



CONNECT Cashmere High School

Te Iringa O Kahukura



Our school newsletter to 'Connect' school and family/whanau

Issue 4 • 2018

Principal's message

Bruce Springsteen's song, "My City in Ruins" was an unofficial anthem for our Christchurch earthquake recovery. He dedicated a performance of this song to our city in 2014 and then performed live here in Christchurch on 21 February 2017. The lyrics of this gospel style song provide hopeful and uplifting messages: "with these hands... come on rise up". Just like the rebuild in Christchurch, recovery requires hands-on hard work to see the new buildings and city "rise up".

Our new Performing Arts Centre (PAC) and science block are both rising up, and along with our completed R block (new Arts and English block), our school's renewal is very evident and well underway. There has been a huge amount of time and energy put into the design work and now construction phase of our school's rebuild, from many different people. Good preparation is critical for such property works, and as a result we are confident in the wonderful new facilities that our staff and students will be able to enjoy for generations.

What is just as impressive is how well our school community has managed through these difficult and disruptive times. Our students' academic achievements have not declined, but rather improved. Student attendance and engagement levels remain at an all time high, and our student enrolments continue to rise. Successes in participation and achievement across our diverse range of co-curricular areas continue to impress. Such ongoing positive accomplishments in the face of challenging circumstances is simply a wonderful testament to our school's culture and people.

It is such a pleasure to work alongside such dedicated and talented staff at Cashmere High School, staff who are genuinely committed to their students - both in terms of supporting their wellbeing and their educational outcomes. Strengthening your wellbeing is not something done to you, but fostered by a personal and collective sense of responsibility and ownership. This approach is evident in our school's wellbeing programme formally started in 2017 and continuing to develop. Thanks to our Wellbeing Co-ordinator

Shaun Edwards-Brown, and his team of students and staff, our wellbeing programme is based around the proven "Five Ways to Wellbeing" model.

As we all know from our earthquake experiences, life can be tough and hard. How we choose to respond to such challenges in life helps define our character and outcomes.

Our individual actions help shape our community. Happiness in the true sense of the word brings the understanding that it does not come from feeling good, but from 'knowing' good and 'doing good' - recognising St Benedict's truth that: 'the purpose of life, is a life of purpose'.

So, as we farewell our graduating students for 2018, and prepare to welcome our new students for 2019, we do so knowing that our school community has strong foundations from which we can collectively 'rise up' and meet the challenges and opportunities ahead.

Nga mihi nui

Mark Wilson
Principal

Principal Mark Wilson with our
school's U18 Rugby team after
their final season's game



Cashmere Boys' Basketball - Best of the South

This has been a truly stunning season for our Boys' Senior A Basketball team. They first won the local Dowson Cup, and were undefeated to claim back-to-back regional championship title (winning the Thomson Trophy). Then at they went through and won the South Island Secondary Schools Tournament hosted in Invercargill. At the national tournament our boys were hopeful of at least making the quarter finals, but after four strong winning performances a narrow loss saw the boys cruelly miss the top eight cut. The boys showed real character to win their final two games to place ninth in New Zealand out of the top 24 qualify schools. Congratulations to the boys for what has been a wonderful season, and special thanks to Coach Paul Conner, Assistant Tyla Harrison-Hunt, Manager Jody Mahon and Physio Diana Conner.



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LEADING LEARNING

As 2018 draws to an end, and the school calendar becomes peppered with exam timetables and leaving assemblies, it is pleasing to reflect on how much has been achieved during the year. The physical changes that are being wrought on the school are plain to see: the addition of R Block, the refurbishment of other learning blocks and, most obvious of all, the new Performing Arts Centre rising over the ruins of the sacred lawn. Less visible, but of far greater importance, is the continued high performance of Cashmere High School's students and staff. In terms of academic achievement, sports results and cultural endeavours, the school community has made us proud.

The school's management regularly reports to the Board of Trustees on school performance. This is done within the framework of the broad strategic goals that the Board has set for the school. These include:

- Ensuring there is high academic achievement for all students. The performance of students in the recent iSay speech competition and the Year 9 and 10 progress reports tabled at the recent Board meeting are good examples of the achievement in this area.
- That Maori students are able to fulfil their personal and educational aspirations. The school has been involved in several programmes, including Poi Poi Rangatira for emerging leaders, kapahaka, and He Puna Putaiao, which engages students in scientific research processes.
- Actively promoting the strengthening of our students' and staff's wellbeing. Much work has been put into this during the year by Shaun Edwards-Brown, the school's wellbeing co-ordinator.

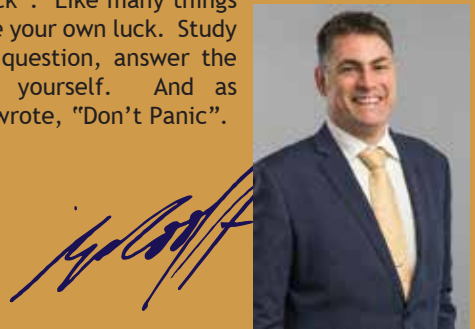
- Ensuring that the school environment continues to be enhanced and equipped for modern learning. The current premises upgrade is the main focus at present.

These goals were reviewed by the Board at its October meeting and are to be continued into 2019. The Board has been pleased to see the progress that has been made in reaching the annual targets that have been set based on the strategic goals.

The focus of this term's newsletter is on Technology and Art. These faculties are part of the broad spectrum of what Cashmere is able to offer its community. Although this year has seen adjustments made to the school's zone in an effort to manage its roll, the Board is intent on keeping it within the "Goldilocks" zone - large enough to continue being able to offer a broad curriculum and extra-curricular activities without growing so large that we lose the special sense of community that currently exists.

At this time of year, it is usual to wish those about to sit exams "good luck". Like many things in life, you make your own luck. Study hard, read the question, answer the question, pace yourself. And as Douglas Adams wrote, "Don't Panic".

Geordie Hooft
Board Chair



Maori Prizegiving

On the 24th of October we held the 2018 Māori Prizegiving Te Tū o Kahukura. This was a fantastic evening in which we celebrated the academic and manaakitanga of our Māori students and Whanau.

This event was well attended by our whanau with guest speaker Jay Grubb (ne: Versteeg) inspiring our students to continue to strive for personal excellence. A big mihi to Matua Detroit Stirling and Whaea Miriama for the time and effort put in to supporting our students over 2018.

Award Recipients:

Maori Prefects

- Jacob Budgen, Naquita Cross and Alex Jones

Manu Kōrero Senior English - Lucy Schrader-Manuera

Manu Kōrero Junior Māori - Wairaamia Taratoa-Bannister

Manu Kōrero Junior English - Bella Paerata

The Manaakitanga Taonga - Lucas Rule

The Ruia te kākano Taonga for top academic junior Maori student - Taryn Smith

The Ihu Mānea Taonga for top academic senior Maori student - Dom Budgen

The Te manu koroki Taonga for Kapahaka
- Wairaamia Taratoa Bannister

The Tā Tipene Taonga for leadership - Jacob Budgen

The Rōpata Wahawaha Taonga for top academic excellence
- Kate Kitchingham



Property Works Update



Our new Performing Arts Centre (PAC) is rising up on the site of our former one. This impressive new modern facility will include an auditorium to seat 800, two Drama classrooms, toilets, music rehearsal rooms, staff offices and storage areas. The expected completion date will be around the end of Term 2 (early July) 2019.



Between B and D blocks we have had a new drainage garden installed. This is to meet new Council regulations around surface water drainage to help minimise runoff into local streams. This new drainage garden (with native plantings) has the added benefit of breaking up our asphalt and bringing in more greenery into the school environment.



The same drainage garden design is currently being installed in the front of our W block (Technology) area as well.



Our exciting new Science block is an extension to our current A block. This new extension will include an additional seven specialist science classrooms, and staff workroom. The expected completion date will be the end of this year, with the space ready for use for the start of the 2019 school year.



The internal fit out of the new Science block is currently well underway.

After some initial project delays around supplying structural steel (after a supply company went into liquidation) our builders Leigh's Construction Ltd have done a wonderful job getting the project back on schedule.



