



CONNECT Cashmere High School

Te Iringa O Kahukura



Our school newsletter to 'Connect' school and family/whanau

Issue 4 • October 2017

Principal's Message:

"Short fuse, big bang" may sound like a description of a person you know, but it is also the title of a report by Deloitte's into the anticipated disruption into Australia business caused by digital technologies. This highly regarded report outlined potential negative and positive impacts, and the need for new models of operation. The education sector was identified as going to have a big "bang" (disruption) although with a longer "fuse" (timeframe).

Digital technologies are already making significant impacts in schooling. For example, our school requires all students to bring their own laptops (BYODs); we have invested in an increasingly stable and fast ICT network and wi-fi access; learning and assessments frequently done digitally; teaching can be more personalised; students can work more autonomously; how we communicate with our community; growth of new subject areas around programming and robotics; and new skills and ideas to teach (e.g. cyber safety). The government's new draft Digital Technologies curriculum provides guidance and direction for all schools in this area.

Digital technologies clearly will create significant disruptive changes across society, yet change has always been part of human history. Just a couple of notable examples from history include: around 1440 Johannes Gutenberg's invention of the printing press mass produced books and radically transformed society; and the 1789-99 French Revolution reshaped global politics with new liberal ideas. Revolutions

are defined not only by the ideas that drive them but by the scale of their impact.

In critical areas such as education the challenge is keeping a balance of incorporating innovative new ideas, and retaining what we know works and is effective. Here at Cashmere student learning will always be a blend of digital technology and other activities to engage them in hands-on experimentation, physical exercise, performing arts and sports, group work and discussions, and community action.

So, as we farewell our graduating students for 2017, it is this blend of innovative modern and rich traditional learning experiences here at Cashmere that helps craft and equip our students into the confident and capable young graduates we are so very proud of.

Nga mihi nui

Mark Wilson, Principal



Cashmere Canterbury Champs in Basketball

This year our Boys Senior A basketball team went through the Regional Championship competition undefeated, to win the Thompson Trophy and claim the Regional Basketball title.

This title win required a thrilling victory in front of a capacity crowd at Cowles Stadium of cheering supporters in the final against Christs College. Cashmere led throughout most of the game and held on to win 62-60. The Cashmere Senior Boys then followed this strong regional performance up with an impressive effort at the South Island Championships, in which they again played extremely well to go undefeated through to the finals, but this time narrowly lost to finish Runners-Up. Then at the Nationals Premier Basketball tournament, hosted in Palmerston North, our Cashmere Senior A Boys unfortunately drew a very tough pool group. They rebounded well after a couple of initial losses to finish a pleasing 13th place in New Zealand. Our congratulations to all our senior basketball boys, coach Ben Sheat and assistant Paul Conner, and supportive parents; for what has been a wonderful and



demanding season with many highlights and achievements to remember and celebrate.

Cashmere: home of "Top Jazz"

Cashmere's reputation and tradition of musical excellence has in recent years been notable for including some outstanding Jazz Combos (groups). Last year we had the very successful 'Blue Trumpet' combo which



impressed with gold medals in music festivals and competitions. This year the success has continued with our 'The Jam Sandwich Collective' who won Gold Medals at both the Southern Jam and the ARA Jazzquest for 2017.

This ongoing musical success from year to year with various music groups here at Cashmere is a great endorsement of the professional work of our music staff to foster and develop the ability and talent of each generation of music students

Property Update - see page 3

Overseas Language trips - see pages 14 - 15

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LEADING LEARNING

Board of Trustees

Welcome to Term 4 and the home stretch. I'm very pleased to be focusing in this newsletter on success.

Firstly, it is with great pride that the Board advises that our Principal, Mark Wilson, has been awarded a Woolf-Fisher fellowship. This prestigious honour is awarded to "outstanding" school principals, enabling them to take a period for overseas travel and study. During my time on the Board, I have come to know Mark as a passionate, dedicated and hard-working principal who not only gives the best of himself but also inspires and develops others around him to do the same. Although the successes that Cashmere High School has enjoyed are the result of a team effort, the culture of the school that underpins those achievements is in no small part attributable to Mark's leadership. Congratulations, Mark, on this well deserved recognition (see below).

Cashmere's high standing in the community is reflected in student enrolments for 2018 continuing to be strong.

It means that we are unable to accept out-of-zone enrolments, except for those prospective Year 9 students already with a current sibling attending the school (to help keep families together). All other out-of-zone students will be on waiting lists - with little prospect of being offered a place. We continue to be the school of choice for our local community. The Board is keen to maintain our roll below the record 1900 plus we had this year but, based on the current position, this looks increasingly unlikely. It is a nice problem to have, with demand driven by a strong positive community perception of the quality work staff are doing at Cashmere.

Further success came from the achievements in winter sports this season. For example, the senior boys' basketball team winning the regional competition, ending as runners up in the South Island; and the girls' football team winning the regional competition as well as winning their tournament ("Garry Sowden Cup"). What's notable is the wide range of sports that our Cashmere students compete in, as well as the good levels of participation - including the support from staff. It's very impressive, as is the overall inclusiveness and positive team spirit that is developed throughout the various tournaments.

And in terms of the successes yet to come, the Board wishes our senior students all the best for their end-of-year external exams. These begin from 9th November (Week 4) - the final hurdle before the Christmas holiday break. To our Year 13 students - thank you for your part in the story of Cashmere. We hope that you maintain your relationship with the school as you take your various paths into the future.

Geordie Hooft
Chairman, Board of Trustees



Board of Trustees - Position Available

As part of its succession planning, the Board of Trustees invite expressions of interest from parents and caregivers for being co-opted onto the Board. Please include a one page covering letter outlining your experience and interests. Please forward your details to Heidi Ball by 4pm on Monday 27th November 2017. Cashmere High School, 172 Rose Street, Christchurch 8024 or email: bah@cashmere.school.nz

Principal Awarded Prestigious Woolf Fisher Fellowship

Our school is delighted to announce that our Principal, Mark Wilson, has been awarded the Woolf Fisher Trust Fellowship for 2018. This highly prestigious Fellowship is awarded by the Woolf Fisher Trust to "recognise and reward excellence in education". This Fellowship was presented to Mark Wilson at a staff briefing by Dr. Nigel Evans (Secretary of the Woolf Fisher Trust) on Wednesday 18th October. The Fellowship will enable Mark Wilson to have ten weeks of paid leave in 2018 to attend a Leadership course at Harvard University in Boston (USA), and travel to the UK and Europe to visit other leading and innovative schools and educationalists. This fellowship is a wonderful acknowledgement of Mark Wilson's leadership here at Cashmere High School over the past eight years, which has included three years (2014-16) elected on the National Secondary Principals Associations (SPANZ) Executive and his continued active role on the Executive of the Regional Secondary Principals' Association. Mark has said that he is "overwhelmed and humbled by this amazing award, and in his role he is always grateful for the love and support of his wife Judi, and the stunning and professional staff colleagues he is privileged to work alongside."

This Woolf Fisher Trust was established by the late Sir Woolf Fisher, who along with Mr Maurice Paykel founded Fisher & Paykel Ltd. The Trust's main aim is to provide travel grants to enable principals and teachers to further their knowledge and keep abreast with developments in a fast-changing world.



