



CONNECT Cashmere High School

Te Iringa O Kahukura



Our school newsletter to 'Connect' school and family/whanau

Issue 2 • May 2017

Principal's Message:

Resilience has become a popular and perhaps overused word, especially after our region's experiences with the earthquakes and the Port Hills fires in March. Resilience is much more than being stoic Cantabrians; resilience is not something we are simply born with but it is developed from life experiences. Resilience is actually an important character that we need to foster in our young people.

As parents, we naturally want to protect our children from bad things, and yet difficult challenges can be important to develop resilience and strong character. We often want to avoid any failure in learning and school, yet making mistakes is an important part of the learning process (e.g. trial and error, taking risks, discovering new ideas, exploring, testing ourselves). We can't always control the hard stuff that happens to us, but we can control how we choose to respond to it. How we personally respond to such difficulties in life can not only affect ourselves but also other people.

Research confirms the more persistent students are, the more they learn and achieve. For example, our Mathematics and Statistics Faculty is doing wonderful work around Carol Dweck's (2006) internationally regarded "Growth Mindset" theories - these confirm our abilities are not fixed, and with the right effort and attitude we can overcome challenges and succeed. Angela Duckworth's (2016) bestselling book 'Grit', reinforces that people who have a passion and are able to persevere to achieve their goals have greater wellbeing and success in life. So the two critical ingredients for highly successful people are having both determination and direction. This research also confirms that building genuine self-esteem only happens when you go out and complete something genuinely hard.

So as teachers and parents we should praise our young people's effort in life, not just their talents. Natural talents alone can be overrated. We need our young people to be able to have the 'grit' to overcome challenges and problems, when their talents may at first not be enough. This can take patience, as you may not achieve "yet", but with more effort, support and perseverance you can! This mindset is the key for a person to craft a strong self-esteem and a successful life, and contribute to a culture of excellence for the school community.

Nga mihi nui

Mark Wilson
Principal



Principal with girls after event in rowing regatta



Cashmere dominance of Football continues

Cashmere High School's Junior Boys team went through this year's South Island Secondary Schools' Mainland Futsal Championships undefeated, including winning the final against Waimea College.

This convincing win by our junior boys continues the regular success our Futsal teams have enjoyed over recent years (e.g. Senior Boys have won the national title and our Senior Girls were national Runners-Up). In addition football is a very popular sporting option here with our 1st XI Boys and Girls regularly placing top in our region in the eleven-a-side winter game.

**CASHMERE FIRST IN
ADVENTURE RACING,
SEE PAGE 15**

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LEADING LEARNING

Groeten aan jullie allemaal

After a long first term, it is hard to believe that the second term is already upon us.

As can be seen from the photo collage that appears in this newsletter (and clearly obvious to those having to navigate their way through the school's altered landscape), the first stage of the post-earthquake property works is well underway. The Board understands that the works have created disruption and inconvenience, and we are grateful for the patience and goodwill being demonstrated by those in the school community. As Leo Tolstoy said, "Patience is waiting. Not passively waiting. That is laziness. But to keep going when the going is hard and slow - that is patience." Our staging of the property works is designed to help minimise disruption to our school community. The second and final stage of works will be going out to tender on 19th May, with the intention of construction beginning before the end of the year. The second stage will involve demolition and construction of a new and larger Performing Arts Centre (PAC), additional new science classroom block, and a large number of refurbished classrooms (especially S block).

A regular part of the Board's first term process is to meet with the Heads of Faculty to receive their reports on the previous year's achievements. This is an important part of the Board's role and one that all Board members look forward to. It was particularly heartening to see the great NCEA results for 2016. They were notable for the high level of pass rates and passes with endorsements. In addition, there was continued improvements against the school's previous results as well as bench-marked against the results of other schools. While there is still some room for improvement, the results are a testament to the hard work put in by students, their teachers and those supporting them. The following table, based on NZQA participation data, summarises the 2016 NCEA results:

Achievement (i.e. pass rates)	Cashmere High School	Canterbury region	New Zealand
Level 1 NCEA	90.1%	86.4%	86.5%
Level 2 NCEA	92.4%	88.9%	89.9%
Level 3 NCEA	86.5%	82.2%	83.4%

Those results are, no doubt, a key contributor to the continued support and acknowledgement that Cashmere High School receives from the community.

Principal Mark Wilson and I recently attended a presentation by the Ministry of Education, providing some key findings of a consultative report about the sustainability of the enrolment of students throughout the greater Christchurch secondary school network. The post-earthquake environment and the consequences on how local demographics have affected different schools in different ways. The report presented a number of options, which appear to be aimed primarily at curbing the practice of schools accepting out-of-zone enrolments to the detriment of students' local schools. Regardless of the potential options being considered, Cashmere High School is unlikely to be significantly affected as Ministry data shows we currently

have over 90% of our students coming from in-zone, and at least 92% of our local in-zone students choosing Cashmere as their school. In other words, we are the school of choice for our local students.

Speaking of the Principal, the Board would like to acknowledge Mark's three years (2014-17) on the Secondary Schools Principals' Association of New Zealand National Executive (SPANZ). This national role included leading the contract negotiations for the Secondary Principals' Collective Agreement for 2016-19, working with the Sector Leaders' Group managing the Novopay implementation problems, and a range of other national education advisory groups. Mark has not sought re-election onto this national executive due to the need to manage our school's property works. In addition, Mark will be establishing the recently formed Community of Learning (CoL) with some of our contributing schools and Early Childhood Centres (ECEs), in which he has a leadership role. Mark has valued his time on the SPANZ executive, and the school has benefited from the additional insights that the role and its networks have provided.

As the term gets underway, I encourage you to follow the Principal's example and "get involved". Cashmere High School offers many opportunities so, whether your interest is sporting, cultural or deeper academics, make the most of it.

Met hartelijke groeten

Geordie Hoof
Chairperson



The newly completed special education block is just in front our current PAC and near the Rose Street entrance. This new block is currently being used as Art classrooms, until the end of this year. Then this block will be refitted as a specialist area for our special education staff and students in 2018 as part of the second stage of our property works. This new block will then replace our earthquake damaged and leaky Conductive Education building which is planned to be demolished in early 2019.



Property Works in Action



Inside our new Careers Pathway student support area. This new extension to our library for our students to visit to get advice and guidance on various tertiary education (e.g. university and polytechnics), career options, and pre-trade courses.



The external strengthening work on the outside of A Block almost completed (B Block also done).



The foundations are now well underway for the new 'Portal Block' (formerly the north-south wing of B Block). This two-storey block will have new Art classrooms and offices for Head of School on the ground floor; and upstairs new English and Media Studies classrooms along with a staff work area.



The new extension on our gym (in orange) with changing rooms and toilets for our students.



Outside view of the new library extension - for careers and storage room.



New library storage room for safe keeping of faculty resources.

Printed on elemental chlorine free paper. FSC certified pulp sourced from well managed & legally harvested forests.