Staff updates:

At the end of this year, we will be sadly fare welling some key permanent staff. These include: Our Head of Faculty for Languages, Linda Tappenden, who has resigned from her full-time teaching position and duties as HOF. Although we are pleased that Linda will return here in 2019 in a part-time teaching capacity. Grant Eden has had various roles here at Cashmere over the past fourteen years. These roles have included teacher of Design Architecture and Product (Graphics), Head of Cooper (Blue) House, and coach of boys' football. Grant is resigning from the end of this year, to move to Marlborough to change careers and work in a family business. Head of History and Classical Studies, Vicky Collins, will not be returning from personal leave this year, and will continue to live in Queenstown. In Science, Damian Cranney (second year teacher) has picked up a new position at Rangiora High School, closer to his home in North Canterbury. Brenda Bickerstaff (Technology Food/Hospitality Teacher) has resigned to take up a new position at St Bede's College to establish Food Technology in their school. Brenda has taught here for almost nine years, co-ordinated Correspondence School work for some of our students and was active in netball. Our Textiles Teacher, Ceri de Boo, will not be returning from her one-year's leave, as she will be continuing to work at University of Canterbury in School of Education

We are pleased to announce the school has appointed Adrian Fastier to the position of Deputy Principal and to join our Senior Leadership Team. Adrian will be replacing the retired Paul McFadzien. Adrian is currently our Head of Faculty for Physical Education and Health. He joined the staff here at Cashmere High School back in 2007 as a PE teacher. Over the last twelve years he has had a range of different roles, including being the Head of Rutherford (purple) House, Assistant HOF for PE and Health, Head of Outdoor Education, and was our Specialist Classroom Teacher. During this time he has also completed his Masters in Education through University of Canterbury, and is currently studying towards his Doctorate through Otago University. Adrian is married to Lorna and they have two children who attend local schools. Adrian has a keen interest in outdoor pursuits, in particular skiing and mountain biking. His Deputy Principal role is primarily focused on our school's delivery of the curriculum, with an emphasis on ensuring there are meaningful and personalised pathways for students through and beyond schooling.



Staff vs Y13 student sporting contests

The annual sporting fixtures between staff and Year 13 students was held at the end of Term 3, with the staff particularly hopeful on continuing their recent football victories (winning 3-1 in 2017 and 2-1 in 2016). This year the young students were able to contain the experienced staff in a very evenly contested football match, which finished with a fair 2-2 draw. The Year 13 students were then able to press on and claim wins over the staff in basketball and netball.



Former Cashmere student gains university scholarship

Ionatana (Tana) Loua (CHS 2014-17) has been awarded a prestigious scholarship under the Pacific Orientation Programme at Otago (POPO) Foundation Scholarship programme. The POPO Foundation Scholarship programme supports Pacific students through a Foundation Year in Dunedin, preparing them for further study in Otago's Health Science First Year (HSFY) course. Originally from Samoa, Tana moved to New Zealand in 2014 and graduated from Cashmere High School in 2017. He moved to Dunedin to study at the University of Otago, a long way from his family and friends back home in Samoa, but for the 19-year-old, it was an important first step toward a future in medicine. Tana says leaving much of his family behind in Samoa was difficult at just 15 years old. He says making the decision to go to Otago and move away from the aunty who had adopted him and two of his younger brothers in Christchurch was equally difficult. However, he is determined to follow his dream of becoming a doctor and supporting his family who still live in Samoa.



Fashion walk fundraiser

At this year's Ballantynes Fashion Week five male staff members volunteered to walk the fashion catwalk to raise money to help fund the our Boys' Senior A basketball team travel costs for tournaments this year. These five male staff modelled three sets of new season fashion during Ballantynes 'The Sharpest Man in Town' event. Our thanks to Ballantynes for their donation to Cashmere High School, and our staff volunteers.



Leavers vs Seniors Rugby Game

Over the past few years the rugby game between the Year 13 boys leaving and the Year 11-12 senior boys has become a popular traditional fixture. As in previous years, this was played after school in competitive, yet positive, spirit and very well refereed by Mr Taka Kuze. The (Year 13) Leavers went into the game with high hopes of a win, but were quickly surprised as the seniors took and held an early lead with a converted try. The Leavers responded with two unconverted tries, and just as they thought they had claimed this year's victory honours the game was drawn by a well taken penalty goal kick by Alfie May (Year 12). The final score was a hard fought out 10-10 draw - with both rugby and Cashmere the winners on the day.



Year 9 Head of School

Kia hora te marino, kia whakapapa pounamu te moana, kia tere karohirohi i mua i tou huarahi

May calm be spread around you, may the sea glisten like greenstone and the shimmer of summer dance across your path.

As the sun starts to set on our first year together and we look to the shimmer of summer, it is important to not only take a moment to reflect upon how far you've come as individuals and as a cohort, but also to ensure you have a finish as strong as your start. The best illustration of this strong finish is the Term 3 Graduation report results. 89% of all Year 9 students gained 80% or higher. This is a phenomenal achievement which shows that this cohort has a well-developed set of foundational competencies to be able to work with confidence in the classroom. These competencies will serve students well for next year and beyond.

Both inside and outside the classroom Year 9's have been putting their hands up and taking advantage of the wide range of opportunities available to them. At school, we have been well represented in sports, music, and cultural groups this year. Not only are these students participating and challenging themselves, but they are also succeeding at local, regional and national levels to prove that, once again, this is a motivated and engaged group of young men and women. Term 3 has been a great term for students to get involved in a variety of student run initiatives. We started the term with Arabella's wonderful dog-themed cookie competition to raise money for the Blind Foundation. Anna then ran a toiletries drive to collect toiletries for Women's Refuge. We had the Year 9 interform class basketball competition which was

fiercely contested and won convincingly by 9PLA. We then finished the term with the 'caught be awesome' initiative in which 229 'caught being awesome' tickets were handed in by students, and coffee vouchers were distributed to teachers as nominated by students. All of these initiatives highlight the generous, socially connected nature of these students.

As we look to our final assessment opportunities for the year, it is important to develop good study habits and find ways of revising for exams that work for you. Your first port of call should be your subject teachers to find out what content will be covered in the end of year exams, and what ideas they might have for revising that content. Remember, these exams enable students to set habits for NCEA success and so a dedicated, focused approach to these exams will work to your benefit for Year 9, but also for what is to come.

Many thanks to the parents, whanau and caregivers who have given their time, energy and support in helping this year be a successful one. Have a safe and restful summer break. Please feel free to contact me if you have any queries: bea@cashmere.school.nz or DDI 337 4726.

Mrs Beer
Year 9 Head of School



Year 10 Head of School

Term 3 has been a busy term for the Year 10 cohort. Along with some Year 10 Student Council initiatives, there were many other events around the school. Many students continue to be involved both in school and out of school with sports, music and other interests. There have been some great achievements as well. The subject options for 2019 are all in and students can now focus and finishing the year on a high note ready to enter NCEA Level 1 with the knowledge and skills needed.

The graduation reports at the end of the term have yet again shown the positive approach the students have to their studies and work habits. Over 90% of the year group are now working at 80% or higher in their graduation scores for this year. These strong self-management skills will be vital to their success next year.

Term 3 has been a busy time for the Year 10 Student Council. There were three main initiatives in Term 3. Firstly, some students provided a performance at local rest homes. Although there were not large numbers of students performing the residents thoroughly enjoyed the visits and the students could see how much their time meant. There was an inter-form multi-sport event which was a closely fought competition with 10TTT coming out as victors. A number of students planned a fundraising event utilising the climbing wall in the gym and setting up an obstacle course. Whilst this was not as well attended as students had hoped it was a good

learning process for the students involved. Currently students are now looking towards Term 4 and a Year 9 versus Year 10 sports event, taking some leadership in the Cashmere Volunteer Army (CVA), as well as Loose Change Friday to raise further funds for the Litre of Light initiative.

Term 4 will be a busy time of year for the Year 10 students. Junior exam week takes place from Monday 12th November and results from these exams will be



used to confirm class placements for Year 11. As this time approaches teachers will be making students aware of additional content to study at home in order to best prepare for these exams. The House Cross Country event is on Thursday 25th October as this is often the key event to decide House placings at the end of the year. Junior Activities day is scheduled for Friday 7 December.

I continue to be proud to be part of the Year 10 cohort as they continue to develop into well rounded young adults.

Please contact with me if you have any questions, concerns or feedback (email: tln@cashmere.school.nz or phone: 337 4720).