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CONNECT



Property Works update

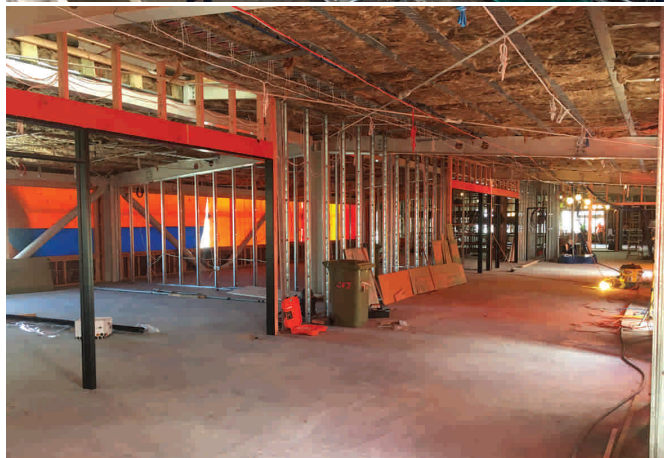
Progress on Stage 1 works...

As we head into Term 4 the last major piece of works with the stage 1 property is the completion of the new 'Portal Block' (which was previously the north-south wing of B Block). There were some complications in the early stages of this build, with this new block now due to be finished just prior to Christmas, for the school to occupy and use as from the start of the 2018 school year. This new block will include Art classrooms and offices for our Heads of School (Deans) on the ground floor, and then English and Media classrooms on the first floor, along with a large open staff workroom.

The external cladding being put up on the southern end of the new Portal Block at the end of Term 3



The internal framing, linings and then fit out of the internal spaces began at the end of Term 3.



Construction of new bus layby area...

The Board of Trustees have paid through the school's locally raised funds for a new bus layby, which was construction over the Term 3-4 break. This area widens our Rose Street - Barrington Street loop road, to enable buses to have more space to safely park off the school's driveway to better allow students to board and exit.

To complete this project there will be new trees planted to replace the Silver Birches that were removed along the driveway area as part of this development.



Update on Stage 2 works...

As this newsletter goes to print, Leighs Construction are establishing themselves onsite and beginning preliminary work of the scheduled Stage 2 programme of projects. The full list of actual works in Stage 2 were outlined in our previous (Term 3) newsletter. The first projects to get underway will be:

- Construction work for our new Science extension/block to A Block.
- Asphalt the area (e.g. walkways) around the new 'Portal Block'.
- Uplift and move the two prefab classrooms (M7-10) from alongside the PAC and 'sacred lawn' - one going on the front field, the second behind W and K Blocks.
- Alterations to K Block.
- Digging up and replacing various underground pipe infrastructure.
- Then over the Christmas break the demolition of the school PAC (hall).



Staff update:

At the end of this year our school community will say farewell to some key permanent staff who are departing. This includes Judy Novis who is resigning after almost 27 years here at Cashmere, mostly in the role as our Careers Teacher, offering students guidance on career options and tertiary study pathways. Ben Sheat (PE and Health teacher) is leaving to take up a new development role with Basketball Canterbury. Ben taught here for four years, and coached our boys' basketball for around ten years. He is an exceptional coach (e.g. having previously won the Coach of Year Award), and made a positive impact on a large number of our students. After a couple of years of maternity leave Head of Health Department, Fiona Sheldon, has resigned to focus on family, yet we hope to have her back at some stage in a part-time teaching capacity. Fiona started full-time at Cashmere back in 2006, was Head of Sheppard House in 2010, and a key member of our PE & Health Faculty throughout her time here. We also wish Science teacher Kate Jackson (our school's NCEA systems manager) all the very best as she relocates with her partner to Queenstown.



Poetry award and public presentations:

Our Head Girl, Grace von Huben, received 2nd Place at the Louis Middlemiss Memorial Poetry Competition for the National Council for Women. Her award was presented and she shared her poetry at the annual NCW conference. Grace was also requested to present her poetry at the Kate Sheppard Memorial Event on Suffrage Day, where she spoke amongst speakers such as Mayor Lianne Dalziel, as well as politicians and other public figures.



Cashmere wins again at regional Ngā Manu Kōrero:

It is with great pride that we celebrate Freya Hargreaves-Brown (Ngāi Tahu, Year 13) who was placed 1st in Senior English Impromptu Speech competition at this year's regional Ngā Manu Kōrero competition. Freya won the Mae Ward Trophy, 1st in Korimako, Senior English prepared speech and she won the Joe Karetai Memorial Trophy. Therefore she won 1st Overall in the Senior English section. She also won an offer of a scholarship at either University for the Creative Arts (UCA) or Ara. Freya spoke with conviction, passion and maturity from beginning to end captivating the audience with her poise and grace. Last year Cashmere student Te Matau Hopu Flanagan (Year 13) was the overall winner of the regional competition for 2016, winning the impromptu and placed first equal in the Senior Te Reo Māori prepared speech. This year in addition to Freya Hargreaves-Brown, also representing our school were: Wairaamia Tikao Tarratoo-Bannister, Ngāi Tahu, Year 9 in the Junior Māori contest and Maighdlin Jones, Ngāi Tahu, Year 10 in the Junior English contest. Both of our juniors placed exceptionally well in 7th and 6th place respectively out of 15 speakers. Freya Hargreaves-Brown won the right to represent our region speaking in the Senior English section for Waitaha (Canterbury) at the National Ngā Manu Kōrero competition in New Plymouth. At this national event, Freya was supported by school whānau members. Freya again performed with distinction. The level of speakers in all sections were of an extremely high calibre with Freya placing 4th in the impromptu and 13th in the prepared speech sections, very pleasing results. A proud moment for our school to be represented in consecutive years in this prestigious competition.



Staff vs Year 13 Football:

Age and experience proved to be the winner this year in the annual football game between the teachers and Year 13 students. Once again the staff wore the Everton Blue shirts (supplied by Deputy Principal, Blair Johnson), and the Year 13 students wore the school's alternative 1st XI Boys tops. The 3-1 win to the teachers was achieved thanks to goals by Mr Eden, Mr Atkins and Mr Squire, while the Year 13 students managed to reduce the margin thanks to a goal by a lucky deflection. Just for the record, this is the second consecutive year the teachers have won this football fixture, after triumphing 2-1 in 2016.



Heads of School

Year 9

Term 3 has been another successful term for the 2017 cohort. Year 9 students have been involved in many opportunities at Cashmere. I have been overwhelmed with the number of certificates students have gained through their participation and achievement in sports, Arts and academic competitions. An example of this was Reuben Clarkson who gained a High Distinction with Excellence coming in the top 2% in the Australian Mathematics Competition. The graduation scores for this term continue to be high with 90% of students in Year 9 gaining 80% or higher and an overall average of 93% for the first three terms. This is an impressive result and reflects the hard work and focus students are showing in class. This supports what I have also seen when visiting classes.

Week 2 and 3 this Term saw, the Year 9 Student Council run a very successful dodgeball tournament. There was strong competition between the form classes and the games were often very close. Refereeing and organisation by Lily Shields, Iggy Trendafilova, Yuu Saito, Antonio Sidonio and Noah McChesney Maulchine all contributed to the smooth running of this event. Each lunchtime the support from classmates and friends was phenomenal and added to the atmosphere. In the end, after a very close final with 9CHD, 9MOJ were announced the 2017 Year 9 Dodgeball champions.

Term 4 is a very important time for the Year 9 students. Whilst they have made their selections for option subjects next year, they now need to maintain their hard work and focus in their current subjects. Junior exams are in Week 6 and are an opportunity for students to demonstrate the progress they have made in these

subjects. Whanau should be encouraging the Year 9 students to plan some extra study time into their afterschool hours in order to perform at their best. Teachers will inform students of

the content being tested for their specific subjects, as well as some advice on revision techniques to enable them to be successful in these exams.