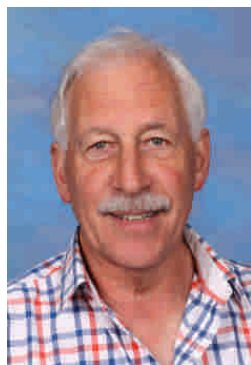
CONNECT



Staff update:

At the end of Term 1 we sadly farewelled three long serving staff.

School Counsellor Chris Hooker retired after 20 years of service at Cashmere High School. Chris had been the Head of Faculty for Learning Support, and was the Staff Trustee on our school Board for a numbers of years. He was also actively involved in the establishment and management of the 198 Youth Centre in Christchurch, offering a range of community health support for at risk youth. Here at school Chris will be greatly missed, having supported a large number of students with a wide range of personal issues. We wish him all the very best in his retirement.



Our Multi-Materials Technology teacher Peter Down, will be travelling overseas with his wife before having a career change from teaching as he seeks to go back to work in the trade sector. Peter's eight years at Cashmere will be remembered for his strong supportive relationships with his students, and some wonderful practical projects around the school, the H and K Block outside seating areas and his assistance with the whenua Po outside the school whare.



In our Conducive Education (special education) Department we also said farewell to Jan Smith, who retired after ten years here at Cashmere as one of our Teacher Aides. Jan was part of a wonderful team that make a real difference for our students.

We thank Jan for her loving and helpful work with our students.

At the start of Term 2 we welcomed into Cashmere our new Head of French Language Sonia Slade; Multi-Materials Technology Teacher James Harris; Commerce Teacher Tim Hayward; Teacher Aide Aina Barreras; and School Counsellor Liz Young.

Cashmere students in world leading Science research:

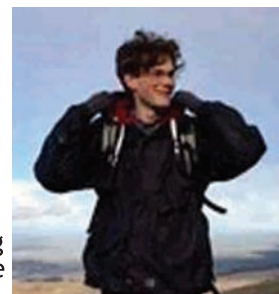
We are delighted that three of our top students from recent years are currently enrolled at UK universities engaged in scientific research at the highest level. Not only that, they have all managed to secure funding for their academic adventures, following pathways they could scarcely have imagined while at school.

Edward Linscott (CHS 2005-09 and our school Dux 2009) went to Otago to do a BSc in Mathematics and Physics, completing an Honours in Physics in 2013. Since then he was awarded a Cambridge-Rutherford Memorial Scholarship



to study at the University of Cambridge, where he completed a master's in 2015 and is now working towards a PhD and part of a global team that may one day enable us to produce hydrogen from water in an economic and sustainable way (i.e. eliminating the huge problems caused by fossil fuels).

Alex Paterson (CHS 2006-10 and our Proxime Accessit 2010) studied at the University of Canterbury, completing an Honours degree in Mathematical Physics in 2014. He then gained a Madame Curie European Union Science Scholarship to undertake research towards a PhD at the University of Exeter. Alex's honours project involved computer modelling storm systems in the Pacific in order to better understand their behaviour, a field of increasing importance as the earth's climate changes.



Samuel Hall-McMaster (CHS 2007-11 and our school Dux 2011) completed a degree in Neuroscience at Otago in 2014 and was awarded both the Royal Society of New Zealand-Rutherford Foundation Trust and William Georgetti Trust Scholarships to study for a PhD at Oxford University. Sam's research uses neuroscience techniques to investigate the underlying reasons that enable people to work towards ambitious goals over a long period of time. The insight gained from this research will help people to more successfully pursue goals that are personally significant and to lead fulfilling lives.



Student Leaders meet Prime Minister:

At a recent community event our Deputy Head Boy, Hamish Laing and Deputy Head Girl, Livvi Kemp had the opportunity to personally speak with Prime Minister Bill English. Both students appreciated this chance to chat with the PM, including expressing their views about education and other youth issues.



ANZAC Day remembrance services:

Our school once again supported two of our local community ANZAC Day Services of Remembrance. These two services were held at the Halswell War Memorial at the Halswell Domain, and at Victoria Park at the Memorial for the 19th Battalion and Armoured Regiment Service. At both these public services there were very large crowds in support. Our senior students who were involved had a range of roles, including carrying flags and laying of wreaths on behalf of our community. As part of the Victoria Park ceremony EJ Stockman (Year 12) was invited for the second year to sing our national anthem as an unaccompanied solo performance - and once again she delivered a stunning performance and received great appreciation from the large crowd.



While this year ANZAC Day was during the term break, here at school this day was

acknowledged with a display put up by our History Department staff of small white crosses on the sacred lawn to acknowledge those who gave their lives.



Cashmere HS staff vs St Thomas' in cricket:

During Term 1 our staff took up a challenge to play St Thomas' of Canterbury College staff in cricket. This fun, yet very competitive game, was played here at Cashmere. After St Thomas staff posted 175 runs in 20 overs the Cashmere staff fell one run short during an epic chase scoring 174 from the 20 overs. Star bowler for Cashmere was Nick Moyle (3/7 off 2 overs) whilst Grant Eden, Craig Squire and Michael Jones all retired on 30 runs during the batting effort.

Attention All Cashmere High School Past Pupils... Cashmere High School wants you back!!!

Past students of our school have established a Cashmere High School Foundation to keep connected with our past pupils, to help let them know what is going on at their old school, attend some school functions (e.g. Production and sports events) and just keep up-to-date with their old school and friends.

The Cashmere High School Foundation is a registered charitable organisation founded by past pupils, and is committed to developing a strong and supportive community of past pupils and friends of Cashmere High School.

If you are a past pupil or past teacher of Cashmere, you can be part of the Cashmere High Past Pupils Community by registering your current digital details at the Cashmere High School Past Pupils and Friends Facebook page, or www.cashmerehighfoundation.org.nz. Lifetime memberships are now available for a one-off payment of just \$125, details: <http://www.cashmerehighfoundation.org.nz/donate/>

Join us today by registering your email details and please spread the word to your network, the more of us involved the stronger we can be. Help keep the spirit of Cashmere vibrant, connected and united in its support of our community.



Heads of School

Year 9

The Year 9 students of 2017 have made a great start to their journey at Cashmere High School. They have settled in well to the positive culture of the school. Students have transitioned well into their studies and it is pleasing to see lots already involved in the many extra-curricular activities on offer.

Students received their first Graduation Report at the end of Term 1 and as a cohort they have achieved some great scores. 397 students achieved over 80% allowing them the chance to graduate with Excellence should they continue to gain these impressive results. Over half the year group gained above 95% reflecting the high level of thinking, self-management and participation. For any students who were disappointed with their Graduation Report in Term 1, I strongly recommend they ask for feedback from their teachers to understand what they need to do to improve their scores.

During Term 1 the Year 9 Student Council worked hard to organise some exciting events. The Citizenship group promoted and joined the Cashmere High School Student Volunteer Army to help tidy up the school grounds over the holiday break. The Fundraising group is collecting canned and non-perishable food for the KidsCan charity. Whilst the Events and Activities group is running a designing competition.