Nicky Tindall, Year 10 Head of School

Year 11 Head of School

The end of timetabled classes for the Year 11 cohort is rapidly approaching with our Year 11 Prizegiving taking place in Week 3 of Term 4. This also signals the start of the cohorts first experience of study leave and the NCEA external examinations period. For a number of students, it may feel like these external examinations are approaching like a runaway train. However, there is still time to put in place an effective study plan and routines to help manage the examinations. The majority of students had a chance to experience these conditions in the Senior examinations last term which were a very successful period for most. It is important as students head into these external examinations that they have the space and time to successfully study in the days and weeks left.

For parents this study leave can be a time where you want to help but possibly do not feel you have the resources. There is a large amount of information available online and there are a number of very good New Zealand study websites to provide academic support. However, there are a number of simple steps that can help to ensure your students make the most of this study time.

- Create a dedicated space to study that is free from distractions such as social media.
- Take the time to work with students to create a timetable for study and plot when their exams are - display this in a central location so everyone is aware.
- Encourage students to study in small chunks - 20-30mins max then a short break away from the study space.
- Encourage students to seek feedback from teachers via email and complete past examinations for revision.
- Engage with students about what they are studying to help them put things into context - you may be surprised at what you may be able to help with.

These examinations are important but it is also crucial to put them into context and they should not be the measure of

ultimate success. A number of our students are highly successful in a large range of activities and areas of our community.

Over the Term 3 holidays, several of our students were involved in the New Zealand National Gymnastics Championships. A big congratulations to Sophie Stalker who won a gold medal in the 15-16 (years old) Women's Synchronised Trampolining.



Sophie Stalker on right

Aaron Bull also competed in this competition and won gold in 15-16 Men's Synchronised Trampolining, Bronze in 15-16 Men's Mini Double Trampoline and Silver in 15-16 Men's Individual Trampoline. Well done to both of these very hard-working students.

As the year is nearly finished, I would like to once again thank all of the background support given the students by whanau, parents and caregivers. Your support and guidance of the students and the school is always vitally important. A big thank you must also be given to the Year 11 form teachers for their work this year along with the all of the staff who have supported and taught the Year 11 cohort this year. I appreciate all of the support and feedback given from parents, caregivers, students and whanau. As always, if you would like to get in contact please feel free to do so.

Tom Wilkinson
Year 11 Head of School

Cashmere wins three of the five prize categories

On 21st August, ten Christchurch schools competed in the "Growing NZ Innovation Challenge", which can best be described as a mash-up of Science, Technology and Business. Students had to create and present an innovative solution to real-life problems facing New Zealand's primary sector.

James Hickford and Louis Hitchings: won the group prize from the wool industry, for their idea of using genetic comparisons between alpaca and sheep wool to identify and then selectively breed sheep with superior wool. The judges from the wool industry thought their idea was "the most risky, but potentially the most transformational to the wool industry and could create the biggest bang for the buck".

Phoebe Laird and Jake Van Keulen: won the group prize from the forestry sector, for their idea of using nanotechnology in a water-based sap solution injected into trees just before harvesting to create a digital footprint so that timber products can be tracked from forest to consumer products. The judges from the forestry industry thought their idea was "robust, incorporated enabling technology to address one of the issues facing the industry, and was superbly presented".

Dominic Gorny: won the prize for the individual who most impressed the industry experts. The judges were impressed with Dominic's "iterative thinking and how inclusive his leadership style was in terms of involving others through discussion and questioning". Dominic worked with Rose McArthur on using textiled wool to create an alternative to gib board, which was self-insulating, regulated humidity, absorbed sound and was fire-retardant, with embedded smart sensors that would activate air conditioning when needed.

Zak Morrison and Henry Collecute: developed the idea of a creating a smart watch which would monitor health and safety, plus well-being for farmers.

Leith Cooper
Faculty of Science



Heads of School

Year 12 Head of School

Titiro whakamuri, kokiri whakamua

Look back and reflect, so that you can move forward.

In completing Year 12, this whakatauki/proverb encourages our students to review their year so as to plan well for their final external Level 2 NCEA examinations, and beyond. Year 12 students have continued to excel across a huge range of opportunities within and beyond the classroom at Cashmere High School. As the year closes, I see a group of young adults ready for the final phase of their Cashmere journey: NCEA Level 3 in 2019.

During Term 3, many Year 12 students participated enthusiastically in various music groups, sports teams, arts, cultural, volunteer groups and other activities. Dani Damm and Sophie Harris are commended for their leadership in organising and choreographing the Cashmere High School 2018 entry for Stage Quest, which resulted in several awards for the group, which included several Year 12 students. The 2018 formal was a fabulous event for the many Year 12 students who attended, and Nathan Balmer, Alex Loughnan, Samantha Bishop and Zoe Robinson were valued Year 12 members of the formal committee. Many individual Year 12 students have also achieved fantastic results in a wide variety of co-curricular activities, many of which are detailed in other reports in this newsletter. The range of involvement demonstrates that this group of individuals are making the most of their time and opportunities here at Cashmere.

The Year 12 Student Council, lead by Nathan Balmer and Jess Tater, has been active fundraising almost \$500 for Cancer Research on the annual Daffodil Day. The Social Enterprise 'Eat My Lunch' - (which sells lunches to schools and businesses which then provides lunches to students in schools in vulnerable communities) was also pitched through Year 12 at the end of Term 3, with staff and students purchasing lunches resulting in the provision of 52 lunches to students in need, in other schools. Further involvement with this worthy cause is planned for Term 4. Other initiatives that Year 12s have been prominent in supporting are a visit to Hohepa, attending an event to celebrate 125 Years of Womens' Suffrage, assisting on the Year 8 testing day, and vibrant participation in all House events. Cashmere Volunteer Army events, lead by



Emma Hartshaw and Alice Tiso, have included several very successful community plantings and a baking drive to support Ronald McDonald House. This diverse range of activities has enabled a wide range of Year 12 students to contribute as good citizens in many different ways.

A highlight at the end of Term 2 was taking 21 students to the Emerging Leaders Conference at Christ's College. Marcus Akuhata Brown inspired each and every attendee to be thankful for their opportunities and live a life of purpose and service to others. Quoting Gandhi, he encouraged students to 'be the change you want to see in the world'. I see many Year 12 students taking up the challenge to be the best that they can be, in many spheres of their lives, within and beyond school. 2019 will offer more roles, including as Head and Deputy Head students, Yr 13 Peer Support Leaders for the incoming Year 9 cohort, and House leadership opportunities.

As we approach the end of the academic year, I encourage Year 12s to look back and take stock. Look forward to stepping up to your final high school year in 2019, and prepare to work hard. As stated in the opening whakatauki, reflecting on your past helps you to clarify your future plans. Personal resilience develops when you experience hard times and don't give up. I look forward to seeing final NCEA Level 2 results when they are available in January, knowing they will reflect the work that has been put into achieving them.

As ever, the efforts, support and guidance from parents, whanau and caregivers to our students remains the foundation of their successes and wellbeing. I welcome contact on any matters: email hvm@cashmere.school.nz or phone 337 4711

Ngā mihi nui,
Margaux Hlavac, Year 12 Head of School

Norman Kirk Supreme Youth Award

At the recent YMCA Canterbury Youth Awards 2018 Year 12 student, Okirano Tilaia was awarded the Norman Kirk Supreme Youth Award for Christchurch.

Oki won this award from a large field of nominees, and was proudly supported by Tavita Tuia, Mrs Hlavac and Mrs Timo, his friends, family and also his Pasifika crew from PYLAT: Pasific Youth Leadership And Transformation (a charitable trust), of which Oki is a trustee.

The citation read out for Oki included the following: "Last year, Oki attended the Pacific Youth Parliament, where his contributions as a commanding and passionate speaker on Youth Affairs were noted, and he travelled to Otago University where he delivered professional development for Pasifika Health students. This year he has been appointed to the Minister of Education Youth Advisory Group, and is the only student in Christchurch trained as an

NCEA ambassador, to help ensure that all people, especially youth, get a say in Education in New Zealand. In July Oki attended the Parliament clerk's conference, speaking on a panel about inclusiveness, and the need for Parliament to be more open." It was an absolutely outstanding evening, with Oki winning the supreme award, but also three other Cashmere students representing our school - one as a guest speaker, and two as award runners-up.