There are many activities in Term 4 for the Year 9 students to take part in. There is the House cross country, which is often the deciding factor as to the House Champions. There are the Year 9 Antarctic Trips as well as a Junior Activities Day. I encourage all students to balance the excitement of the end of year activities with the desire to see out a successful year by continuing to perform well in all of their classes and to achieve well in their exams. It has been a busy and successful year to date, however there is still plenty of hard work to be done before our Year 9 prize giving and breakup. Thank you for your on-going support. I am looking forward to a productive and successful Term 4 as the Year 9 students continue to improve on the great start they have made in joining the COVE community at Cashmere High School.

Nicola Tindall
Year 9 Head of School



Year 10

Term 3 has been a very busy term for the Year 10 cohort both in and out of the classroom. Congratulations to the 54 students who have graduated with 100%, this is a wonderful achievement. There have also been a number of students involved in winter sports competitions with some outstanding results.

One of these wonderful results was the Senior Girls 1st XI who had five Year 10 girls in their squad this year - Jodie Dean, Lucy Manuera-Schrader, Izzy Hughes, Lauren Scott and Lainy Pitt. The team had an exceptional end of their season winning the Senior Championship then heading to the Gary Sowden Tournament and winning the title there. This combined with the success of the Junior Girls 1st XI in their competition has the Year 10 girls at the heart of the Girls Football program success.

There were many other students involved in sports programs from our year group and it is great to see so many students excelling. We have also had some students representing New Zealand in their sports which is a huge achievement. Caleb Parsons represented New Zealand as part of the U16 New Zealand Softball team which toured Denmark and the Czech Republic during Term 3. We also have Aaron Bull who won a silver medal in the Men's Individual Trampoline at the National Trampolining Championships in October, a wonderful accomplishment.

The Year 10 Student Council has been very active in Term 3 with a Random Act of Kindness Week during the last week of term. The Council organised a range of random acts mainly for the staff to help show their

appreciation of the work teachers do for all students. They made gift boxes for their form teachers, baked goodies for a staff morning tea and collected compliments from students for teachers. This initiative was highly appreciated by staff and continues to demonstrate the wonderful nature of our cohort. Looking forward Term 4 is a busy academic time for the school and this is no exception for Year 10. The junior examinations are coming up in Week 6 and are important in ensuring successful entry to Year 11 courses. Students should make the most of the first five weeks to gather the information they need to revise and prepare for examinations. Remember the following important pointers for examination study:

- Prepare early by making a timetable of examinations
- Find out from your teacher what will be covered in the examination - get learning objectives from them you can use to plan your study
- Compile your notes, make mind maps or flash cards
- Ask your teachers for past papers to help you practice
- Attend tutorials if you are struggling - there will be Year 10 tutorials advertised from Week 3 onwards.

The year is fast coming to a close and it is wonderful to see the progress students have made. It is now up to them to finish on a high and continue this into NCEA next year.

Tom Wilkinson, Year 10 Head of School



Aaron Bull



Year 11

As the end of the academic year rapidly approaches, many Year 11 students may be feeling like they are on a downhill luge - with some better prepared for the curves and swings of their first formal external NCEA examinations than others. However, it is not too late for those who are still yet to come to terms with the demands of effective study and revision routines. Teachers are supporting students with resources and strategies to assist them to be well prepared for the examination period.

Huge changes and developments in examination processes are afoot for New Zealand students in the very near future. The school examinations in Week 5 of Term 3 saw the majority of our cohort take part in an NZQA and Cashmere High School co-managed digital trial for the Level 1 NCEA English examination. This was a resoundingly positive experience for the majority of students, and our feedback process has ensured that NZQA has been made fully aware of those elements of the examination which need refining or improvement. Many students reported that they felt a distinct benefit from being able to be efficient in typing and editing their examination responses. For the final external examination on Monday 13th November, students will be able to transfer to a paper examination if they find that the digital option is not working for them - and a few students who distinctly prefer to work paper-based have already selected this option.

We have seen great participation from Year 11 students across various House activities such as the Spelling Bee, Quizmere and Lip Sync. A wide range of sporting successes for individual Year 11 students are recognised on the sporting pages later in this newsletter. Students who stood out for their embodiment of our COVE values in Term 3 were recognised with COVE Awards at Principal's Assemblies: Mackenzie Aitken, Ellen Porter, Rachel Lister and Abby Johnson. Each has proven through their daily interactions, their manaakitanga and service to others,

and their dedication to improving their skills in academic, sporting, or cultural arenas, that they are and do their absolute best - and are natural role models for their peers. Principal's Awards in Term 3 went to Caleb Jordan for his achievements in Rugby, and to Azaria and Caspar Howell, who won Bronze medals for men's and women's sabre respectively at the National Secondary School's Fencing Competition. Alice Tiso was also awarded a ten day AFS Scholarship to Japan, which she will take in December, and Connor Joy has been awarded a ten month AFS Scholarship for a student exchange in Japan, which he plans to take up in 2018. We warmly congratulate these students for their achievements.

A very successful fundraising effort polished off Term 3. One of our students, Bo Hofmans, took the initiative to fundraise through creating 'Barefoot for the Barefooted', a give-a-little campaign to raise funds for KidsCan to provide school shoes for children who cannot afford them. His task was to be sponsored to walk the Heaphy Track barefooted to raise funds and awareness for this charity. The Year 11 cohort got behind Bo in this worthy effort, and through two sausage sizzles and a 'Funky Feet Friday' where students paid a gold coin donation to wear non-regulation socks, \$650 was raised. Held a week before the election, some students chose to wear socks to display their political colours - and the second sausage sizzle was held outside the Cashmere High School voting booth in the PAC - with those running the barbecue careful to wear only non-politically aligned purple Rutherford and orange Sheppard House t-shirts!

In the background, the efforts, support and guidance from parents, whanau and caregivers to our students remains the foundation of their successes. I appreciate the contact and feedback which assists me in continuing to guide our Year 11 students. If you wish to contact me please email hvm@cashmere.school.nz or phone 337 4711.

Margaux Hlavac, Year 11 Head of School

Year 12

2017 has proven to yet again be extremely successful for the Year 12 cohort. The extensive involvement in the academic and extra-curricular life of Cashmere High School is impressive and clearly demonstrates a commitment to our school's COVE values.

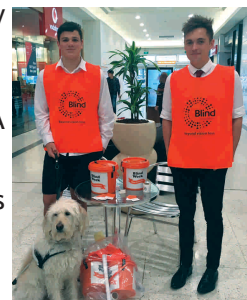
The year group has been represented strongly in music groups, sports teams and the many other co-curricular activities on offer at Cashmere High School. Events such as: the school production 'Chicago' where many Year 12 students were involved including Jessica Tozer and Gareth Evans as leads, the school formal, the Wearable Art Competition, Shave for a Cure, Sports Tournament week, and the many fantastic performances from our musicians throughout the year were real highlights for me.

It has been pleasing to see the Year 12 Council embracing the year group theme of "Citizenship and Excellence". Student led initiatives in support of our charity, The Blind Foundation, have been outstanding. The Year 12 cohort has actively supported the Blind Foundation by collecting at Riccarton Mall (raising \$282.00), participating in the Christchurch Half Marathon, baking and selling cookies on 'Red Bikkie Day' and running sausage sizzles to raise money and awareness for this fantastic charity. A special mention must go to Maia

Reid and Anzac Gallate who have been inspirational in their leadership of the Year 12 Council and its fundraising efforts this year. The cohort also got in behind the Cancer Society this year for Daffodil Day. Promotion of this wonderful organisation was done by selling daffodil pins and hot milos on cold August mornings.