It was pleasing to see almost all of the Year 9 students joined in the vibrancy of the House Athletics Day with a good turnout of students at all of the events. There have been some further results reflecting the excellence within this year group. Louie Howell achieving 1st place in the South Island Athletics Championship U14 boys 800m in Dunedin. Heather Wright travelled to the World Irish Dance Championships in Dublin as one of the Top five New Zealand dance teams. Evie Boyd was 2nd in the Boulder event in the 2nd round of the 2017 Climbing New Zealand National Cup Series in Rotorua and Amélie MacKay came 2nd in the Mountain Bike Series 13 Year Girls Division.

This term there are many more exciting events and activities for students to get involved in including the House Wearable Arts competition. These events offer students a depth to their experience at Cashmere High School in addition to their timetabled classes.

Nicky Tindall, Year 9 Head of School



Year 10

Term 1 was a very busy and productive one for the Year 10 cohort. Everyone settled in well and made a positive start to their Year 10 subjects. Yet again the graduation report results were outstanding and are a credit to the hard work students are putting in.

There were a lot of activities packed into Term 1 with some outstanding accomplishments from many of our cohort. This term has seen many students competing in House events such as Athletics day, House Olympics and Talent quest. Special mention must go to Ely McTaggart who won the U14 Girls Athletics Champion Cup.

A number of our Year 10 students were also sporting very short haircuts towards the end of Term 1 as they took part in Shave for a Cure 2017. It was brilliant to see so many of them making the commitment to raise awareness for this worthy cause. They all deserve to be very proud of the impact they have made and the large amount of money raised for the charity.

Another wonderful achievement from our year group was Toni Wilson who, for the second year in a row, has won the Toyota Dream Car competition by designing another fabulous piece of artwork that depicts her dream car. This year Toni is one of only eight entrants who have the chance to go to Japan as a result of winning their category. Good luck in being chosen for this next step.

Term 2 brings with it cold weather and more hard work as we head towards the middle of the year. For those students completing half year options this term will be key in finishing well. Winter sports will also be starting so I wish all the Year 10 students involved good luck for the upcoming season.

Tom Wilkinson, Year 10 Head of School



Max Croucher



Heads of School

Year 11

Kia ora koutou,
Term one was a roller coaster ride of getting used to NCEA Level 1 and life as senior students. Overall, Year 11 students seem to be adapting very well to the challenges they are facing. This term will be a busy juggling act for our students - study, assessments, sport, and other co-curricular commitments.

Our Year 11 Student Council have organised themselves into smaller sub-groups based on our COVE values, and each group is working on ways to promote positive activities within and beyond school. The Citizenship group, along with the Cashmere Volunteer Army members, are investigating local projects to contribute time and energy towards, details will be promoted through school notices and social media later this term. The Opportunities group have devised an interclass dodgeball tournament to fundraise money for the Port Hills Restoration Fund. The Vibrancy team are looking forward to assisting at our Open Day and also with the school Production at the end of term.



COVE Awards in Term 1 were presented to Charlotte Boyle, Lilly Van Keulen and Jess Tater. In addition to being all-round positive role models for our school values, these three have been selected for the Canterbury Debating Development Squad, which is a huge achievement. In the recent Russell McVeagh Senior Debating Tournament, competing against mostly Year 12 and 13 students, they were awarded the cup for "Most Promising Team". Charlotte Boyle was awarded "Most Promising Speaker" of the tournament, and Jess Tater also received an award as a "Promising Speaker".

Lead student Emma Hartshaw has done a great job in organising Duane Major and Adam Gard'ner to come and present to our Year level early this term, to inspire and motivate our students. These two amazing locals organised the 'Buy the Beach' community fundraising project in 2016 which saw Awaroa Beach in the Abel Tasman National Park placed in Government ownership for all New Zealanders to enjoy. In March, our Student Volunteer Army continued our community work via another working bee at the Stand Children's Services Tu Maia Whanau on Glenelg Spur (formerly Glenelg Health Camp). Again with the support and guidance of landscape gardener David Sutherland, we worked with several students spending a Sunday morning shovelling, wheelbarrowing and raking two small mountains of mulch and bark, spreading them over the gardens. During these most recent school holidays, a morning was spent at school with Year 11 and Year 9 Student Volunteer Army members working together to tidy up the school grounds. Many thanks to all those students who donated time and energy.

Families have reported that the NCEA evening held in March was extremely informative. As ever, open lines of communication between staff, students, parents and whanau helps to ensure that our students are fully informed about their NCEA progress and are able to maintain momentum in their studies. If you have any questions about the progress of your son or daughter, please don't hesitate to contact me via email (hvm@cashmere.school.nz) or by phone, 027 251 7246.

Nga mihi nui,

Margaux Hlavac
Year 11 Head of School



Student Volunteer Army



Heads of School

Year 12

It is hard to believe that one term is already completed for our Year 12 cohort. It is extremely pleasing to see that the vast majority of students are working hard towards their NCEA Level 2 qualification. The reality of NCEA internal assessments is that there are 'pressure points' for students where they may have a number of internal assessments due at similar times. Therefore, students need to ensure they use good time management skills in order to complete assessments on time and to a high standard. All students should have received assessment calendars from their subject teachers and are encouraged to use their mobile phones, devices or diaries to record homework tasks and when assessments are taking place.

Our themes for Year 12 are 'Citizenship and Excellence' (two of our COVE values) and it is fantastic to see many Year 12 students demonstrating both of these values on a daily basis. Helping junior students, demonstrating a commitment to their academic studies and volunteering for different initiatives are fantastic examples of this theme. Our Year 12 Student Council is also committed to demonstrating these values and is demonstrating Citizenship on a wider scale by fundraising for the training of a guide dog through the Blind Foundation.

Some notable mentions of Citizenship from Term 1 include Hannah Montgomery, Kaspar Soltero, Rosie Dalkie, and Eli Cox who have been involved in the University of Canterbury's Student Volunteer Army; and Sean Bennett, Nash Forrester, Jazmin Lowe, Indy De Boo, Georgia Williams, Emma Kloss, Louisa Clark and Eden Melhopt for their efforts collecting for the Blind Foundation at Riccarton Mall raising over \$600 for this charity. Some notable mentions of Excellence from Term 1 include Isabella Green, Jessica Tozer, Jessie Rickard-Green and EJ Stockman who won their regional entry in the Sheilah Winn Shakespeare Festival; Holly Bromley who was selected in the Tournament Team for Volleyball during Summer Tournament week; and Thomas Pooley for coming 2nd in the National Downhill Mountain Biking Championships. It is great to see Year 12 students balancing academic endeavours with extensive involvement in extra-curricular activities. I am looking forward to this year continuing to be a successful year both inside and outside the classroom.

As always if you have any concerns or queries don't hesitate to get in touch with me directly by phone (3374721) or email (bzh@cashmere.school.nz).

