



CONNECT Cashmere High School

Te Iringa O Kahukura



Our school newsletter to 'Connect' school and family/whanau

Issue 1 • Feb 2017

Principal's Message:

As we begin 2017, you may want to consider making this New Year's resolution, based on American author Mark Twain, who once said the first thing you should do each morning is eat a live frog. You can then go through the day with the satisfaction of knowing that that is probably the worst thing that is going to happen to you all day long.

Your "frog" is of course a metaphor for your biggest, most important task, the one you are most likely to procrastinate on if you don't do something about it. Here at school, your "frog" could be choosing what novel to start reading for English, or selecting your research project topic, or getting started on your revision for that test or exam. Resist the temptation to do an easier less important task, discipline yourself to begin immediately and persist until the important task is completed.

Research studies confirm people who earn higher incomes, gain career promotions, and enjoy better overall wellbeing in life have this habit of getting straight into important tasks and have the discipline to work steadily until those tasks are complete. Your success in life will be determined by the kind of habits you develop over time. The habit of setting priorities, overcoming procrastination, and getting on with your most important task is a mental and physical skill. The satisfaction of completing important tasks can release endorphins in your brain, which create a natural 'high' and make you feel more positive, confident and competent. You can actually become addicted, in a positive sense, to success and contribution.

Developing such qualities are learnable while at school, and critical for setting you up for life long success. Firstly, identify what is most important to you, e.g. your most important tasks and priorities are those things that can have the most serious consequences on your life or work. Then spend the majority of your time and effort on what you really want to achieve. There are no shortcuts, hard work and practice is the key to mastering any skills.

Successful people don't try to do everything, they learn to focus on the most important tasks and make sure they get it done, and completed well. Procrastination is the theft of your time and success. So, for 2017: "eat that frog"!

Nga mihi nui

Mark Wilson
Principal



Principal Mark Wilson with Head Students: Gordon Forrest (Head Boy), Livvi Kemp (Deputy Girl), Hamish Laing (Deputy Boy) and Grace von Huben (Head Girl).

Four Young Scholars are Top in the World:

Four of our students gained 100% in their 2016 Cambridge International Examination subject of Global Perspectives, which means that all four share the honour and title of being the "Top in the World".

The Cambridge International Examinations are a global qualification, used extensively in international schools and is the national qualification of countries such as Singapore. Our school provides the opportunity for our top streamed Year 10 class to study towards the Cambridge International Examinations with the IGCSE subjects of English and Global Perspectives (Social Studies). In 2016 four of our students: Hsin-yu Miu, Nina Noble, Jessica Tater and Lilly Van Keulen, all finished with 100%. This final grade is based on their internal research assessments and end-of-year examination. All four have been judged to be the top achievers in this subject compared against all students across the world for 2016. These students will attend a special award ceremony in Auckland on 15 February. Our congratulations to these four World Champions!



Cashmere Global Leaders in Energy Sustainability:

Cashmere High School was delighted to be invited to present, as the 2016 winner of 'The Zayed Future Energy Prize', at this year's international forum on energy sustainability in Abu Dhabi (United Arab Emirates). Our school's delegation consisted of Year 12 students Anzac Gallate and Jacob O'Carroll, and our Head of Science Faculty David Paterson. Our students presented to the international forum on our school's ecoDriver project, a student led project over the past five years. This project has recently included the installation of solar panels which will generate 13,740 kWh (about 5% of our total energy use), some fun piezoelectric (kinetic) floor tiles, and a new wind turbine. These were all funded from the prize money received for winning the 2016 'The Zayed Future Energy Prize'. These exciting additions to our school are part of our five year student led initiatives, which previously included: reducing power usage (e.g. a "turn it off" campaign); replacing 50% of our fluorescent bulbs with LED lights creating a 20% reduction in consumption; collecting real data on our power use for research, and investigating alternative power methods. Our thanks to Anzac and Jacob for representing us in Abu Dhabi so well, and to all our Sustainability Council students over the past five years for their amazing and positive environmental work.



The school's new wind turbine installed over the Christmas break; and Anzac Gallate and Jacob O'Carroll presenting at the international "Sustainability Week" forum in Abu Dhabi.



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LEADING LEARNING

From the Board Chairperson

Welkom iedereen! I often like to start off with a Dutch introduction as a nod to my immediate ancestry. It's important to remember where we came from and try to maintain links to our past, as it adds to the diversity of today. I've had particular reason to use Dutch as the Hooft family spent part of their summer holidays in an Amsterdam winter, visiting areas where grandparents grew up and making or renewing acquaintances with extended family members.

As you will see in this newsletter, Cashmere High School is now well underway in renewing its footprint. Although its past will be recognised, much of the capital works currently being carried out will result in the renewal of the facilities used in the education of our students. This is a major exercise, with a total budget of around \$21 million.