I recently had a conversation with a highly successful leader in our local community. Their advice was to tell young people that every day should start with a big 'A'. 'A' being for attitude. This means having a positive attitude to learning, solving problems and in all interactions with other people. It has been pleasing to see the cohort take greater ownership of their learning and actively seeking to solve problems as they arise. This resilience, or 'attitude', is a tool that will become increasingly important as students move into Year 13 and future pathways beyond Cashmere High School. I look forward to seeing final NCEA Level 2 results when they are available in January, and know they will reflect the work that has been put into achieving them.

Hayden Beaumont
Year 12 Head of School



Head of School

Year 13

Term 4, the final school term ever for the Year 13 cohort. The last of the 20th Century born children to graduate. For the majority of students this brings to an end five years at Cashmere High School.

Like me, I am sure you have appreciated the recent two week break to get some much-needed rest following a very busy Term 3 highlighted by the School Formal, School Examinations and Winter Tournament. The Winter Tournament week was particularly significant for a number of Year 13 students as it was the last time to represent the school at national events. For some this meant three or four years of being a member of a tournament team.

Over the last two terms, Year 13 students have taken mufti to a new level by organising a number of theme dress up days. There has been a pink day, back to the 80's, stripes, Bogans and old school uniform just to name a few. Near the end of Term 3, the much-anticipated annual event of Staff vs Year 13 Football game was played with the staff coming out on top with a 3-1 win.

Near the end of last term, I had the opportunity to read the Term 3 subject reports. Whilst this is quite a daunting task, it was invaluable in gauging where each student was placed academically. I was delighted to read the comments from teachers that indicated the majority of students are on target to gain NCEA Level 3 and University Entrance. I would encourage all Year 13 students to use wisely the remaining time heading into examinations. The reports all contain very good advice on the next steps for students.

I have very much appreciated your support over the past two years. Should you wish to contact me on any matters please do so by email tok@cashmere.school.nz or phone 3374726

Ken Thomson
Year 13 Head of School



Seniors vs Leavers Annual Rugby match:

The traditional Cashmere High School Leavers vs Seniors rugby match was played in typically great spirit on Wednesday 13th September. This year our seniors, with a greater depth of current rugby players, claimed the bragging rights winning the game 35-0.

Over recent years this game has become an annual fixture and part of the end-of-year farewells for our leaving students. There is always a lot of pre-match banter and hype before the match, but this year the seniors were too strong for their departing counterparts. The game included some big tackles, strong runs, and surprisingly some good structured moves. Japanese Teacher Taka Kuze kept the game well managed as the referee, and as in previous games was played in a very positive spirit throughout. It is always great to see a number of non-rugby players stepping up for both teams to enjoy this fun contest.



Pasifika recipient

Congratulations to our Pasifika recipient Ionatana Loua who has received two scholarships to study at the University of Otago School of Medicine. Ionatana will take up residence in 2018 for his preparation year. The Scholarships are the Popo Foundation and the Maori and Pasifika Scholarships totalling \$20,000 to study in Dunedin. We wish Ionatana all the very best from your Village, family, teachers and friends.



Inter-House Competition

Term 3 was another busy one for the House Competition.

We held a 'Spelling Bee' in Week 3. Each House selected a team of five students - one from each year level and the battle commenced ... balloons popping when an incorrect answer was given. Three pops and your House was eliminated. A tense and nerve wracking affair produced the following results...

Spelling Bee Placings

1st	Cooper
2nd	Blake
3rd equal	Britten, Rutherford and Sheppard
6th	Ngata

The term concluded with another vibrant and excellent Lip Sync Show. House groups rehearsed for many weeks to produce well-choreographed, humorous and entertaining medleys of songs packaged to fit their House spirit and colours. The audience and judges were truly wowed by the talent, co-operation and House spirit on display. The 'green team' more than made up for their disappointing Spelling Bee ... romping away with the Lip Sync Trophy.

Lip Sync Placings:

1st	Ngata
2nd	Cooper
3rd	Britten
4th	Blake
5th	Rutherford
6th	Sheppard

The Lip Sync coincided with a Mufti/Charity Day. On this day we collected over \$3000 for our chosen charity, 'Camp Twitch.' Camp Twitch is a five-day event that celebrates what makes those with Tourette's tic; an event that offers friendship and support to those living with Tourette Syndrome and to those who care for, and live with, someone with Tourette Syndrome.

The final House event for this year is the Cross Country. This is yet to run at the time of printing. The 2017 House Shield depends on this as the top two Houses are VERY close on points. Third place will also be decided by Cross Country results. Participation will be just as vital as success in the various Cross Country year group categories. May the best House win!!

It has been another fabulous year for the House Competition at Cashmere High School. The events gets better year after year. The House events really promote our school values of Citizenship, Opportunity, Vibrancy and Excellence. It is wonderful to see so many students getting involved. Long may this continue!



Native Riparian Garden

During Term 3, students from our Sustainability Council planted 152 native trees along the banks of our school's Waimokihi Stream behind the gym. The goal of this project is to convert this previously neglected and overgrown area into a thriving riparian native garden. Year 11 students Josh McKernan, Eddie Hogan and Finn McCabe have been leading this project, collaborating with EnviroSchools Canterbury.

Over the winter, these students prototyped and have now implemented a novel weed suppression system around the trees using cardboard retrieved from our recycling bins with an overlay of mulch. The native trees were provided by DOC, generously funded by Environment Canterbury and the Christchurch West Melton Water Zone Committee, with fertilizer tabs for the trees kindly donated by Egmont Commercial.

Our project is part of a broader community project with the Cashmere Stream Care Group and scientists from EOS Ecology, where students have been testing the water clarity of our local awa every week for the past three years. Students have been analysing this data, with Lexi Clarkson and Lila Madden winning the Senior Division of the school Science Fair with their investigation into the impact of the recent Port Hills Fire on the water clarity of the Cashmere Stream. The next step for our project is to develop a walking trail through the native garden and to provide outdoor seating for students using the area.



Mr Leith Cooper

Cashmere Stream Clean

We would like to thank and congratulate students from the Sustainability Council and Volunteer Army who helped clean-up the school stream after school on Thursday 19th October. They helped remove litter, yoghurt pottles, plastic and glass bottles, shoes, various bits of metal and even a pack of nails from our school stream. We collected six big bin bags this term, compared to five in Term 1... all done with lots of friendly smiles, some daring leaps over the stream and plenty of Cashmere banter!

Nga mihi nui,

Mr Leith Cooper
Sustainability Council



Library

Welcome to the final term for the year. We have had a great year in the Cashmere High School (CHS) Library in 2017, with lots of changes and new programmes. We are setting things up for our Reading Engagement programme for next year and are teaching as many students as possible how to get onto our digital platform for their summer reading.

If you would like to check this out, please go to our CHS Library homepage (www.cashmerehighlibrary.com) and click on the ePlatform link. You'll need to have your son/daughter handy as they need to put in their school email and password to allow access. Feel free to explore and talk to your daughter/son about their reading; print, digital or audio. Studies show that keeping reading up over the holidays gives students a significant head start in the new school year.

Wishing all of our students the best of luck for end-of-year assessments and exams.