Hayden Beaumont, Year 12 Head of School



Year 13

The academic year is rolling on at pace. I am delighted with the way the cohort has embraced the challenges that NCEA Level 3 brings as they work towards this qualification as well as University Entrance. All Year 13 students have five study periods a week. I would encourage making good use of this time as well as a regular study at home and attending all classes. There is no substitute for hard work if personal goals are going to be realised. There are many supports available such as Moodle and Google Classroom as well as tutorials and seeking help from subject teachers.

I know that the question, *what are you going to be doing next year?* is being asked of many Year 13 students. It is important that students are thinking about the answer to this question. Information about careers, and tertiary courses is readily available. Ms Novis in the Careers Centre has an abundance of information and I would strongly recommend that Year 13 students make an appointment to see her during this term.

As a cohort Year 13 students have stepped up this year as leaders. This was particularly evident during the school athletics day and the House Olympics. I was somewhat overwhelmed with the number of applications for the Formal Committee making the decision as to who was going to be part of this a difficult one. Those who were selected are now hard at work to ensure the night of Saturday 5th August is a memorable one. It is timely to remind all students that a minimum attendance rate of 90% is required to be eligible to purchase a ticket to this wonderful event.

I look forward to the remainder of the year in my role and all that this brings. Contact from home is always welcome and this can be either by phone 3374726 or email tok@cashmere.school.nz

Ken Thomson
Head of School Year 13



2017 Formal Committee



Inter-House Competitions

The House Competition for 2017 began with three events in Term 1. We started the year off with a fantastic House Athletics Day on the Top Field. The weather was beautifully fine and the rainbow of House colours provided the backdrop for a day of excellence and enjoyment. Records were broken throughout the day and the overall House placings/results were very close. Congratulations to Cooper House for winning their first ever House Athletics Cup. House and individual winners were as follows:

Individual Trophy Winners:

Under 14 Boys	- Louis Howell (Blake)
Junior Boys	- Jake Waldron (Blake)
Intermediate Boys	- Lukas Molnar (Ngata)
Senior Boys	- Max Chretien (Sheppard)
Under 14 Girls	- Ely McTaggart (Cooper)
Junior Girls	- Martina Conner (Rutherford)
Intermediate Girls	- Liliana Braun (Cooper)
Senior Girls	- Stella Reid (Cooper)

House Athletics Results:

1st	Cooper
2nd	Blake
3rd	Sheppard
4th	Ngata
5th	Britten
6th	Rutherford



The sporting theme continued with our second event for the year with the House Olympics. Each House selected four teams of evenly mixed genders and year levels to contest Netball, Basketball, Football and Dodgeball over the course of a week. A great time was had by all involved with another close set of results. Cooper House pulled out all the stops and managed to see off their rivals for another very well deserved win over all.

House Olympics Results:

1st	Cooper
2nd	Rutherford
3rd	Blake
4th	Sheppard
5th	Ngata
6th	Britten



We finished the term with our Talent Quest in the PAC on the last day of term. Over forty auditions were whittled down to eight finalists who paraded their talents to a very receptive and appreciative audience. The winner was Aleksa Ketko of Year 11 who performed an incredible dance routine. Another talented dancer, Min Bin of Year 13, was awarded second place while third place was shared between Year 11 singer Amber Williams and Year 13 rappers Jeremy Vaatiuola and Luke Blackie. Our Mufti Day collection donated a very generous \$1700 to the 'Beyond Type One' diabetes charity - specifically supporting Helen Mephram, a Teacher Aide at Addington School who is cycling across the width of the United States to raise funds and awareness for Type One diabetes.

Talent Quest House Results:

1st	Blake
2nd	Cooper
3rd	Ngata
4th	Rutherford
5th	Britten
6th	Sheppard

Winner of Talent Quest Aleksa Ketko



Term 2 has two House events to look forward to, the fast paced Canta-Math style Quizmere general knowledge event on 18th May (week 3) as well as the Fashion and Wearable Arts Show on 28th June (week 9.) The theme for the Fashion and Wearable Arts Show is 'Continental' with each House having selected a continent to represent through the mode of fashion.

Current House Standings and Points

1st	Cooper	46 points
2nd	Blake	40 points
3rd=	Ngata and Sheppard	24 points
5th	Rutherford	20 points
6th	Britten	14 points

Cooper House Talent Quest entry



As always, involvement is the key. Get involved in the House activities as they provide great opportunities to make new friends, support your House and add to the vibrancy and excellence of the school



Careers/ Conductive Education/Gateway

Careers

We are now in our new, purpose built Careers Centre, attached to the library. It is great to have a permanent area for career information, meetings and appointments. Ms Novis (Career Pathways), Mr Cox (Gateway), Ms Sweney McKee (Academic Mentor) and Ms Heaton (Careers Administration) all have offices in this new space. Appointments can be made by students, caregivers and parents to speak with any of these people.

Many of our students will be gathering information about possible pathways for the following year and a number of seminars, programmes and Open Days will take place this term. Dates and details for these can be found on our careers website (cashmere.careerwise.nz). All senior students should visit this site regularly for information. We also advertise part time and full time work here.

In Term 1 we had a great opportunity to attend the University of Canterbury Year 12 Discovery Day. Eighty students attended five lectures of their choice and a campus tour. It is always good to go out of school and experience different institutions when looking at future pathways. Ara, Institute of Canterbury is also offering one day classes for students on their campus. Information about these classes can be found on the careers website, under news. Both Lincoln and Canterbury Universities are holding Open Days during the July holidays and this will be another excellent opportunity for students.

Term 2 is a time for senior students who are leaving school at the end of the year to gather information, compare options and carefully consider their plans for 2018.

In Term 3 some students will need to make decisions and start applying for University Colleges of Residence, Scholarships and various tertiary courses. Staff in the Careers Centre are available to help with all these matters.

Judy Novis
Career Pathways

UC Discovery Day



Conductive Education

Kia ora Koutou, Te Pukenga - Conductive Education students are well and truly back into the swing of things and ready for Term 2. The school year always starts off with school athletics which our students like to support and have a go, as well as cheering on their House while dressed in House colours.

We have a new student who has joined us this year. We welcome Rose Ford and her family to Te Pukenga - Conductive Education and Cashmere High School. Rose has joined us from Redcliffs Primary School. We have twelve students in Conductive Education this year.

At the end of Term 1, we sadly farewelled Jan Smith one of our teacher aides who retired. Jan had been a teacher aide in Conductive Education at Cashmere for ten years. We wish her happiness and health for her retirement and she will be missed by all our students and staff.

We welcome new teacher aide staff this term. We have Aina Barreras, Helen Vessey and Laura Edwards joining us.

New teacher aide staff



Brittany Graham (front)



Sarah English



Rose Ford

Gateway

It has been a busy start to the year for Gateway, with many students attending courses and training and starting work placements. There are currently students involved in such varied industries as: hospitality, retail, equine, aviation, tourism, broadcasting, journalism and automotive mechanics. The typical Gateway student attends a one day a week work placement for ten weeks, as well as completing Unit Standards and/or attending training courses. This gives them the opportunity to earn credits for NCEA whilst at the same time gaining invaluable insight and experience into working in their chosen field.

