Bligh U16 Girls, Amelie MacKay U17 Girls and Courtney Ross U20 Girls.

Sam O'Brien

Rowing

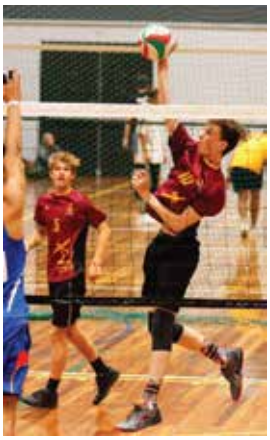
Another full season of rowing saw 30 Cashmere students training hard to compete in regattas throughout the summer. In the two premier events, Nicole Campbell produced some outstanding results in the U16 Single Scull. Nicole finished 1st in the A Final at the South Island Championships and then went on to finish 5th in the National A Final at Maadi Cup.

At the conclusion of the season three new boats were named with departing principal Mark Wilson being honoured with a 'Wilson' boat while 'Ando' recognises the effort of staff remember Ruth Anderson (currently on maternity leave) who got the rowing programme started at Cashmere High School. 'Lymphad' is the name of the 3rd boat.

Swimming

The Canterbury Secondary School Swimming Championships were held at Jellie Park at the end of Term 1. Cashmere had a team of 13 swimmers competing. Max Gardiner placed 1st in the 14 Years Boys 50 Metres Breaststroke in a record time of 32.23 seconds. Nico Wildbore was 1st in both the Freestyle and Backstroke races for his disability events.

Volleyball



Volleyball was a very popular sport in Term 1 at Cashmere with over 130 students involved in teams including 50 Year 9 girls. Two teams won their respective Monday night divisions with the Senior C Team finishing 1st in Premier Division 3 and the Year 10 Boys winning the boys grade. The Year 10 Girls Team finished 2nd in the girls grade. The Senior A Team won the Mainland Division II Tournament with an epic five set game in the final while the Senior B Team finished 3rd at the Satellite Tournament.

Rio Mahauariki

Senior Girls Mainland Champs

Touch

The Year 9 Girls Touch won the Division 1 title with a tense 2-1 win against Hillview. The score was tied 1 all at the final whistle and required extra time to decide the result.

Triathlon

We had a small number of students head to New Plymouth for the NZ Secondary Schools Triathlon. Morgan Flanagan finished 2nd in the U16 Girls event while the team including Morgan, Alannah McGuiness, Henry McMecking and a Rangiora student finished 1st in the mixed U16 grade.

Earlier in the term Morgan had won the U16 Individual Race at the Canterbury Championships while Charlie Hazlett and Thomas McGibbon won the U16 Boys Team event.

Our School Motto and Values

Our Motto: "Leading Learning"
This is everyone in our community stepping up to their leadership responsibi ities to ensure that they learn (i.e make connections and understanding) and achieve personal excellence.

Our School Values:
It is important to know what a school values, and how these values are expressed and lived out within the school's community.

CITIZENSHIP - RANGATIRATANGA
Developing a sense of community, belonging, service and thinking beyond oneself.

OPPORTUNITIES - WHAI HUARAHI
Being open to challenges and extending ourselves through our wide range of academic and co-curricular options.

VIBRANCY - HIAMO
Expressing our creativity, developing higher levels of thinking, engaging in colourful House activities; while appreciating and respecting our human diversity.

EXCELLENCE - AORAKITAKA
Continuing to strive to attain your personal best in all that you do - including our behaviour, presentation, work ethic and achievements.

Our four core values are known by the acronym "COVE"