Saskia, Asher & Claudine
Cashmere High School Library Team



Arts Faculty

Re-building in the Arts:

The Arts Faculty has enjoyed a relatively disruption-free year in terms of the re-build. Kudos to the staff of the Art Department who have coped admirably with unprecedented challenges arising from Stage 1 of the re-build. Initially this meant emptying the old block and preparing it for demolition at the end of 2016. This year Art classes began in various spaces around the school including the Performing Arts Centre for the first few weeks. Shortly afterwards most classes moved into temporary teaching spaces that the students have found warm and welcoming. After a year of 'art camp' students and staff are eagerly anticipating the move back into purpose-built facilities as soon as the portal block is completed later this year.



Other departments in the Arts Faculty are now busy getting ready for Stage 2 of the re-build with the imminent 'de-commissioning' of the current Performing Arts Centre (PAC). This is a huge undertaking in terms of both physical resources and event planning. Our current PAC is well-used for a diverse array of functions on any given day of the week. Much thought is going into creating and providing alternative spaces during the period of the re-build.

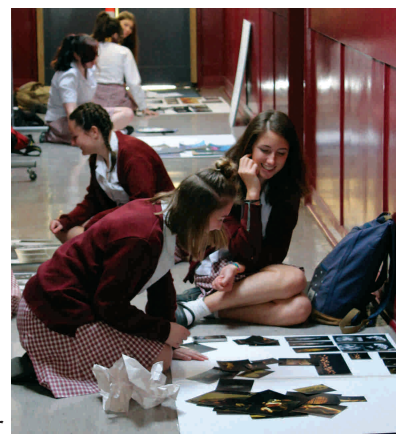
Community Partnerships

Reciprocal relationships between the Arts Faculty and community spaces/organisations are growing and proving fruitful. These fit with our goal of having real-world experiences for our students. These include; the opportunity for Music to use the Cashmere Club as a venue for a number of wonderful evening performances, the advantage of Drama workshops for students with visiting Court Theatre tutors, Art Department exhibitions at both South and Barrington Libraries (thanks to enthusiastic staff at both of these branches) and Art History trips to the Christchurch Art Gallery.

The Arts Faculty is very appreciative of the extended community members who support us in this manner and the organisations who open their doors to our students.

Arts Events

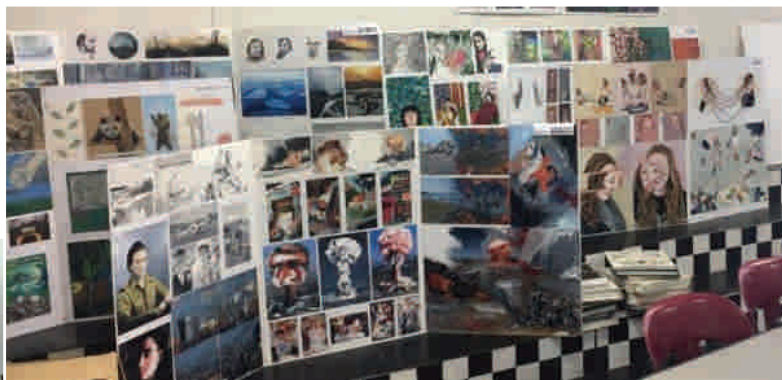
As you have seen from the Arts Co-ordinators articles in each newsletter our students have been involved in an extensive array of events and competitions again this year winning much recognition and garnering praise for their talent and skills as well as the way they conduct themselves at events beyond the classroom.



The 2017 Major Production - Chicago was one of our biggest events this year involving staff and students across the Faculty and hundreds of hours to hone what was a top-class production - we hope that those of you who were able to attend enjoyed the show!

We still have quite a number of upcoming events for this year that involve the Arts Faculty including the annual Folio Night, Senior Citizens Party, Achievers Evening and Prize-givings. We hope you enjoy what is on offer for the remainder of 2017 and look forward to seeing you again at a myriad of Arts events in 2018.

Bridget Blair
Head of Faculty



Term Four is all about examinations!

In this newsletter I wish to reinforce the four key pieces of information from the last newsletter for you to be aware of:

- Payment of fees
- NZQA's grade process
- Admission slips
- Coping with the stress of examinations



Payment of Fees

The final date for payment of your NZQA fees was 1st September. As a school all we do is collect the fees and pass them onto NZQA. Once that date has passed we can no longer collect fees.

The billing of NZQA fees to your account will be reversed after 1st September. Payment must then be made directly to NZQA, with a potential additional late fee of \$50. This process can be completed online through individual student logins.

Derived Grade Applications 2017

A derived grade may be awarded to a student who:

- is unable to sit examinations or submit materials for external assessment, or
- who considers that their performance in an external assessment has been impaired by exceptional circumstances beyond their control. (This includes a natural disaster, the death of a family member or close acquaintance, and national representative duties which have prevented them from sitting examinations or otherwise presenting materials for external assessment).

A grade awarded by the school, based on standard-specific evidence, is submitted to NZQA for processing. A derived grade is **NOT** available for Scholarship. Derived Grade applications must be made through the Principal's Nominee (Ms Jackson).

Candidates should contact the Principal's Nominee as soon as possible if an application is likely. Candidates must collect or download an application form from the NZQA website before consulting a medical practitioner. Applications cannot be processed without the correct documentation and a medical certificate may not be sufficient as it may not cover all requirements.

Derived Grade application forms must be returned to Ms Kate Jackson by **Thursday 2nd November for portfolio and/or Thursday 7th December 2017 by 1pm for examinations.**

Admission Slips

Students have been given their admission slips by their form teachers. These are extremely important as students will not be allowed to enter examinations without this slip. We always have students that forget, so please make sure that before you leave the house you remind them of their admission slip. In the event of a lost slip, please go directly to the school office and ask for assistance.

Coping with the stress

Most students experience some anxiety and tension at the thought of sitting exams. Some students will experience a degree of stress and anxiety that is difficult to cope with.

Before your examination:

- **Check the date and time** - you may feel calmer getting there earlier.
- **Arrange your equipment** the night before for a morning exam
- **Try and avoid last minute discussions** before the exam about what will be examined and after the exam about what was. It's all too late!

I know it is a stressful time for parents as well as students. If you need to talk to someone, don't hesitate to contact the school.

Finally NZQA have provided an app. The App provides quick and easy access to key information about NCEA and makes practical information about NCEA more easily accessible. Parents and whanau are able to access simple content about how NCEA works and how they can support family members studying NCEA (no individual student result or progress information is available). The NCEA Guide App is free to download from the Apple App store and Google Play Store.

Kate Jackson
Principal's Nominee
jkk@cashmere.school.nz



International Department

International Students

The international food festival was held at the end of Term 3 and was a great success with a melting pot of culinary delights on offer reflecting the cultural diversity that our international students bring to our school.



Student Experience:

"My name is Raquel and I am from Mexico, I am really happy in Year 9 at Cashmere high school, because you have many options to choose from sports, arts and music which makes you feel free in the way of making decisions and doing what you like, one thing I really like is that you will never see violence or bullying as the people are really nice and they always help you. I've been in New Zealand for three months and it's definitely the best three months of my life. All the teachers in the school are really nice and they always have new ideas for the class and new activities which makes it easier to understand, the school is very organized and it's easy to find your class. I am happy with everything including my family, the school and my friends and I think coming to New Zealand is the best decision I've ever made and I will try new things, learn new things and have a lot of experiences."

By Raquel CUATRECASAS COBOS (Mexico)



A big thank you to our host families who invite our international students into their homes and care for them while they are studying at Cashmere.