There are still a few spaces available for this year. Interested students should make an appointment to see Mr Cox in the Careers Centre.

Mr Cox, Gateway Co-ordinator



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Extensions:

Extensions are awarded to students who have missed an assessment for either a school based activity or an external event. School based activities are covered by automatic extensions. External events need some formal documentation to ensure the legitimacy of the extension. For illness or injury, a medical certificate from a doctor or hospital is the most appropriate documentation. The school nurse can provide a one day extension if she sees the student on the day of illness or accident.

For bereavement, the order of service from the funeral is usually sufficient and if travelling abroad copies of flight documentation also help in allocating length of extension. If further extension is required then a medical certificate for the student can be sought to cover absence on emotional health grounds.

For participation in national events students will need an official letter from governing bodies involved and travel plans to show there is not a "holiday" component to the trip.

There are no extensions for technical malfunctions with regards to devices or internet cut out. Students are advised to not only store their work on their device but also to have a copy in the "cloud" and a copy on a pen drive so in the event of device failure there is a backup. We are aware that at times an entire network does go down and so it is essential that students plan their time in advance and ensure they have backups of all work.

Fees

Many of you will be familiar with the fee structure set out by NZQA and for 2017 those fees remain at \$76.70 for students. Financial Assistance requests can be made via our Payment Centre.

Fee structure for domestic candidates	Fee for 2017 incl GST
Entry for all NZQF standards	\$76.70
Scholarship entries	\$30 per subject
Fee structure for international fee paying candidates	Fee for 2017 incl GST
Entry for all NZQF standards	\$383.30
Entry for each Scholarship subject	\$102.20 per subject

Candidates, who have not paid the entry fees, will not have results for that year used to award qualifications.

Additional information is on the school Moodle page with details for reconsiderations etc. Please check these and the NZQA website for further information on fees.

The final date for payment of fees is **Friday September 1st 2017**. After this date the invoice will be reversed and payment of fees will need to be completed directly by the caregiver to NZQA. Late payments to NZQA after this date could incur a late fee

Eligibility for financial assistance:

To be eligible for financial assistance the person applying (normally the parent or guardian of the candidate but may be the candidate themselves if they are a beneficiary) must be the fee payer and meet at least ONE of the following criteria:

- For a benefit-based application you must be receiving a Work and Income (WINZ) or Study Link benefit, or have a Community Services Card.

- For an income-based application you must be eligible for a Community Services Card (but do not currently have one).
- For a multiple candidate application you must have two or more children taking these qualifications in the same year, regardless of your income.

If your family fits any of these criteria, a Financial Assistance form should be collected from the Payment Centre, completed and returned BEFORE Monday August 29th 2017.

	Beneficiary based assistance	Income-based assistance	Not eligible for beneficiary or income-based assistance
One child who is a candidate	\$20.00	\$20.00	\$76.70 for NQF standards and up to 3 Scholarship subjects (full fees)
Two or more children who are candidates	A maximum of \$30.00 per family	A maximum of \$30.00 per family.	A maximum of \$100.00 per child and \$200.00 per fee payer (where fees are payable for more than one candidate)

Most fee payers with two candidates entering for NQF standards this year are not eligible for multiple candidate financial assistance.

The School Website and Moodle:

The school website has a specific tab that deals with NZQA matters. You may like to visit this every now and again to check on any NZQA news. At the moment there is a page on some key questions that arose from the parents NCEA evening. Follow the link below to navigate there:

<http://www.cashmere.school.nz/academic/qualifications.html>

The school also has NCEA information on the schools Moodle home page by clicking on the NCEA/NZQA logo you can navigate to further information.

Learner Login and NZQA App for Students:

In late June students will receive their unique NSN number. All students who have been entered for NCEA will be able to login to see their results that we have submitted to the NZQA database. To do this, navigate to the NZQA website...

<http://www.nzqa.govt.nz>

...and then follow the links shown below...

Home > NCEA > Information for students > login to see your results

From here there is a simple registration process which will give access to a listing of not only current results for internal assessments, but also a complete listing of all standards a student has been entered for in 2017. We update this every month from our school database. All Year 11 classes will run through this process in form class later in Term 2.

NCEA student App:

NZQA have also created an app that students can download from the google play store or the app store. Students need to search for NCEA student. Once downloaded it will require individuals to set it up, this could be helpful for the students to track results. Follow the link below for further instructions.

<http://www.nzqa.govt.nz/audience-pages/students/ncea-app/>
Kate Jackson - jkk@cashmere.school.nz



Mathematics & Statistics Faculty

Mathematics and Statistics is constantly changing to respond to the changing needs of the world. Students are completing tasks that are written in a meaningful context and assessed in ways that reflect the use of Mathematics and Statistics in our everyday world.

The Mathematics and Statistics teachers have always been willing to develop themselves further with new initiatives. This year, some of the new initiatives include:

- 1. Trialling new furniture that will encourage collaboration between students
- 2. Teachers working in collaborative groups to plan and deliver teaching programs to students
- 3. Being involved in the Secondary Incubator programme which helps to lead and encourage innovative change
- 4. The development and use of rich, realistic tasks that encourage thinking and the application to the real world

Fundamental to these changes is a belief that anyone can do Mathematics and Statistics. We are working hard to develop a Growth Mindset both within the teaching staff and the students, which encourages the link between effort and performance.

We have been delighted with the willingness of students to engage in our classes and it is a pleasure to see the success the students have been having.

We would like to congratulate all the students who have gained endorsement in NCEA, with a special congratulations to those who achieved Scholarships last year:

Statistics:
Rebekah Cousins
Cassandra Forrest
Callum McInnes
Bhumi Parbhu

Calculus:
Hannah Hudson
Callum McInnes
Ross Shepherd
Tessa Steel



Maths prefect in action

Our Mathematics and Statistics Faculty is big on providing opportunities for students to learn. If at any stage there is some concern about learning or progress, we continue to offer tutorials. These are run by the teaching staff with help from our incredibly willing group of Prefects. These tutorials are usually in S4 (classroom) but Mr Ritchie is always in the Whare at lunchtime on a Tuesday if this is more convenient.

We have been delighted with the move of the E-Block classrooms closer to our other S-Block classrooms. This has created a new courtyard area that is attractive and very pleasant for the students to enjoy. We are especially looking forward to the redevelopment of S-Block as part of the redevelopment of the school, and we are excited with the opportunities this will provide.

Dr Michelle Dalrymple, Head of Faculty



Consult the following timetable to find a session that suits you. Session will be held in S4.

You are welcome to attend any sessions, not just those with your current Maths Teacher. Please note: Other teachers may also be available during these slots. Please ask them if this would work better for you.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School (from 7.45am)	MOJ	DRD\$	SID	MOJ	SIL\$
LUNCH	BUL\$ NOL	BASS TRRS (RGG¢ @ Whare)	WLD SCS¢	STR¢ PRB	BKM¢ HPA
After School	Staff not available	Staff not available	MATHS PREFECTS	BKM¢ in S13 BUB	DRD\$ NOL

¢ Calculus specialist, \$ Statistics specialist
Tutors will wait for 15 minutes at the start of each time slot.