Although the school has been prudent in preparing for these works and restrained in its wish list, there is still expected to be a shortfall of around \$1 million. To help bridge the gap, the school will this year be asking for an additional donation of \$100 per family. Our local community has traditionally been very supportive of the school, as reflected in the high proportion of families that make the requested donation. The Board has always been highly appreciative of that support. We believe that it reflects our shared aspirations for the academic and social success of our students. The standard school donation (\$185 per student or \$310 per family) supports funding of a full time registered nurse on site, additional teachers to help us reduce class sizes, an additional teacher aide, and computer hardware such as data projectors - now a regular feature in classes - and high-spec computers for technical subjects.

As a tax adviser, I remind you that the donation is eligible for a tax credit, which means you can get up to one third back. Recent media reports indicate that this entitlement is under used. The school is happy to assist parents with advice on how to make the claim (e.g. providing tax receipts and copies of IR526 forms available from the office).

The investment that is being made in Cashmere High School is yielding very good results. As outlined in this newsletter, NCEA results for 2016 are once again looking excellent, continuing the trend of steady improvement and out-performance of national averages, including other high decile schools.

This will be an exciting year of development and growth for our school. To those joining us this year, and to returning students and their families - enjoy it, study hard, and get involved.

Geordie Hooft
Board Chair



Earthquake Relief

Following the November 14 earthquake that damaged parts of Kaikoura and North Canterbury, Cashmere High School co-ordinated an appeal by collecting donated non-perishable food, animal food and baby items.

As the items started to mount up, we realised we would need some help in getting the supplies through to the affected areas. In late November Garden City and Christchurch City Helicopters came to our aid and assisted by delivering some of the goods to Kaikoura.

Within a week of starting our appeal, our staff had filled more than 150 boxes! Along with the boxes taken by helicopters, a small group of teachers filled two school vans, cars and trailers and drove them to an army drop off point in Culverden.

We would like to thank the Cashmere and wider community for the kind donations and support.



Stage 1 of our school's major property works are underway:

Our school is undertaking some substantial property works, as part of the Ministry of Education funded Christchurch Schools Rebuild (CSR) programme. These works seek to repair post-earthquake damage and help modernise the school's facilities. After some extensive planning and design works, we are now beginning the construction phase.

To help manage the potential disruption for our school, the new property works have been divided into two stages. Stage 1 went to tender in September 2016, and construction work commenced over the Christmas break and will continue throughout 2017. The designers and project managers are Athfields Architects Ltd and the construction company for stage 1 is Arrow International. Stage 2 will go out to tender later in 2017, and all the construction works are planned to be completed by the end of 2019.

Stage 1 works include the following:

- Construction of a new storage shed in the ground staff compound
- Demolition of T Block (three classrooms)
- Modifications upstairs in B and D Blocks to recreate extra classrooms
- Uplifting and installation of three (E block) classrooms, now behind S Block
- Some external strengthening of A Block and west-east wing of B Block
- Construction of a new Special Education Unit building
- New toilet and changing facilities for the gymnasium
- Extension of the library providing for Careers and resource storage
- Demolition of north-south wing of B Block (offices and three classrooms)
- Construction of a new two-storey B Block (Art and English classrooms)
- Repair/replacement of some of the underground pipe works and infrastructure

Despite some initial disruptions this is an exciting new time for our school. As we plan and rebuild most of our teaching and learning environment to serve our community for at least the next ten to fifty years.



Property Works in action

The following photos help provide an illustration of the works undertaken so far.



Demolition of T Block



Construction work for extension to Library for Careers and resource storage



Construction of new toilets and changing rooms onto Gym



New relocated classrooms creating 'E' Block rooms behind 'S' Block



External strengthening of 'A' Block



North/South wing of 'B' Block just prior to demolition



Start of demolition of south end of 'B' Block



Staff and School Community News

Welcoming new staff:

We are pleased to welcome some new staff for 2017. Our new teachers have a range of full-time and part-time positions, some on fixed term contracts to cover teachers on study or maternity leave, others appointed to new permanent positions:

- **Andrew Coburn, Victoria Minehan, Alice Mitchell, and Lisette Williams** (HoD ESOL) all join our English Faculty.
- Languages have three new teachers **Sonia Slade** (HoD French - beginning Term 2), **Christine Fuller** (part-time French) and **Caroline Chambers** (part-time French).
- Joining our Mathematics and Statistics Faculty we have **Kirsty Frew, Ben Wilson, Luke Noble, David Sinclair**, and returning back to CHS **Bridget Price**.
- The Science Faculty will be joined by **Laura Doughty, Sam Kettle** and **Damian Cranney**.
- **Mark Smith** has been appointed as our new HoD for Outdoor Education (in our PE/Health Faculty).
- In the Social Sciences Faculty we have **Ben Ching** (Commerce), **Will Meates** (Commerce), **Louise Sams** (Geography/Tourism) and **Ellis Annesley** (Tourism).
- Our Technology Faculty has three new part-time teachers with **Anthony Powell** (DigiTech) and **Karen McNicholl** and **Carole Robertson** (both in Food Tech).
- In our Support Staff we welcome **Leah Heaton** who has been appointed to the part-time role of Teacher Relief and Careers Admin Support.