We are always looking for new host families so if you are interested in hosting a student please call the International Office on 03 3374725 or email our Homestay Coordinator, Sylvia Seelen: homestay@cashmere.school.nz

Tania Woodham
Manager, International Students



CONNECT



Where ideas become a reality

The Term 4 Newsletter provides students with an opportunity to showcase their technological solutions. With the earlier terms taken up with the actual process involved in developing and testing solutions, it is with much pride that students finally put their prototypes on display.

Architectural and Product Designs

Students within the Architectural and Design Department have completed many community focused design projects throughout the year, attended workshop courses run by tertiary institutes, conducted site visits and had visiting speakers from related industries talk about career pathways.

Y11 students explored design ideas for an Early Learning Centre positioned on the Cashmere High School site and a Hand Held Product design. A number of the students took part in one of the Week of Engineering Workshops, this involved testing structural designs on the 'shake table' simulating an earthquake. All students attended a two day Photoshop course.



CHS Early Learning Centre

Final Solution



Y12 students developed designs for a 'Glamping site' on a given block of land on the shores of Lake Wanaka and earlier in the year completed conceptual designs for a 'Rent a Desk' solution to Christchurch's lack of commercial office space. A two day course at Lincoln University was enjoyed by this group and some valuable site modelling and landscaping skills developed.

Y13 students worked on a variety of self-directed projects throughout the year and on Thursday 10th August held a very successful Exhibition Evening showcasing their designs.

Food Technology

Students worked with, and for, clients from the community and had many authentic experiences around food technology. Y11 students were involved with a client, Oonagh Browne, of She Universe Chocolates in Governors Bay and they worked to a given brief to develop a new Chocolate Product. Y12 students worked on developing new pie products for clients and mastering some complex food production skills such as the Croquembouche Tower. Y13 students worked with industry client Meadow Mushrooms to develop products using the stalks of the mushrooms. Sustainability is a current focus for this company and the students gained much from this collaboration.



Junior classes focused on the technological process and moving into bulk production so that they are well prepared to tackle these industry based projects at senior level.

Hospitality students also had an opportunity to gain experience within the hospitality industry. They provided table service over a number of nights at Protocol on Colombo St.



Early Childhood Education students also linked with community groups such as Plunket to observe and interact with their own special wee clients.

Multi-Materials Technologies

This Department introduced a range of new projects across all year levels. Y11 students explored the concepts behind Sustainable furniture. Inspired by a visit to David Shaw Industries and the industry practices they observed, they applied their knowledge and skills to develop their own Sustainable Furniture ideas through to a final prototype. Y12 and Y13 students worked on a wide range of self-directed projects and a great number of exciting and interesting design solutions have been realised.

Finally, we farewell and thank Mr Powell who has taught in the Digital Technologies Department this year and we wish Ms de Boo all the best for her one year's leave in 2018. To our students we say thank you for the positive and collegial atmospheres you help create in our departments and we wish you all success with your Technology External and Scholarship.



Faculty of Technology/French Trip

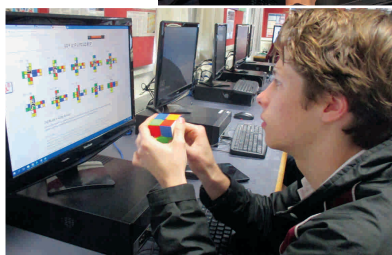
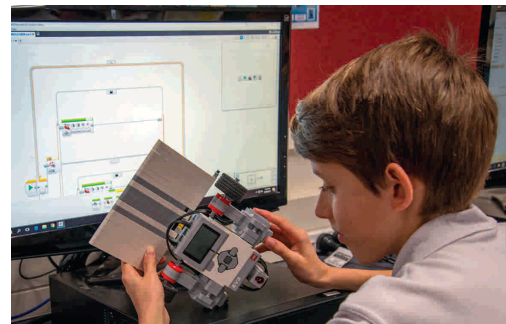
Textiles Technologies

This Department is always a hive of activity but none more so than the last week of Term 3. On Friday 29th September, our students along with two other Christchurch schools presented their work in a collaborative fashion show held at the Aurora Centre. The Year 12 Fashion and Textiles Technology students showed the audience their Myth and Legend inspired creations. The designs and models shone on the night and mention must also be made of the two Y13 MC's Imogen Batchelor and Sumer Foote who performed their daunting task so ably.



Digital Technologies

This is a department that at times had as much action occurring out of class time as in. Students were putting their computer programming skills to the test by being involved in a number of clubs run by the Digital Technologies Department - the Robotics Lego Mindstorms Club, the Cubers Club (all about algorithms) and the eGaming Club. Students have also been involved in the NZ Programming Competition and the NCSS Programming Challenges throughout the year.



French Trip

At the end of Term 3 Mrs Watt and Mr McFadzien departed with 14 senior French students to spend three weeks in France. We were hosted by families from our sister school in Château-Gontier, north of the Loire Valley. We attended classes, ate at the school canteen, immersed ourselves in French daily life and spoke lots of French, did daytrips to castles and walked across the quays to Mont St Michel. Many tears were shed when we farewelled our host families after two weeks' of their warm hospitality. Before flying home we spent five unforgettable days in Paris seeing most of the major monuments: Versailles, Notre Dame, Eiffel Tower, Louvre, Arc de Triomphe and more. Our suitcases heavy with souvenirs and our minds full of plans to come back to France soon we bid au revoir and embarked on the flight back to Christchurch.



South America Trip

At the end of Term 3, 35 students and four staff embarked on the Cashmere High School 2017 Spanish language exchange. Our first stop was Buenos Aires, Argentina, where we had a few days to explore the city, learn about its history and people, get a taste of tango, as well as some retail therapy. Then it was on to Santiago, Chile, where we met our homestay families and began what was perhaps the most enriching and rewarding part of the trip; our complete integration into our Chilean families.

This exchange has been running now for 19 years and it was wonderful to hear of how many students had had past brothers or sisters take part in the exchange, some even staying with the same families. Our host school in Chile, St Mary Joseph's School, was a small school, but full of love and laughter. In fact, for many, this sums up the homestay experience; small, modest houses full of love and warmth. Students and staff alike were welcomed into their Chilean families with open arms and made to feel like another member of the family. During our time in Santiago we had many day trips, visiting museums, historical sites, sports centres and outdoor spaces, all the while learning about the Chilean culture, history, and its people. In the middle of all of this we took a trip to Peru, where we stayed in Cusco and visited Machu Picchu. This was an absolutely amazing experience and had to be one of the highlights of the trip. Then it was back to Santiago for the last week of the exchange. It was amazing how close the Cashmere students and their Chilean families had become in such a short period of time. Connections were forged and friendships were made that will continue for many years to come. Needless to say, it was with many tears and hugs that we departed to head home. A huge thank you to all the students, who behaved wonderfully and were great ambassadors for our school and also a very special thanks to Señora Carrasco, who organised the exchange and has been an integral part of this trip for many years. Without her, and her Chilean counterparts, this marvellous experience would not have been possible!

Mr Brett Cox



Arts Co-ordinator

It has been another very busy term for the students and they have achieved so much in such a short period of time. It has also been a very busy time for all the staff supporting these activities.

The second weekend of the term was a very busy one with our Stage Band and Jazz Ensemble competing in the ARA JazzQuest coming away with a Gold and Silver Award respectively. Several members had to rush away from this to fly to Wellington to compete at the finals of the National Chamber Music Competition. "Zest" (Heidi Cooper, Lorna Pairman, Cheena Rae and Mana Rae) represented Cashmere at a very high level of performance at this national event.