Social Sciences Faculty

The Social Science Faculty has had a busy start to 2017. At the beginning of the year we welcomed four new staff; Miss Ellis Annesley (Social Studies and Tourism), Mrs Louise Sams (Geography, Tourism and Business Studies), Mr Ben Ching (Economics, Business Studies and Social Studies) and Mr Bill Meates (Accounting and Business Studies). Sadly, at the end of Term 1 we farewelled Miss Penny Roy who has taken up a position with the NZ Army. In her place, Mr Tim Heywood joins our Faculty from roles in Commerce at Linwood College and Avonside Girls' High School. These new staff have contributed well to the strong teaching already taking place in the faculty.

Our students were involved in a large number of fieldtrips during Term 1. These included History 301 to Akaroa, Geography 301 to Westport, Geography 201 to Aoraki/Mt Cook, Tourism 301 to Kaikoura and Tourism 201 to Akaroa. During the school holidays the Economics 201 classes travelled to Wellington. This term the Year 11 Geography class head to the West Coast while the Geography 301 classes investigate a local issue at the end of June. It has been great to see and hear the enjoyment and fun students have on these fieldtrips and their appreciation towards staff for the many hours taken to organise them.

In Term 1 we had our annual Excellence Endorsement lunch for Social Science students who attained Excellence Endorsement in 2016. The Year 9 Social Studies classes enjoyed the Social Science Challenge arranged by our Prefects in the PAC. Unfortunately the inclement weather at the end of Term 1 meant the eagerly anticipated Year 10 Business Studies Market Day was twice postponed.

This term began with a presentation to all Social Science students from Diane Maxwell, Retirement Commissioner. This term also sees a new initiative in the Commerce Department the Monetary Policy Challenge where our economics students present about whether the Official Cash Rate should go up or down. The presentation is via video conference to two Reserve Bank economists.

Nick Moyle
Head of Faculty

Economics trip to Wellington

After arriving in Wellington on the 25th of April, there was no time to rest. Mr Milward and Miss Long had our schedules jam packed for a busy economics trip where we would learn skills and hear from people that have taken economics and are now using those skills in the workplace.

Our first stop was Treasury. Initially, I had only ever heard of Treasury but couldn't say that I knew what their role was in the New Zealand economy. Treasury have a direct relationship with the government and it is their primary role to advise them on any significant economic issues that can affect New Zealand's economic growth. It was intriguing to watch how they collect statistics regularly on the unemployment rate, GDP, productivity, and Consumer Price Index to produce forecasts that advise the Government on what to invest in and their tax strategies.

We were then invited to lunch by our local Member of Parliament Ruth Dyson who shouted us all fish and chips. As it was the school holidays, Parliament was in recess but we were instead greeted by another Member of Parliament, Kris Faafoi who happens to be the Chief Whip for the Opposition. He spoke of what it takes to become a politician and what they do after taking the advice of Treasury. This was very interesting as it allowed us to see a flow within the economy where Treasury's forecasts were very important to the government.

On our second day we visited the Reserve Bank where we learnt about how the value of the NZD had changed significantly over the past 100 years as a result of inflation.

Lucky for us, we were also invited to tour the ANZ headquarters which is a rare opportunity. It reminded me of a typical office in a movie, people tirelessly typing away and frantically running around when something big had happened.

On the final day we walked to the Ministry of Business, Innovation, and Enterprise. Similar to Treasury, they deliver advice and regulations to the Government about New Zealand's current productivity and economic growth. However they heavily focus on the wellbeing of New Zealanders. Currently, their main goal is to decrease the rate of unemployment.

As you can tell, the 2017 Economics Trip was overall a hectic, tiring, yet very informative trip which we all really enjoyed! It gave me a real perspective on what I had been learning in class as I could see the effects of inflation for myself on our ability to live in New Zealand's growing economy.

Emma Stoddart (Year 12)



History Visits Akaroa

The weather did not smile on us as the Year 13 History students, plus some senior Maori students, headed to Akaroa. However, the students were stoic and endured the southerlies to visit some key wahi tapu/sacred sites and historical locations. First we headed out to the site of Kaiapoi Pa, and Mathias Pitama took us around and explained the terrible massacre that Ngai Tahu suffered at the hands of Te Rauparaha. Next we headed to Little River with a quick stop at Lake Ellesmere to see the impact of European settlement there and after that, we arrived at Akaroa and did a walking tour of key sites including Takapuneke, a site with great tapu associated with it as Te Rauparaha, with the aid of a European captain, attacked while the village slept, leading to another massacre. Some students then headed to the museum to interview Victoria Andrews, head of the Akaroa Civic Trust, and others had some free time. Finally, we were welcomed onto Onuku Marae and were served a massive feast which featured 'assemble-your-own' gourmet burgers and chocolate pudding. We stayed in the beautiful wharehuni and headed off the next morning to Okains Bay museum to gather primary evidence from their collections. Due to the weather, we could not venture onto Onawe Peninsula as planned so were forced to retreat back to the wharehuni, but we had a superb talk from Mel Tainui that really clarified how the terrible events at Takapuneke contributed to the Treaty of Waitangi being signed. Finally, we visited Akaroa's tiny but excellent museum and St Patrick's Church. The museum staff provided students with a wealth of useful primary sources for their assessment. Then it was back to Christchurch. Thanks to Matua Detroit, Mr Thompson and Ms Collins for organising this trip.



The Wild West ... Coast

At the beginning of March, the Level 3 Geography classes ventured into the Wild West Coasts' Buller region to understand how the Buller Gorge Marathon is organised and the impact it has on the region. Travelling via Reefton and Inangahua Junction we descended through the gorge along the race route admiring the stunning scenery the Gorge has to offer. We arrived at Victoria Square, the end of the marathon, where we spoke to the race director, Dennis Straker, and Peter Maxwell from the Rotary Club. We wandered into town to speak to local businesses about the impact of the Buller Gorge on their businesses including; the toy shop, holiday park, jeweller and the local pub. This was pretty much all the assessment work done, so time for some actual geography. Gary, our bus driver, drove us down to Orowaiti Lagoon where we walked along the board walk, one of the Rotary Clubs' latest projects. Dinner time was around the corner and there is a pretty limited offering in Westport when you have an hour time limit. I'm sure the two staff on at Subway were shocked with the 30 hungry teens rocking into the store. With sunset approaching, little did we realise that the short walk was at the seal colony at Cape Foulwind.

Returning to Carters Beach we set up a bonfire and sat around reading some detailed material on feet from a book bought in Reefton. It was time to head home in the morning and we had a whole day to fill. We stopped at a swimming hole in the Inangahua River just outside of Reefton that had a rope swing that dropped about 5-6 metres into the waters below. There were screams of laughter, fear and great concern, with some opting not to do the swing at all. They missed out. We then headed towards Moana stopping in at the Pike River Mine "Camp Pikelet" to talk to Camp Mum and Dad about the continuous battle against Pike River. The Wild West provided us with an amazing experience about the Buller Region.