Year 13 student Senia Brown, Guest Speaker, Year 12 student Claudia McDonald runner up for the University of Canterbury Community Action award and Year 11 student Jorja Tater runner up for the PYLAT Commitment to Wellbeing Award.



Heads of School

Year 13 Head of School

Whāia te iti kahurangi ke te tūohu koe, me te maunga teitei
Aim for the highest cloud so that if you miss it, you will hit a lofty mountain

On the Year 13 cohorts first day at Cashmere High School, they were issued with this challenge. Take on as many opportunities as possible during your time here. In other words, to put your hands up, and not out. Five years later, as our Year 13's take their next steps into their futures, it has been a privilege to watch them all begin their journey into life beyond our school. During their time here the cohort has embraced our school values of Citizenship, Opportunity, Vibrancy and Excellence, and will leave with a myriad of experiences and challenges under their belts. It is these that will enable them to take on the world beyond our school environment.

The time here has been about learning. Not only academically, in the form of NCEA qualifications, but about character, in the way students have taken opportunities, responded to challenges and contributed to our school community.

2018, sadly, has been marked by the tragic passing of Tom Fastier. Although this hit many of our school community very hard, the way the cohort has supported each other as a group demonstrates the respect, aroha and maturity this group of young people embodies.

I wish to extend a special and sincere thanks to our head students, Niva Chittock-Greenwood and Anzac Gallate, and their deputies, Maggie McInnes and Gareth Evans. These four students have shown outstanding leadership for our cohort and school throughout the year.

Many students have taken on positions of responsibility around the school. As Prefects, Peer Leaders, House Captains, Sports Captains, Sub-Group Leaders and many other roles, the contributions these students have all made are hugely appreciated, and no doubt have created memories that you will treasure. The leadership these students have all demonstrated has exemplified putting their 'hands up and not out.' As can be seen in the range of photographs taken at our outstanding 'Jungle' themed

formal held in August, the group, have style, energy and strong friendships... along with some sweet dance moves! The Formal Committee was a creative and efficient team who did an extraordinary job in planning and executing an event that involved over 700 guests. It was a wonderful evening and extremely pleasing to see such a range of young people having such a good time.

All students will have personal highlights from their years here at Cashmere. For some, it will be particular academic or sporting achievements; but for all, those highlights will include close friendships and positive experiences shared. It has been a great privilege and pleasure to represent this cohort for the past five years. I have experienced students in the group from a variety of perspectives, and as I come to the end of my role as your Head of School, I remain genuinely in awe of the resilience, care, love and generosity this group of fine young people demonstrates on a daily basis.

Poroporoaki me te waimarie pai

Goodbye and Good Luck

Hayden Beaumont
Year 13 Head of School

*from left Gareth Evans,
Anzac Gallate, Niva
Chittock-Greenwood and
Maggie McInnes*



Cashmere joins 125-year anniversary event

On Thursday 13th September, 22 Year 12 Cashmere students went to hear the right honourable Jacinda Ardern speak, at an event at the Isaac Theatre Royal, to celebrate the 125th anniversary of suffrage for women. Other speakers included our Mayor Lianne Dalziel, and local Member of Parliament Dr. Megan Woods.

Ms Ardern spoke with passion, inspiration and commitment, gaining rapturous applause at several moments throughout her presentation. She personalised her connection to the petition, speaking of her great-great-grandmother Catherine, who was a long distance walker who set records in late 1800s New Zealand, and was a signatory to the successful suffrage petition.

A highlight of the event was where 19 head students from schools across Christchurch and Canterbury, including our

own Head Girl Niva Chittock-Greenwood, had the opportunity to each ask one question of the Prime Minister.

Niva represented Cashmere with great pride, and asked: 'For us young female leaders, what do you think is the most important lesson we can take from the Suffrage Movement?' The reply was - never give up, keep working towards what you believe in, and today that means working for the ongoing challenges for equality, for the lives and opportunities of others, and for our environment to address climate change.



*Niva Chittock-Greenwood (far right)
speaking the the Prime Minister*



Inter-House Competition

Term 3 was another busy one for the House Competition. We held a 'Spelling Bee' in week 3. Each House selected a team of five students, one from each year level, and the battle commenced ... balloons popping when an incorrect answer was given. Three pops and your House was eliminated. A tense and nerve wracking affair produced the following results...

Spelling Bee Placings

1st	Rutherford
2nd	Sheppard
3rd equal	Blake and Britten
5th	Ngata
6th	Cooper

The term concluded with another vibrant and excellent Lip Sync Show in the unfamiliar setting of the Gym. House groups rehearsed for many weeks to produce well-choreographed, humorous and entertaining medleys of songs packaged to fit their House spirit and colours. The audience and judges were truly wowed by the talent, co-operation and House spirit on display. The 'green team' more than made up for their disappointing Spelling Bee ... romping away with the Lip Sync Trophy for the second year in a row. The cameos by staff members in House entries were superb, as usual, and the audience were also treated with a viewing of the combined staff lip sync video clip.

Lip Sync Placings

1st	Ngata
2nd	Sheppard
3rd	Britten
4th	Rutherford
5th	Cooper
6th	Blake

The Lip Sync coincided with a Mufti/Charity Day. On this day we collected almost \$2000 for our chosen charity - Hohepa Canterbury which is a local (just over the CHS fence) special needs provider with sustainable services, such as living options, community participation, artistic therapies and agriculture. The final House event for the year is the Cross Country. This is yet to run at the time of printing. The 2018 House Shield depends on this as the top three Houses are VERY close on points. All places will be decided by Cross Country results. Participation will be just as vital as success in the various Cross Country year group categories.

May the best House win!!!

It has been another fabulous year for the House Competition at Cashmere High School. Every event gets better every year. The House events really promote our school values of Citizenship, Opportunity, Vibrancy and Excellence. It is wonderful to see so many students getting involved. Long may this continue! Thank you to every student who has made the most of the opportunities presented by the inter House competitions this year.



Fashion and Textiles Wearable Arts Open Evening

This year for Level 2 Fashion and Textiles Wearable Arts unit, the theme was Dreams and Nightmares. Students researched ideas and designed their own garment that represented their theme. Throughout the year students tested many ideas in order to figure out what was going to be achievable and what was best left as just a 'good idea'. After lots of both success and



failure they created their Wearable Arts garment. Thanks to the help from Mr Thomson, the students were able to experience a professional photo shoot that helped to convey their ideas expressed through the garments. These were used for their presentation boards for the open evening they were working towards.

The open evening on 26th September was a great way to finish the unit and it was a great success, allowing students to showcase their hard work to an audience. It was great to see many students, teachers and whanau come to support the students. The models were stunning and the student's presentation boards set the mood for the night. Ms Lum, Head of Department for Food and Textiles, made amazing nibbles for the event from meringue ghosts to decorated gingerbread men in the theme.



WOW in Wellington

In the Term 3 school holidays, 12 students had the opportunity to travel to Wellington to see WOW. Bright eyed and bushy tailed, the students travelled to Wellington in the early hours of Wednesday morning, that day visited Te Papa, Wellington City Art Gallery and even got to visit the studio workshop for local bag designer Yu Mei where they learnt about the production of boutique bags and working in the Fashion industry. That evening they dressed up and experienced the ever so amazing World of Wearable Arts show. Not only was the Wearable Arts garments truly incredible but the show as a whole included live music and performance.

On Thursday, they visited the WETA Workshop and had a tour through the making of Thunderbirds including the miniature scenes to the digitised side of the new Thunderbirds Are Go! We learnt how they find resources for the scene and found that they use computer motherboards and lemon squeezers often. The afternoon was filled with a tour through Massey University's College of Creative Arts where they got to see the students in action getting ready for the upcoming Graduate Fashion Show and past students Wearable Arts

entries. Friday was the last day of the trip, the students travelled to Petone to visit the factory of Hills Hats where they learnt about the process of steam pressing, moulding and specialist sewing techniques involved in making the huge range of hats including hats that they make for the Police, Navy and celebrities including Lady Gaga. The rain caught us out but smiles were gained back after hot chocolates at the top of the Cable Car.

The trip inspired all and allowed them to gain inspiration and ideas for moving forward into Level 2 Fashion and Textiles and give direction for the possibilities after Cashmere High School.