In the week following this great performance two of our Jazz Combos, The Jam Sandwich Collective and Styx and Leeds, travelled to Blenheim to compete at the Southern Jam Festival. Styx and Leeds were awarded a Bronze and The Jam Sandwich Collective a Gold. Jam Sandwich also won Best Combo with Aidan McCulloch receiving Best Sax Soloist Award and Cheena Rae the Best Original Composition.



The following weekend Blues Clues, another of our Jazz Combos, performed a 20 minute set at the Christchurch Art Gallery as part of "Jazzed" to commemorate the opening of their new exhibitions, Len Lye: Stopped Short by Wonder and Henri Matisse: Jazz.

On Monday 21st August our Barbershop Girls Chorus won the Young Singers in Harmony Competition held at the Aurora Centre and our Quartet, Truly Scrumptious also won the Quartet Competition. Following on from this, the Chorus were invited to perform with the Westminster Chorus (three times world champions) and LoveNotes (2014 Sweet Adelines International Champion Quartet), at the A Cappella Extravaganza Concert on 16th September.



Our newly named September Soiree Concert on 14th September was, as usual, very well received with high praise from all who attended. This concert featured all our larger groups, except for Stage Band, and some of our smaller ones as well. This was the last Concert that the Music Department will be performing in the current Performing Arts Centre as it will be demolished at the end of this year and a replacement one built over the coming year.

This year the Concert Band participated in the Concert Band Festival and our students performed well in the Charles Luney Auditorium at St Margaret's College to receive a Gold Award and Best Saxophone Section. On 18th September we hosted a Brass Masterclass with Cameron Pearce (Christchurch Symphony Orchestra and ARA Music Arts member). Several students were given the opportunity to receive some excellent advice on brass technique and general musicianship.

Following on from the success of our previous Jazz Gig at the Cashmere Club we held another called A Little Spring Jazz on 28th September. This featured Stage Band, Chamber Choir, The Jam Sandwich Collective and Styx and Leeds. Once again we were well received with great work done by all students and staff involved.

During the second week of the holidays the New Zealand Secondary Schools Brass Band got together for 40 hours of rehearsals, 14 pieces of music including a 12 minute test piece and two concerts. Cashmere students involved in this were Zac Powell on Cornet and Aiyana Manson-King on Tuba.



Arts Co-ordinator & Awards

The Jam Sandwich Collective have been a very active group this year and were selected as finalists for the Cavell Leitch Y-Factor competition held at the Papa Hou Theatre on Saturday 14th October. Once again they represented Cashmere very well with a win in their section and a prize of \$1000.00

As he did last term, Rakuto Kurano has been very active outside of Cashmere High School with a first place in three categories at the Christchurch Instrumental Competitions, an invitation to perform in a Violin masterclass with famous violinist, Sigiswald Kuijken and a Piano masterclass with contemporary pianist, Xenia Pestova. Rakuto also passed his Piano LTCL exam with Distinction and became a member of CANZ (Composers Association New Zealand).



is called Willow Tree and the prize is to record the song professionally in a studio and have it distributed around New Zealand.

Term 4 is a very short term but still has some events that will involve a lot of the students. I think we can be very proud of what the students have achieved this year and so the Achievers evening is always a good recognition of that.



Nina Noble

Important Term 4 dates

November 1st	Year 11 & 12 Prizegivings
November 3rd	Year 13 Graduation
December 1st	Mr Quaid's Elderly Tour
December 5th	Senior Citizen's Christmas Party
December 8th	Year 9 & 10 Prizegivings

Nina Noble was joint winner of the Lion Foundation Play It Strange National Songwriting Competition. The song

Euan Quaid , Arts Co-ordinator

Achievers Evening

Congratulations to all winners of our Arts Gold (Excellence), Merit and Service Awards. Our School has a large number of students participating in a wide range of activities provided in the Arts Faculty. All of these students should be very proud of their achievements in 2017.

The Special and Premier Awards won on the night were:

- Truly Scrumptious - The Foundation Pupils Assn. Cup for the Most Promising Barbershop Group (Emma Hartshaw, Jessica Tozer, Emily-Jane Stockman and Nina Noble)
- Lorna Pairman - The Skene Award for Music, for Service to School Music
- Courtney Morris - The Cup for Service to Drama
- Claudia Hillyer - The Cup for Service to Dance
- Aidan McCulloch - The Stu Buchanan Trophy - for Most Jazz Potential
- Jessica Lee - The Barbara Hassall Music Award for Effort and Enthusiasm in Music
- Jorja Farrant - The Cup for Excellence in Improvisational Theatre
- Milan Raxworthy - The Penter Cup for Attitude and Commitment to Stage Band
- Utara Varma - The Christchurch Youth Choir Award for the student who has made a significant contribution to Choral Music at Cashmere
- Ben Kelly was awarded Actor of the Year 2017
- Cheena Rae was awarded Musician of the Year 2017
- Mana Rae was awarded Junior Arts Person of the Year 2017



Arts Person of the Year 2017

Cheena Rae is a worthy recipient of the 2017 Arts Person of the Year. This Award recognises Cheena's outstanding instrumental ability which has already been recognised by the Trinity College of London where she has received her LTCL (Licentiate of Trinity College London) in both Flute and Saxophone. This year Cheena entered into the FTCL (Fellowship of Trinity College London) which is the equivalent in standard to a postgraduate course at a conservatoire or university. This talent and skill has also been acknowledged in Cashmere's prestigious October Music Competitions where she has won the FE Dennis Cup for Best Instrumental Solo and the Mauchline & Ryburn Cup for Best Solo Woodwind Performance two years in a row. Cheena also received the GS Pollock Shield for Best Group Performance, The Ben Campbell Award for Best Contemporary Artist with The Jam Sandwich Collective and the JD Murdoch Cup for Solo Runner-up.

Maori Prizegiving 2017

The Yamanda O'Reagan Scholarship 2017 - Matera Hutana
 The Manaakitanga Award for 2017 - Isaac Wilson-Mckeowen
 The Ruia te kākano Taonga for Top Academic Junior Maori Student - Te Atatangi Paris
 The Ihu Mānea Taonga for Top Academic Senior Maori Student - Grace Manuera-Scrader
 The Recipients of the Te manu koroki Taonga for Kapahaka were Wairamea Taratoa Bannister and Taryn Smith (both Year 9)
 The Tā Tipene Taonga for Leadership - Freya Hargreaves-Brown and Claudia Hillyer
 The Rōpata Wahawaha Taonga for Top Academic Excellence in all subjects - Freya Hargreaves-Brown



An action packed Term 3 in the Sports Department was highlighted by sending away a huge number of students to tournaments in Dunedin, Cromwell, Christchurch, Blenheim, Palmerston North and Napier. Well done to the Senior Boys Basketball and Girls First XI football who both won the finals of their respective Canterbury tournaments with the football team also going on to claim the Garry Sowden Tournament in Blenheim. Rock Climbing continued to be a huge strength at Cashmere High School as we dominated the South Island Championships while our Junior Get2Go Team again qualified for the December nationals with victory in the regional qualifiers. Well done to all award winners at the Achievers Evening held on October 24th 2017. The diverse range of sporting talent at Cashmere is always amazing to see and it is great to see these top performances being recognised.

Term 3 highlights:

Adventure Racing: Cashmere dominated the recent Get2Go regionals finishing 1st, 4th and 5th with the top team again heading to Great Barrier Island in December for the Nationals.

Badminton: Senior Girls won the Wednesday Premier Competition.