Robbie Watts (Year 13)



Polyfest & Adventure Racing

Pasifika

Our largest ever Polyfest performance group of twenty four students practised and rehearsed for many weeks under the skilled guidance and tutelage of ex-students Charity Tiatia, Anita Moala and Paul Punivai. This year's event was held on a reserve in the 'Red Zone' on Locksley Ave.

Cashmere's performance was absolutely superb. It was full of traditional dances and songs from a variety of cultures and interspersed with more contemporary references including Year 10 Faimafili Leautuli being dressed as 'Maui' from the recent Disney film 'Moana.' The crowd (including a very large number of Cashmere High School staff, parents and fellow students) erupted into rapturous applause and agreed that it was the best performance they'd seen from a Cashmere High School Polyfest Group.



Adventure Racing Champions

Our school has enjoyed some great success in recent years with the sport of Adventure Racing and we continue to gain strength each year. Adventure Racing is an extremely tough multisport team event that incorporates orienteering and problem-solving. This year at the South Island Secondary Schools Championships in Cromwell all seven teams we took finished in the top 20, including taking out 1st place in the race overall, as well as 1st for the boys and girls categories, and 2nd for the girls and mixed categories too. In 2016 our Junior Get2Go Team placed 1st in the regional event and we placed 9th in the National Get2Go event held at Great Barrier Island. Our Senior Hillary Challenge Team won the regional event and will be venturing up to Tongariro on the 7th of May to compete in the week-long National Hillary Challenge event. All involved in this sport dedicate a huge amount of time and effort to being the best we can be at a sport we are passionate about.



Arts Co-ordinator

We have a very busy term ahead of us with the Major Production, RockQuest, Music in May and various other activities that our students are heavily involved in. Term 1 had some great achievements and we can be very proud of what our students (and staff) have managed to do outside of the classroom.

Near the end of Term 4 last year the Mosaic group worked over many hours on a design that first started in 2015. Initially mosaic designs for recessed concrete areas were created. Upon the news that the courtyard was to be decommissioned during the re-build the group waited patiently for over six months. The final regeneration of the work was adjusted to fit around the office door and is in the process of being grouted. A huge thanks to all of the students and our tutor, Lynne Davison.

An art exhibition of selected Level 2 Art folios gaining Excellence took place at the South Learning Centre for a month during Term 1. This is an annual event which the community thoroughly enjoys based on feedback received. The Art Department are again delighted to be advised that two students from Cashmere, Megan Williamson (Printmaking) and Puteri Dewhirst (Design) have had their folios selected to go on tour around the country to exemplify some of the top art-making practices happening around Aotearoa. Images of their folios will also be published on the NZQA Top Art website. The website is a collection of some of the finest Level 3 NCEA folios across all Art fields over the past five years.



It is with much pride that the Art Department has celebrated a recent award won by staff member, Fiona Van Oyen. Fiona was judged to be the premier winner of the Zonta Ashburton Female Art Award 2017. The work that Fiona entered in the juried exhibition formed part of her Master of Fine Arts submission this year and she is a regularly exhibiting member of our staff. She has had one of her artworks included in an exhibition arranged by the Dunedin City Council to showcase the Arts scene in Dunedin. From 200 submissions, 45 works by 32 artists were selected for this month long exhibition to be held at the Yu Gallery in Shanghai, China, over May and June.

University of Otago Sheilah Winn Shakespeare Festival. Cashmere entered the Canterbury Ki Te Tonga festival at Villa Maria College, with two entries. A five minute student directed piece from Hamlet, directed by Jedd Hawker (Yr 12), featured Jasper Sutcliffe (Yr 10) as Hamlet, and Jorga Farrant (Yr 11) as Gertrude. Many positive comments were made about the strength and control displayed from two of the younger actors in the festival. The second performance, a fifteen minute teacher directed piece by Drama teacher John Ussher, and taken from Othello, featured the acting and singing talents of Ben Kelly (Yr 13), Isabella Green (Yr 12), Jess Tozer (Yr 12), Aaron Purdie (Yr 13), Jessie Rickard-Green (Yr 12), Amy Kelly (Yr 11), Emma Hartshaw (Yr 11), and EJ Stockman (Yr 12). For this performance, for the third year in a row, Cashmere were selected to represent Canterbury at the National Festival in Wellington over Queens Birthday weekend. Isabella Green received a monetary award for excellence for best connection with the text for her role as Emilia, and John Ussher received the award for best teacher director. All in all, Cashmere continues to go from strength to strength in this prestigious festival, and we look forward to performing on the National stage in June.



Fiona Van Oyen

On 16th March we held a screening of the ATOM (Australian Teachers of Media) 2016 SAE ATOM Awards. This showcased several films celebrating the best of Australian and New Zealand screen content from the education sector. This was well received by the students who attended from Art, Media Studies, Drama and Music classes. We will be looking at doing this again next year.



Arts Co-ordinator

Anzac Day has been another opportunity for some students to show that we have a great array of talent and good community spirit amongst our student body. E J Stockman performed (for the second year running) the National Anthem at the Anzac Day Parade in Victoria Park. I think that she is their preferred performer for this event now. Nina Noble received the opportunity to play the Last Post for the Linwood Rugby Club Anzac Day commemorations. Apart the serious nature of the performance she got to meet ex-All Black captain, Tane Norton and learnt a bit more about the local sporting culture. Nina has also made it into the Christchurch Youth Orchestra on Trumpet and is also playing in the orchestra for the Villa Maria / St Thomas production of Calamity Jane.



During the second week of the holidays several students (after auditioning earlier in the year) took part in rehearsals with the NZSSSO (New Zealand Secondary Schools Symphony Orchestra) culminating in a Final performance on Saturday 29th April. The opportunity to work with the Australian conductor Natalia Raspopova was appreciated by all the students and their performance in the Charles Luney Auditorium was very well received. Students involved were: Tom Fastier (Double Bass), Sabine Grey (Clarinet), Sam Gibbs (Timpani), Briana Steven (Percussion) and Aiyana Manson-King (Tuba).

Aidan McCulloch has just been accepted into the NZ Jazz Youth Orchestra 2017 which will perform in Wellington, Palmerston North and Auckland from May 25th till June 1st under the direction of Rodger Fox and David Lisik. This is a wonderful achievement for Aidan and we know the experience will be something he will remember for a long time to come.

This term has lots of things happening and will again showcase our amazing student talent but the main event that everyone is looking forward to is our Major Production, Chicago which will be on stage at Cashmere during the final week of term.