Student Photographers

It has been a busy year for our Year 13 Student Photographers Jordan Rogers, Sophie Sutherland and Alec Barbarics, photographing many of the school events such as the Athletics Day, House Olympics and other main school competitions.

Some of their work can be seen on the school photos website <http://photos.cashmere.school.nz/> but much more of it has been behind the scenes documenting the other events and activities that contribute to the schools vibrant atmosphere.

It is rare for their contributions to be recognised though with much of the material shared only locally with the groups or individuals involved. It is fitting then that this rare photo of them on the other side of the camera lens receiving their Cashmere High School Certificates in Photography and Senior Student Photographer Awards be featured in the last edition of the school newsletter before they graduate.

Congratulations team, and thank you for your contributions in helping to keep a record of these important school moments.

Mr Thomson

RoboCup Rescue

Lachlan Stewart, Findlay Royds (both 10TTT) and Jake Van Keulen (10 KTS) designed and programmed a Lego Mindstorms robot to navigate a series of different circuits, "rescue" an object and place it in a safety zone. They convincingly won the Premier Rescue division for the Canterbury RoboCup challenge and went on to compete at RoboCup Nationals where they placed 2nd!



Findlay, Jake and Lachlan

Technology Faculty

Faculty of Technology- Where ideas become a reality
The Term 4 Newsletter provides our students a wonderful opportunity to show case their technological solutions. With the earlier terms taken up with the actual process involved in developing and testing solutions, it is with much pride that students finally put their prototypes on display.



Design -Architectural & Product

The beginning of 2018 ushered in a new paperless era in this department. Students from Y9 to Y13 moved fully into a digital work environment. Individual student workstations provide a large monitor, a high spec computer and a Wacom drawing tablet. The drawing tablet allows for digital freehand sketching and freehand notes and all work is now completed in individual digital folios or digital work books.

There was also a change of emphasis in our design thinking. Alongside the environmental and societal factors that have previously informed our seniors' design thinking, a focus on the cultural narrative has been an exciting development. Students researched the cultural narrative of their individual spatial design sites. The history of the area, its prior land use and legends/myths associated with each area, informed the student's design thinking and resulted in designs that acknowledge our multi-cultural society.



YEAR 12 - Juke Boxes and a Porters Heights Café Design



Y13 Design Exhibition

On Saturday the 20th October the DAP301 students held their end of year Exhibition. Not only did they show case some excellent design work but earned themselves a Level 3 Achievement Standard in Exhibition Design.



Year 10 - Toys and Christchurch Adventure Park Accommodation



Year 11 - Tasting Room Design



Year 13 - A Donation Facility for the Christchurch Homeless Appeal, and Ski Field Facilities



Term 4 is all about examinations!

In this newsletter I wish to reinforce the four key pieces of information from the last newsletter for you to be aware of:

- Payment of fees
- NZQA's derived grade process
- Admission slips
- Coping with the stress of examinations

Payment of Fees

The final date for payment of your NZQA fees was 1st September. As a school all we do is collect the fees and pass them onto NZQA. Once that date has passed we can no longer collect fees.

The billing of NZQA fees to your account will be reversed after 1st September. Payment must then be made directly to NZQA, with a potential additional late fee of \$50. This process can be completed online through individual student logins.

Derived Grade Applications 2018

A derived grade may be awarded to a student who:

- is unable to sit examinations or submit materials for external assessment, or
- who considers that their performance in an external assessment has been impaired by exceptional circumstances beyond their control. (This includes a natural disaster, the death of a family member or close acquaintance, and national representative duties which have prevented them from sitting examinations or otherwise presenting materials for external assessment).

A grade awarded by the school, based on standard-specific evidence, is submitted to NZQA for processing. A derived grade is NOT available for Scholarship. Derived Grade applications must be made through the Principal's Nominee (Miss Martin).

Candidates should contact the Principal's Nominee as soon as possible if an application is likely.

Candidates must collect or download an application form from the NZQA website before consulting a medical practitioner. This will also be made available on the school website latest links. Applications cannot be processed without the correct documentation and a medical certificate may not be sufficient, as it may not cover all requirements. Derived Grade application forms must be returned to Miss Laura Martin by Thursday 2nd November for portfolio and/or Friday 7th December 2018 by 1pm for examinations.

National Representation

For students who have been selected for National representation during the examination period, pre-approval for a derived grade is necessary. Derived grade applications for national representatives, can be collected from the Principals Nominee. Applications must be to NZQA by 1st November.

Admission Slips

Students have been given their admission slips by their form teachers. These are extremely important as students will not be allowed to enter examinations without this slip. We always have students that forget, so please make sure that before they leave the house you remind them to take their admission slip. In the event of a lost slip, please go directly to the school office and ask for assistance.

Coping with the stress

Most students experience some anxiety and tension at the thought of sitting exams. Some students will experience a degree of stress and anxiety that is difficult to cope with.

Before your examination:

- Check the date and time - you may feel calmer getting there earlier.
- Arrange your equipment the night before for a morning exam
- Try and avoid last minute discussions before the exam about what will be examined and after the exam about what was. It's all too late!

I know it is a stressful time for parents as well as students. If you need to talk to someone, don't hesitate to contact the school.

Finally NZQA have provided an app. The App provides quick and easy access to key information about NCEA and makes practical information about NCEA more easily accessible. Parents and whanau are able to access simple content about how NCEA works and how they can support family members studying NCEA (no individual student result or progress information is available). The NCEA Guide App is free to download from the Apple App store and Google Play Store.

Laura Martin
Principal's Nominee
mil@cashmere.school.nz



Bright Sparks

Bastien Gelin (12CPL) has been selected as a 2018 Bright Sparks Finalist for his "Smart Heat Distribution System" project. He installed sensors all over his house to measure temperature and humidity, set up a server that performs the calculations, and created an interface for ease of control. This system allows his family to control the movement of warm air from a heat source room to other areas of his home. As a finalist he is heading to Auckland on 1st November for the awards ceremony and to connect with inspiring techies.

To see the finalists' projects and to vote for the People's Choice Award visit <https://www.brightsparks.org.nz/competition/2018-awards/>.



International Students

We have 70 international students heading home over the Christmas break, some returning and others farewelling Cashmere High School to continue with their future goals. Our students participated in the annual Food Festival, they spent the morning cooking national delicacies to sell at lunchtime. It was a great success with the kiwi students and teachers enjoying the taste sensations on offer.



Student Experiences

Coming to New Zealand is the best decision I have taken in my life. I thought it would be awkward to live in a host family because I never met them in person before but surprisingly it is the complete opposite. They made me feel like they were my real family and are very important to me now. I was able to go on a family trip to Auckland and Waiheke with them. Through the International Department I got to go to Queenstown, Akaroa and many other beautiful places which I really enjoyed. I visited many new places, met new people, made awesome friends, and I gained many new experiences through Cashmere High School. The school system is very different from what I am used to but this is one of the reasons why I really liked it. I used to have in average 12 subjects in Germany whereas here I only had six. It makes it way easier to enjoy and actually understand a subject. The time went by so fast and now I can't really imagine I already have to go back again.

By Merle Reuscher (Germany)



My name is Marion and I am from France and I have been at Cashmere High School since the beginning of this Term 3 but for me my kiwi life is coming to an end. It's time to say 'Good Bye'.

I'm really sad to leave because I have just begun to meet some good friends. Before I leave I just want to say a big thank you to the amazing team of the International Department because they were just incredible, always here for me, always with a smile and they found for me a beautiful family who have the same interests. This team helped me to realize all my fun and experiences in New Zealand, with them you feel like you have known them all your life. I will always remember that I have skied in August and I can't forget the lovely trip to Queenstown with all the international students. I would like to say thank you to all the kiwi students for being so friendly and welcoming. To finish, thank you to all the lovely Teachers who understand that international students need time to learn and improve their English, that was one of my goals to improve my English, it's done, but it is not that perfect, so I will have to come back. Thank you so much.

Au Revoir
By Marion LeMignant
(France)



Host Families

A big thank you to our wonderful host families who care for and support our international students while they are studying at Cashmere.