Basketball: Senior Boys won the Canterbury Thompson Trophy final with Connor McLaughlin named MVP of the final and Thompson Trophy season. The team then finished 2nd at the South Island Championships and ended up 13th at the



Nationals. The Senior Girls finished 10th at the South Island Championships.

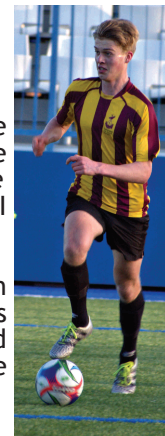
Cross Country: Connor Melton finished 2nd running for New Zealand in the U20 Australian Cross Country Championships.

Cycling: Cashmere U20 teams both finished 3rd in the Canterbury Schools Team Time Trial Championships. Lucy Humpheson finished 4th in U16 Cuddon Tour and 2nd in the U16 time trial at the South Island Championships. Liam Taylor finished 3rd in the U20 Boys time trial at the South Island Championships and was selected as part of the New Zealand U19 Track Cycling team to compete in the Oceania Championships.



Fencing: Azaria Howell won a bronze medal in the Women's Sabre, Casper Howell won a bronze medal in the Men's Sabre and Abby Reynolds competed in the Oceania U17 Championships in the Term 3 holidays.

Football: The Girls 1st XI won the Canterbury Girls 1st XI competition and then went on to win a South Island Satellite in Blenheim. Beth Elliot was named in the Mainland Pride Senior Women team. The Boys 1st XI finished 3rd in the Boys 1st XI competition and went on to finish 14th at the National Tournament in Napier. Lyle Matthysen was named in the Tasman United Senior Men Squad. The Junior Boys team won the Wednesday competition and



finished the season unbeaten while the 2nd XI also managed to win their division. **Hockey:** The 1st XI Boys finished 3rd in the Johnson Cup in Cromwell during tournament week. The Girls 1st XI also finished 3rd in the

Rosemary O'Brien Cup in Blenheim. Cameron Douglas made the Canterbury U18 Hockey team. Championships while the Cashmere Mixed team was placed 2nd overall.

Mountain Biking - In the recent South Island Mountain Bike Championships, Cashmere finished as the 3rd best school after some great results. Max Hides won the U20 Boys overall title at the recent South Island Mountain Bike Championships while Fraser Westphall was 2nd equal overall in the U17 Boys. Nils Heiniger won the U20 boys Downhill and has made the final nominations for the Zonta Awards for his efforts with the New Zealand Downhill Team. Nils finished 29th at the World Downhill Championships as part of the NZ Junior Team. Thomas Pooley finished 4th in the U17 Downhill and Jae Smith finished 6th while Geonil Park finished 4th in the U14 Downhill event.



Orienteering: Katie Cory-Wright won the U20 Long Distance event at the Australian Championships in Bathurst and was also part of the winning New Zealand U20 Relay Team. Briana Steven was part of the winning team for the Classic and Sprint Races and finished 6th and 8th in the individual events.

Rock Climbing: Cashmere won multiple awards at the South Island Championships including 1st Boys Team and 1st Girls Team while Katie Morrison took out 1st Individual Girl and Liam McDonald finished as 1st Individual Boy.

Rugby: The Cashmere U16 Team finished 3rd in the U16 Division 2 Saturday Competition with Caleb Jordan named player of the year. The Cashmere Sevens Team will be competing in the Condor Sevens throughout Term 4.



Swimming: Ezekiel Pine has had an outstanding year of results in a range of events and picked up several Canterbury and South Island swimming records along the way. Ezekiel won eight golds and 1 silver at the Canterbury Short Course Championships and then won seven golds and two silvers at the South Island Championships.



Skiing and Snowboarding: James Watson was the 2nd fastest male skier at the Secondary School Ski Championships while the Cashmere Mixed team was placed 2nd overall.

Taekwondo

At the South Island Championships over Labour Weekend, Ben Riley was awarded the "Best Black Belt Fighter Trophy and also a gold medal in his Kyorugi/fighting event. Harry McGrath displayed his accuracy and technical skills winning him gold medals in both the individual and team poomsae events. Harry was also selected for "Best Coloured Belt Poomsae Playoff".



Cashmere Sports Fundraiser - If you are thinking of joining the ASB Summer Starter Fun Run in November - please join the Cashmere High School Team and earn the school 50 cents for every kilometre. Anyone can join the team so get friends/family to join and get outside to do some training (<https://www.summerstarter.co.nz/> Team Name: Cashmere HS).

Michael Jones
Sports Director

Silver Duke of Edinburgh Tramp

On Sunday 1st October we walked 28 km from Andrews Shelter to Poulter Hut. It was incredibly steep from the very start, and later on involved several thigh deep river crossings as we made our way up the Poulter river valley to the Poulter Hut. Despite overnight wind and rain it had cleared by 9am and had us on our way to Minchin Pass, via Lake Minchin. The tramp around the beautiful, pale turquoise lake involved crossing steep rocky slopes of scree tumbling down to the water. After the lake we walked up a river valley, then climbed over a steep hill via a very muddy stream/path, difficult to ascend with heavy packs on. We headed up towards Minchin Pass, at times the route was no longer a marked path, but the river itself. The occasional orange ribbon indicated where we needed to push through over mossy outcrops or wade through swampy clumps of grasses through to Minchin Bivouac, where we paused for lunch, in cold drizzling rain. After deciding not to cross over the gorge to Penny Pass due to the increasingly grim weather, we headed back to feast, play cards and sleep again in Poulter Hut on our final night.



The last day began at the crack of dawn, and by 7.30am we were on our way down the Poulter River Valley - 23 kms down river flats and terraces until we reached our lunch spot at the base of Binser Saddle by Pete's Stream. What followed was intense in both steepness and duration. First we climbed up two gravelly, manuka-covered almost vertical terraces and then followed a variably inclined pathway through more beautiful beech forest. The descent turned out to be nearly as arduous as the ascent with some parts of the downhill track where we had to use tree branches and broken stumps to aid our way down. After completing Binser Saddle, we crossed the matagouri and grassed plains to the road for the last 5 kms of our strenuous tramp.

Participants: Jules Hlavac (scribe), Eva Elliott, Martina Connors, Liliana Braun, Emma Hartshaw, Beth Bennett, Aleisha Worrall, Liam Cromwell, Kai Edwards, Eddie Hogan, Alice Docking, Ms Hlavac, Mr Moyle

Achievers Evening - Sport

Congratulations to all winners of Sport Blue (Excellence), Merit and Service Awards. The wide array of sporting talent at Cashmere High School was on display with a huge diversity of sporting codes represented at the Awards evening. The number of students that have represented Canterbury or New Zealand in their chosen sport continues to grow each year and all of these students should be very proud of their achievements in 2017.

The Special Awards won on the night were:

- Junior team of the Year - Junior Boys Football
- Senior team of the Year - Senior Boys Basketball
- Junior Sportsperson of the Year - Jacob Grove (Football)
- Senior Sports person of the Year - Connor Melton (Cross Country).

Connor Melton is a worthy recipient of the 2017 Sportsperson of the Year Award for his achievements in cross country and running. Connor's major achievement for the year was when he represented New Zealand at the Australian Cross Country Championships and finished 2nd in the U20 Boys division. Connor also achieved a number of national and regional results throughout the year. Connor has been a great role model for hard work and dedication to his sport and we wish him all the very best at his final event representing Cashmere High School at the National School's Athletics in December.

Connor Melton



2017 Winter Sports Action



CONNECT