Important Term 2 dates

May 23rd	Open Day
May 25th	Music in May Concert 7pm
May 27th	RockQuest Canterbury Heats
May 31st - Jun 2nd	Production Camp
Jun 14th - 16th	Chamber Music Regional Festival
Jun 21st - 23rd	NCEA Solo Music Performances
Jun 23rd	RockQuest Regional Final
Jun 26th - 30th	ARA JazzQuest Combo Competition
Jul 3rd - 7th	Major Production - Chicago



Euan Quaid, Arts Co-ordinator

Speedcubing

On Saturday 18th March, Bryn Hill, Finley Perkovic (both Year 13) and Jake Van Keulen (Year 9) competed in the Speedcubing Nationals. As first-time competitors they did exceptionally well making it into the semi-final rounds. In addition to the traditional 3x3x3 cube, other cube and challenge variations included; one-handed, blindfolded, the skewb, pyraminx, 2x2x2 and more.

Competitors also had the opportunity to scramble (using official scramble algorithms) and judge (ensuring protocols were followed). As a World Cube Association event, these students have secured impressive official average solve times and personal bests. For those interested in giving Cubing a go, various cubes and timers can be tried at Cubers (C6 on Thursday lunchtimes).

Personal Best Times (s)

	2x2x2	3x3x3	Pyraminx
Jake Van Keulen	4.67	24.34	8.61
Bryn Hill		6.09	23.73
Finley Perkovic		6.36	22.09



It was great to see the huge numbers of students getting involved in sport during Term 1. We had approximately 56 teams and 590 students playing sport for Cashmere while a number of other athletes competed in various individual competitions throughout the term. Please get in touch if I have missed any sporting achievements this term.

The new sports website (www.sporty.co.nz/cashmere) continues to be used for all sporting registrations and payments and should be your 'go to' place to find out about the various sports on offer at Cashmere. If you can't complete registrations online for a sport for any reason or wish to set up a regular payment then please get in touch with the Sports Office and we can help you with this. Parents and students are also encouraged to download the Cashmere app and register for alerts, this is the fastest way to distribute information around defaults and changes to draws. Cashmere Sport is also now operating a Facebook page to keep everyone updated with results and news.

Highlights from Term 1

Adventure Racing - The Cashmere teams were very successful at the South Island Adventure Racing Championships with Cashmere taking home 1st overall (course record), 1st and 2nd in the Girls Division and 2nd in the Mixed Team.



Liliana Braun



South Island Athletics Squad

Athletics - After a weather affected season, a small team of Cashmere athletes headed down to Dunedin for the South Island Championships with Liliana Braun and Louie Howell both winning events. The notable results were: Liliana Braun 1st in Girls U16 3000m and 1st in Girls Open 2000m Steplechase, Louie Howell 1st in 800m Boys U14 and 2nd in 400m Boys U14, Caitlin Dickinson 4th in Hammer Throw, Charlie Hazlett 4th in 3000m U14 Boys, Jacob Waldron 4th in Boys High Jump U14 and 5th in Boys Long Jump U14 and Logan Fann 4th in Boys 3000m U16.

Basketball - Oki Tilaia has been selected for the U16 New Zealand Team and will travel to Perth in July to represent New Zealand.

Cricket - Girls 1st XI reached the semi-finals in the NZCT Girls tournament after some impressive round robin displays.

Fencing - At the recent NZ U15 and U17 Championships, Xander Logan gained a Silver in the NZ U17 Mens épée, Caspar Howell got silver in U17 Mens Sabre and Abby Reynolds Bronze in U15 Mixed épée, U15 Womens épée and bronze in U17 Womens épée.

Futsal - The Junior Boys Futsal team won the Mainland Junior tournament winning 5-4 against Waimea College in a thrilling final.



Oki Tilaia



Handball - The Senior Boys team placed 2nd at the National Secondary Schools' Handball Championships in Wellington and for the second year in a row were awarded the Fair Play Award.

Indoor Netball - The indoor netball teams were particularly dominant this season with all three Year 9 teams winning their grades while the Mixed and Year 11 teams also won their respective divisions.

Indoor Football - The Junior Girls won Division 1 while the Junior Boys finished 2nd in Division 1 after a very close final.

Connor McCabe, Handball



Mountain Biking - Cashmere had very strong results throughout Term 1 from the various Mountain Bike competitions. Several riders went up to Rotorua for the National Mountain Bike Championships with Thomas Pooley finishing 2nd in U17 and Max Hides finishing 4th in the U20 category.

In the Wednesday Singletrack competition Cashmere finished as the top school with Scott Smith and Courtney Ross finishing as fastest boy and fastest girl. Other notable results were Quinten Connor 2nd in U16 Boys, Lucas Molnar 2nd in U15 Boys and Sam Anderson 2nd in U14 Boys. Eva Elliot finished 2nd U15 Girl, Beatrice Naylor finished 3rd U14 Girls and Amelie Mackay 2nd U13 girls.

Multi-sport events - Annika Levestam won the Senior Girls South Island Duathlon and Sola Kuwasaki won the U16 Boys Triathlon.

Motorcross - Marshall Phillips placed 2nd at the National Championships during the April Holidays and won the North Island Championships.

Rowing - The rowing season featured a number of new athletes and continued the development of the sport at Cashmere. The major results were the U18 Novice Coxed four made up of Michael Avis, Jacob Mayer, Josh Miller and Max Keene who finished 8th at Maadi Cup and 2nd at the South Island Championships. The Novice Double of Michael Avis and Max Keene finished 10th at Maadi and 2nd at the South Islands Championships.



Sola Kuwasaki - U16 Boys Triathlon winner



Maadi Cup Rowing Squad

Swimming - Ezekiel Paewhenua competed at the NZ National Age Group Championships and won the 400m Individual Medley 15 years. He also placed 2nd in the 50m and 200m backstroke and 3rd in the 200m Individual Medley.

Tennis - Highlights from the term were the Senior Mixed team who placed 2nd at the Canterbury Championships and 3rd at the South Island Championships and Marina Macleod-Hungar finished 2nd in the Singles at the Canterbury Championships. The Wednesday tennis teams continued to perform throughout the term with both

Senior Girls teams reaching finals with the Maroon team winning while the Y9 Girls team finished 3rd in their grade. The Junior Boys competed admirably against older opponents to finish 3rd in the Senior Boys competition.

Touch - During the term we had three students who made representative teams for their age with Ben Fainga'anuku and Alfie May making the U16 Mixed Canterbury team, Dej-ohn Smith made the U16 Canterbury Boys and Stella Reid the U18 Women team.

Volleyball - The Junior Boys and Junior Girls B team finished 2nd in their divisions while the Senior Girls finished in 3rd place at the Canterbury Championships (Div 2).

Winter Sports

Winter sport is up and running and a number of teams have already played their first games. Top teams for Cashmere play on Tuesday (Basketball), Wednesday (Girls Hockey, Netball, Football and Badminton), Friday (Boys Hockey) and Saturday (Netball, Rugby). Please get out and support all Cashmere teams and individuals throughout the winter seasons.

The annual Waimea exchange is on Thursday 25th May / Friday 26th May and will involve five teams (Basketball (Girls and Boys), Football (Girls and Boys) and Netball) travelling up to Waimea in a traditional sporting exchange.
Michael Jones, Sports Director



Joe Butland, Mountain Biking



Josh Standing, Mountain Biking



Out & About