We are always looking for new host families so if you are interested in hosting please call our International office on 03 3374725 or send an email to our Homestay Coordinator, Sylvia Seelen: homestay@cashmere.school.nz

Gateway

2018 has been another varied and successful year for Gateway, with over 30 students taking part in the programme. The industries involved have been extensive, including but not limited to: retail, aviation, early childhood, butchery, fitness, hospitality and equine. As well as work experience, many students have also undertaken industry-relevant training. It has been great to see how these students have grown and matured over the course of the year, making the most of the opportunities presented to them and being great ambassadors for our school in the wider community.

Applications to be involved in the programme next year are open. Any interested students should come and see Mr Cox in the Careers Department in the Library. Mr Cox will be stepping down from the Gateway role next year to take up the role as Y9 Head of School. Mr Ken Thomson will be taking over as Gateway Coordinator from 2019.



Lily Johnson on Placement at Cherrys Early Learning Centre

The year has flown by and here we are in Term 4 already! Borrowing has now ceased for our seniors as they prepare for exams, and we wish them all the very best of luck for NCEA externals.

This is a particularly poignant Term 4 for me, as it marks the end of a full cycle of a really amazing cohort. The Y13 students are people who I not only have known for the past five years here at CHS, but in a lot of cases have known since they were young and starting school with my own child. I am so lucky to have had the pleasure of interacting daily with these amazing young men and women; in particular with my Y13 Student Librarians. There will be many tears at their leaving our school but their collective futures beckon, and I hope they make the most of every opportunity they find.



CHS Smart Alex Winner Charlotte Boyle Library Manager Saskia Hill and Dylan Owen, National Library Sept 2018

We would also like to extend our congratulations and thanks to Charlotte Boyle (Y12) for winning a Certificate of Award in the National Library's Smart Alex Competition. Charlotte's win has meant an extra donation from the National Library of book tokens worth \$150 for her school library. Our Y9 Readers' Cup Team (Elizabeth Milne, Polly Daniels, Isla McLarin and Maddie Carter, and Arabella Lay) are set to face off against the rest of New Zealand at the National Competition in November, 2018. They are training hard and we wish them all the best.

Ngā mihi nui.

OUR TEAM:

Saskia Hill (CHS Library Manager)

Asher Jemison (CHS Library Assistant Non-Fiction specialist)

Claudine Tapsell (CHS Library Assistant Fiction specialist)

Careers Advisor

There were many exciting events held during Term 3 which provided students with a wealth of knowledge and discovery. These included:

- Engineering Week - 13th - 17th August. Students who attended the various sessions available during the week had an opportunity to visit different companies in Christchurch to find out more about what is going on in the Engineering World. Some sessions saw many students getting a hands on experience.
- UC Women in Leadership Breakfast held at the University of Canterbury on Wednesday the 29th August.
- Fulton Hogan Open Day on Tuesday 14th August - this was an opportunity for students to find out about careers in Civil Construction.
- Microsoft DigiGirlz on Tuesday, 25th September at St Andrew's College - as part of a worldwide initiative, DigiGirlz is all about inspiring the next generation of girls to be part of our tech future.

It was great to see so many students take up the opportunity to attend various Courses, Presentations and Workshops that were available during the term and the October school holidays. These included Ara Taster Courses which provide students with an insight into tertiary level study; or Workshops such as the Red Cross First Aid Course or Vision College Barista Course, which enabled students to gain additional qualifications and/or credits.

The month of August proved to be an intense and busy time with Course Selections for 2019 needing to be made prior to

the submission due date. This included Years 10, 11 & 12 deciding what subjects to take next year and Tertiary Organisation's visiting CHS to assist Year 13 students with their course selections.

Work Experience in an invaluable opportunity for students to get an understanding of what is involved in their job of interest. We are always looking for workplaces who are willing to open their doors to provide our students this opportunity, whether it be for a couple of hours or a few days. If you have a business or a workplace that is willing to open their doors to take on a student, please do not hesitate to contact Tracey Johnston in the Careers Centre - jot@cashmere.school.nz.

KEY DATES FOR TERM 3

Student Loan / Allowance applications are recommended to be completed by the 16th December, at the latest. However, we encourage all students to complete and submit their application(s) prior to this date to ensure that your loan is processed and available at the start of your Tertiary year.

Mrs Newton
Careers Advisor



Duke of Ed/40 Hour Famine

Duke of Edinburgh Tramp

During the first weekend of spring, a small group of students, participating in the Duke of Edinburgh Award, set off to the Puketeraki Forest Conservation Area. Accompanied by Mr. Moyle and Mrs Mckenzie, the school van skilfully driven by Mr Moyle made its way to the Lees Valley, just north of Oxford stopped by the Ashley River at the start of the Youngman Stream Hut track. Food and gear was handed out to fill up packs and we were on our way. The track followed the Ashley River for about four km until it crossed the river. Before we got our feet wet a small break was due before we started the days climb. Shortly after the river was crossed the track lead us up a steep hill. The group made short work of the incline and soon after appeared on the ridge with views back to Christchurch and north to the Kaikoura mountain ranges.



Youngman Stream hut appeared on the edge of a clearing 50 meters from the river.

The Youngman Stream hut was in good condition, and before long, the billy was boiling. The next job was to set up the mountain radio to check in and hear the weather report. Dinner was a mix of curries and rice - a good feed for the crew. After dinner, the hut sat in silence listing to the weather report, which was for heavy snow later the next day. With hunger satisfied, everyone went to bed - Mr. Moyle in his tent outside and Mrs. Mckenzie taking one for the team and sleeping on the floor. Much appreciated!

The next morning was a leisurely start, leaving the hut cleaned and wood restocked at 9:00 am. The first part of the short journey back to the van was a sharp incline up the side of the valley. After traversing above the stream for an hour, the track dropped back down to the stream. The group was happy to see the first river we crossed as the track linked up to complete the loop. Shortly after we were back at the van peeling off sodden socks and devouring the last of the food. A successful mission for the Duke of Edinburgh participants.

Trip Participants: Fionntan Kane (scribe), Olivia Blake, Emma Cotton, Ash Kirk, Pete Hay, Ngairé Ferriss, Mrs McKenzie, Mr Moyle



Graced with views of winter's last snow, the group motored along the ridge in an effort to get to Tarn Hut for a planned lunch. Perched on the side of a tarn (small mountain lake) was a cosy four-bunk hut, which was the perfect shelter for lunch. After lunch, the group started walking again this time with a gale blowing from the NW making progress a little slower. As we reached the end of the ridge, we dropped down to the bush line where we were sheltered from the wind and set off on the last leg of the day for the descent. As our burning thighs struggled with gravity and our feet with blisters, the track spat us out on the valley floor leaving us with one last river to cross just as our boots had dried. Groaning we pushed on through the river and suddenly the

40 Hour Famine Final Total

Nāku rourou, nāu rourou, ka ora ai te iwi. With my food basket and your food basket, the people shall thrive. Cashmere students have made a mammoth effort to feed hundreds of South Sudanese refugees in Ugandan refugee camps, and also to provide them with fresh water, emergency housing, school supplies and spaces for children to learn and play.

In total, Cashmere High's Famine fundraising efforts came to \$6181.61, much of which was raised by various Humanities Council members who, in addition to organising a community fair, also ran sausage sizzles, waffle stands, bake sales and prize draws during Term 2. But the many students who did individual famines and collected hundreds of dollars on their own must not be forgotten. Our top three collectors this year were Cora Scott from 9MCJ in third, Isla Mclarin of 9CHD in second and in first place, Ellen Porter of 12CAR, who raised \$905.00. Over her four years at Cashmere High, Ellen on her own has amassed close to \$5000.00 in Famine funds, an amazing example of Cashmere's COVE values, especially Citizenship. A special mihi too to Year 9, who were by far the top year level when it came to individual fundraisers. They

are responsible for around \$2,000 of our total.

On Tuesday 7 September, Indi Chenery, Skye Peng and Angleu

Suerte-Felipe attended an awards evening for the 40 Hour Famine. They collected, on behalf of their Humanities Council peers, an award for 'Outstanding Famine Event' and were one of only two South Island schools to receive this award, which recognises events that have a high level of community involvement. This was for the fair organised by Humanities Council members on 9 June, which raised around \$1,300. Who could forget Connor and Brooklyn spending three hours getting wet sponges thrown at them in the middle of winter? That's dedication for you.

All those involved in the Famine this year deserve a huge mihi for your manaakitanga and manawa. Let's make it even bigger and better next year!



Term 3 Achievements

As usual Term 3 was the biggest of the year for sport at Cashmere with huge numbers of students involved in training, playing and supporting during the winter months. During Week 7 over 150 Cashmere students travelled far and wide in the South Island for tournament week. For many students this is the highlight of the school year and Cashmere teams were great representatives of the community. During Term 3 the Senior Boys Basketball achieved some great results, managing to defend the Thomson Trophy and then they went on to win the South Island title - well done to all involved in this highly successful team. Some of the highlight results are summarised below:

Duathlon

There were some top results coming out of the Canterbury Duathlon held at Ruapuna raceway. Sola Kuwasaki took 1st place in the U19 Boys race while Charlie Hazlett won the U14 Boys race. Morgan Flanagan finished 2nd in U14 Girls and Briana Steven finished 2nd in the U19 Girls.



Fencing

Casper Howell won bronze in the Open Men's sabre at the South Island Fencing Championships. He also won the Mid-South U20 Championship with a 15-14 victory over the current National Secondary School Champion. Casper then went on to win the National U20 Sabre title.

Netball

In the Wednesday schools competition, our Senior A Netball team won the Supernet Reserve grade. They backed this up with winning the Christchurch Netball Centre Senior Reserve grade. The Senior C team also performed well this year placing 2nd in B Grade Div 2 and 2nd in Saturday netball Under 17 Div 2. Three of our players made Christchurch Netball Centre Representative teams. Molly Simpson (U15), Samantha Ross (U14) and Amelia Cunningham (U14).



Basketball

The Senior Boys had an awesome season winning the Thomson Trophy and retaining the Dowson Cup. They went on to win the South Island title and gained 9th placing at Nationals. They completed the season with 37 wins and 2 losses.

The Senior B Boys team played in the inaugural Southern Cup



in Ashburton where they placed 2nd.

Congratulations also go to Austin Smart, Bradley Robins and Jayden Rosanowski who have all recently gained awards for their basketball refereeing.

Boccia

Cashmere continues to host the annual Canterbury Secondary Schools Championships for disability sport, Boccia.

Montana Brown placed 3rd Throwers

Erik Greenslade placed 1st Ramp Aided

Finn Payne placed 4th Ramp Aided

Indoor Cricket

Ben Breitmeyer made the U22 team for the indoor cricket club nationals (he's only 13), Charlie Finnie competed in the World Cup in the holidays as part of the NZ U17 team.

Rugby

U15 team won CRFU U15 Division 2 over CBHS in the final. The team then travelled to Queenstown for a tournament ending up 11th out of 27 teams with Avelima Loua named in the tournament team.

Canterbury Representatives

U18: Thomas Flynn

U15: Jordan Quigley, Avelima Loua, Tyron Van Staden, Leon Pryke, Monty Kemp



Ski and Snowboard

Our mixed team placed 2nd at the Canterbury Secondary Schools Ski and Snowboard Championships held at Mount Hutt In August. Team: James Watson, Hannah-Rose Daldry, Fionntan Kane, William Ireland

Swimming

Ezekiel Paewhenua achieved some outstanding results at the South Island Championships. He picked up 15 medals including 12 gold medals across a range of different events.

Orienteering

Cashmere students continue to perform well in orienteering events. At the Canterbury Schools Orienteering Championships, Kaia Jorgensen (Year 9) placed first in the Year 10/11 grade in both the sprint and long courses.

Fergus O'Neill, Daisy York, Isabella Zinzan-Dickie and Briana Steven also won their age groups.

Ryan Moore, Toby O'Neill, Lachlan Walker, Daisy York, Isabella Zinzan-Dickie, Lilly van Keulen and Charlotte Doogue all had 2nd and/or 3rd placings.

Mountain Biking - South Island Championships

Some fantastic results from the South Island Mountain Bike Championships held at Signal Hill in Dunedin over the term break. Marcus Blair won the U15 boys title with a 1st in Enduro, 3rd in Cross Country and 2nd in downhill. Cross Country U20 - 2nd Courtney Ross, U17 - 3rd Lucy Humpheson. The Cashmere team placed 7th overall.

Michael Jones, Sports Director



Art Department

It was a somewhat rocky start to the year in the new Art Rooms with Art staff having to start teaching as workmen were still finishing the rooms. However as always the Art staff have been very resilient and are settling into the new spaces. Some of the stand out features of the new rooms are good acoustics, warm in the winter and they have plenty of storage for art materials. It has been interesting to see students disappointed if their classes are not timetabled in the 'new' rooms now. Another great feature of the rooms is the large sliding glass doors that separate R1 and R2, making both spaces being able to be opened up or closed. The Art staff are very grateful to be able to have these new classrooms, and we welcome teachers and students alike to come and have a look!

At present we are in the midst of folio madness with our annual folio exhibition happening tonight with Year 11, 12 and 13 folios on display.

A huge surprise for the Art staff was the presentation of a most beautifully decorated cake with an 'art' theme baked and decorated in a marathon session by Margery Baclog of Year 11 - thank you so much to Margery and her friends for their very kind and thoughtful gesture.



Scholarships

The start of the year arrived with the good news that three of our students had gained scholarship across the Visual Arts; Rose McGregor (Painting), James Hing (Design) and Mary Knowles (Photography). Congratulations to these students whose efforts have been recognised as top performers nationally. This examination allows students to study their subject in more depth and this was especially evident in the wealth of background research Mary conducted into environmental issues facing planet earth.

The Creator's Room

The Creator's Room, a new initiative in Christchurch took off this year. This company aims to match beautiful artworks by emerging secondary school artists with people who want to buy quality, original art for an economical price. Our students overwhelmed with the quality of their work and thoughtful contributions. As a result; Abby Hamilton, Sophie Sutherland, Toni Wilson, Samantha Bishop, Samantha Andrew, Kathryn Brook Anastasia Dunwoodie and Justine Bennett were selected to be represented in this space. Not only have some received the first payments for reproductions of their works but selected students' original works will also be sold a greater sum. This has been a very exciting opportunity for these fledgling artists.

Kathryn Brook
(left) Abby
Hamilton (Right)



Sigma D-Photo Winner

Last term Alberta Hall came third in the 2018 Sigma D-Photo Amateur Photographer of the Year. This national competition received a record-smashing 13,329 entries across 12 categories. Alberta's entry avoided the usual cliches of vivid colour and current drone fascination with a serene, timeless image of nature.



Drama Department

Term 3 has been a great term in the Drama Department, with student success in and out of the classroom. Following on for the success of Sophie Harris in the Showbiz Christchurch production of 'Wicked', Jess Tozer took to the stage in their production; "Broadway Hitman", This has been followed by four students auditioning for the upcoming musical "We will Rock You", a musical featuring the songs of Queen. We have our fingers crossed for all of these students.

During Term 3 we also continued to build on the growing love of musicals and theatre through staff and student events, with the purpose of simply enjoying ourselves. We booked out a cinema at Hoyts in Riccarton for separate sellout showings of the sing-a-long versions of 'The Greatest Showman' and 'Grease'. Both nights were full of song and laughter and the occasional dance battle, we even had the pleasure of some of our ex-students coming along. Last term we also took a group to see Showbiz Christchurch performance of Les Miserable and MUSOC's performance of 'Heather's. These nights have offered us a great chance to build the sense of family and love that the Drama department is built on.

Also during Term 3 there were also a number of individual student successes including Jorja Farrant and Jedd Hawker's

selections in the 'All-Star' team for the South Island Theatresports Finals, were they placed second. Two of our talented Year 13 students auditioned and were accepted into the 2019 intake for the National Academy for Singing and Dramatic Arts. Congratulations to both Joelle Baclig and Jess Tozer. James Sexton was successful in the first round of auditions into Toi Whakaari (The National Drama School) and flies up for an intensive audition weekend later this month, our fingers are crossed for him. With students still to audition for The Hagley Theatre Company and ARA's Broadcasting School, this could be our most successful year yet.

Term 3 also saw the start of what we hope will be an annual Shakespeare evening, as our two Year 12 classes presented their assessment pieces to an audience of friends and family. We were blown away by these performances and really excited by the possibilities next year provides. The highlight for me was the appearance of Floyd (from the Electric Mayhem) live in our rooms, a treat for those of us who still call themselves fans of The Muppets.

A big thank you to all of those students and staff involved in putting everything together, you're all legends!

Shaun Edwards-Brown
Head of Drama

Music Tour

What a trip! Three weeks filled with various musical activities that none of us would have ever imagined doing. From watching Lion King on Broadway to standing in the very same hall David Bowie last performed, we can all agree that this trip is one we will never forget.

From the moment we arrived in New York, we were all in awe of the city's hustle and the skyscrapers that just never ended. The initial thought that went through our minds was: "wow, this really is a city that never sleeps".

Our first concert was at Dizzy's at the Lincoln Centre. A beautiful venue overlooking central park, where we heard one of the top Jazz bands in New York, while enjoying our meal. The next day was our first performing day. We caught the subway to Manhattan and then the ferry across to Staten Island. Here we visited Curtis High School. This was an eye opening experience for us, as their schools are very different from here in New Zealand. One giant building where everyone is locked in for the day.

Tuesday was the first day that really didn't quite go to plan. We were to perform at the Intrepid Sea, Air and Space Museum up on the deck of the aircraft carrier USS Intrepid. Sadly New York was hit with torrential rain and the museum had no indoor place for us to perform. Nevertheless we had a good look around the museum, which included a tour through a submarine.

The next day we bid farewell to New York for a while and headed to Boston. Boston was a nice respite from the frantic, noisy chaos that is New York. Again we were sadly beaten by weather and had to cancel our public concert in Boston Common.

Some highlights from our time in Boston were: touring the Berklee College of Music (which we could attend for a mere \$60,000US a year). Visiting the Beantown Jazz Street Festival, which had the best old fashioned lemonade ever! Some of our students got the chance to play at the world famous Wally's Jazz Café and we heard the Boston Pops

Symphony Orchestra on a stunning day sitting outside at Franklin Park.

For our final weekend back in New York we headed out to Woodbury Common the world's largest outlet mall. We had a great time performing and there were very large crowds at the mall. In between groups we take advantage of the time to shop and got some amazing bargains! We were also approached by a member of the public who offered to take us on a tour of some of his venues in town. He very much undersold them, because it turned out he managed New York's very first Opera House the Manhattan Centre. The Opera House and the grand Ballroom above have hosted every group and artist you could imagine, with recordings for films scores and musicians such as: Judy Garland, Harry Belafonte, David Bowie, Bob Marley, Alison Moyet, David Bowie, Bon Jovi, Justin Timberlake, and many more.

Near the end of our tour we explored Brooklyn for the first time, visiting the Sunday market at Dumbo and then walking back to Manhattan via the Brooklyn Bridge. Some of us then attended a rehearsal of the New York Youth Symphony Orchestra, which was a remarkable ensemble.

Our final full day in New York had us performing a series of concerts in the band shell at Central Park. It was a great day for it and lots of people out and about and stopping to listen to us. All our groups got a final big play and sing and we had a great day. We then had the infamous camp concert and various awards were given out and hilarity ensued.

A huge thanks to the staff Grant Bartley, Paul Densem, Anna Provan, Jenna Wilson, and Ian Thorpe for making the trip so successful, for dealing with any problems that came up and ensured we all had a great time.



Arts Coordinator

Term 3 finished with a huge event this year. Our Music Tour to New York and Boston was a great success with many memorable moments for both students and staff. But a lot of other things have happened and we need to acknowledge all of the great things our students are doing across the Arts Faculty.

On the 26th July we held a special concert, 'A Choral Celebration', at the St. Mary's Pro-Cathedral. With Choir, Chamber Choir, Girls Chorus and String Ensemble performing we also had items from EJ Stockman, Jess Tozer, Uthara Varma, Esther-Rose Murray, Nina Noble, Mana Rae and Percussion Ensemble. The evening culminated in a mass sing-a-long of Jerusalem with Grant Bartley on the Organ.

With the demise of Stage Challenge at the end of last year a new event called Showquest was introduced this year. Cashmere entered a group in this new performing arts platform held at Horncastle Arena with a piece entitled 'Anxiety' with the theme of One Day at a Time. This performance won Cashmere the National Award for their soundtrack. Congratulations to all involved.

The ARA JazzQuest Ensemble Competition is a regular event for both our Stage Band and Jazz Ensemble. This year both bands achieved a creditable Silver Award and look forward to improving on this next year.

The Royal Overseas League invited Cashmere High School to provide a 45 minute concert for their members and friends at Holly Lea Village. We put together a variety of items provided by Sabine Grey on clarinet, Jessica Tozer on vocals, Nina Noble on trumpet and Mana Rae on Flute. With Grant Bartley providing a fine accompaniment on the lovely grand piano in their main lounge this group was well received by the audience of approximately 50 (including some residents) and invited back sometime for another concert in the future.

With the Music Tour to New York a lot of fundraising was done in preparation and one such event was a Fundraising Concert held in Orange Studios by several students. This event successfully managed to raise several thousand dollars towards the tour and went a long way towards helping our students achieve their goals.

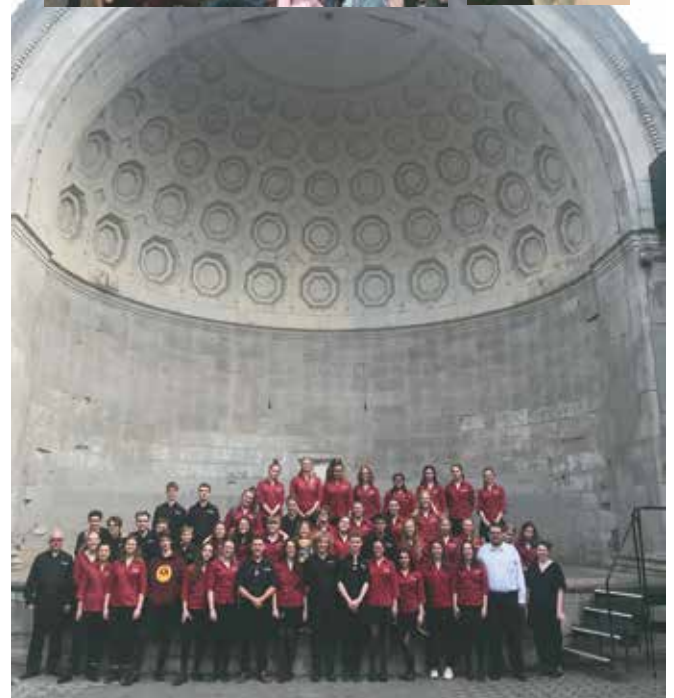
Another event organised by the Year 10 Student Council was a series of lunchtime concerts at three local retirement homes which showed what a great bunch this year level is. Many thanks to Yuyu Saito, Jules Hlavac, Aodhan Jones and Sophie Hartshaw who put together a great programme of entertainment for the residents. Also worthy of a mention is Molly Simpson who put in a lot of effort organising these concerts.

Another new event for this year was the Wind Festival held in the Charles Luney Auditorium. Both our Saxophone and Flute Ensembles took part in this event and performed a short programme of pieces that they had been rehearsing for only a couple of months prior to the event.

The New York / Boston Music Tour during the final week of Term 3 and 14 days of the October holidays, a couple of years in the planning, and at last it arrived after a lot of hard work put in by a lot of students and staff, not least of all Grant Bartley, who organised an incredible amount and variety of

things to see and do and performance opportunities. There was too much to describe in this one short article and the best descriptions come from the students who participated but here are a few highlights. We managed to perform in Curtis High School, Cathedral of St John The Divine, St Patrick's Cathedral, Woodbury Common Outlet, Central Park and William Cullen Bryant High School (where the great Ethel Merman was educated). We also managed to see Phantom of the Opera, Boston Pops Symphony Orchestra, The Lion King, La Boheme and the New York Philharmonic Orchestra. All of this was interspersed with several Jazz events including a special night at Dizzy's Jazz Club which included a meal while being entertained by Ulysses Owens Jr's New Century Big Band.

Th tour was an incredible experience and one that will not be forgotten by students and staff alike.



Art Folio Evening



Folio night - Art folios on display



Apisit Pothirook - L1 Art



Rana Brown - L2 Printmaking



Giese Mae Natural - L2 Printmaking



Charlotte Wallace - L2 Photography



Eva Calje-van der Klei - L2 Painting



Zoe Robinson - L2 Design



Anastasia Dunwoodie - L2 Painting



Toni Wilson - L1 Art