Heads of School and Senior Management:

	<i>Head of School (Dean)</i>	<i>Senior Leadership</i>
Year 9	Nicky Tindall	Craig Squire
Year 10	Tom Wilkinson	Paul McFadzien
Year 11	Margaux Hlavac	Blair Johnson
Year 12	Hayden Beaumont	Carla Smith
Year 13	Ken Thomson	Carla Smith
International	Mandy Yogi	Mark Wilson

Heads of Faculties:

English	Michelle McDonald
Mathematics	Dr Michelle Dalrymple
Science	David Paterson
Social Sciences	Nick Moyle
Languages	Linda Tappenden
Technology	Karen Kennedy
Physical Education and Health	Tessa Te Kahu (acting HOF)
Visual and Performing Arts	Bridget Blair
Learning Support	Julie Alce

New Assistant Principal:

Kellie Fenemor (Head of PE & Health Faculty) has been internally appointed to our Assistant Principal position here at Cashmere as from the start of 2017. She replaces Sonja Bailey, who has moved to Christchurch Girls' High School on a promotion. Kellie, originally from Nelson, started teaching Physical Education and Health here at Cashmere 14 years ago and moved into a range of positions of responsibility, including: Head of Blake House, Assistant Head of Faculty and then Head of Faculty. She has also coached our Senior A Netball team throughout her time here - with a highlight in 2015 finishing 2nd at the South Island Championships and 7th in New Zealand. Tessa Te Kahu has taken up the Acting Head of Faculty role.



Professional Learning Mornings and Teacher-only-days for 2017:

This year we will use five mornings to run professional development opportunities for our teachers. On these **late start mornings**, classes will begin at 10:25am with their period 2 class.

The dates of these late start mornings will be:

Term 1	Wednesday 1 March (Week 5)
	Thursday 6 April (Week 10)
Term 2	Tuesday 9 May (Week 2)
Term 3	Thursday 17 August (Week 4)
Term 4	Monday 13 November (Week 5)

There will also be **two Teacher-only-days** this year to assist teachers with faculty planning, reviewing teaching programmes, and NCEA marking and moderation. On these days the school will be closed for instruction to all students:

Term 2	Friday 23 June (Week 8)
Term 3	Monday 11 September (Week 8)

Update on our school's BYOD:

At the start of 2016 our school became a fully BYOD school (i.e. students required to bring their own digital device to school), with laptops the recommended device. This first year went extremely smoothly and successfully. Our formal review of the BYOD implementation included the following student feedback:

- Student questionnaires showed 93.8% "strongly agreed" or "agreed" that their teachers confidently and effectively used the devices in their classes.
- Students also stated they used their personal devices daily, with 78.3% using them in at least three of their five lessons each day.

Under our school's 'Hardship Scheme' laptops can be arranged for students needing assistance, this can be arranged through their Heads of School.

Laptops are a critical part of a modern future focused education, having their own they can use at home and at school is a significant advantage. This does not mean that other important learning experiences will not reduce in classes, such as: physical exercise in PE; hands-on experiments in Science; practical construction in Technology classes; group work in Social Studies; acting in Drama or painting in Art.



Cashmere Future Problem Solvers off to World Finals

In December 2016 Hannah Hudson and Robb Eastman-Densem joined the increasing number of talented Cashmere students to qualify for and then win a New Zealand Title at the Future Problem Solving (FPS) National Final. Hannah won the National title for Future Problem Solving Individual Senior Problem Solving and Robb won Senior Performance Scenario. Hannah and Robb have also been selected to Represent New Zealand at the Future Problem Solving International Finals in the USA in 2017, where Hannah will defend her world title that she gained in 2016 (competing against over 300,000 entries globally).



Cashmere was also represented at the 2016 New Zealand National Finals with a four person junior team (Alice Tiso, Tom Chretien, Charlotte Boyle and Max Walker), a four person senior team (Anzac Gallate, Tom Collie, Niva Chittock-Greenwood and Thomas Hickford) and Senior Individual Scenario Writers (Niamh Hollis-Locke and Campbell Wright) whom all placed in the top four in New Zealand for their respective divisions.

Future Problem Solving (FPS) was created to stimulate critical and creative thinking skills and to encourage students to develop a vision for the future. It is often used by schools as part of their programme to extend gifted and talented (GATE) students.

We would especially like to thank our wonderful FPS Coach, Sue Williams for her dedication and ongoing support of our students.

Leigh Barker, GATE Co-ordinator



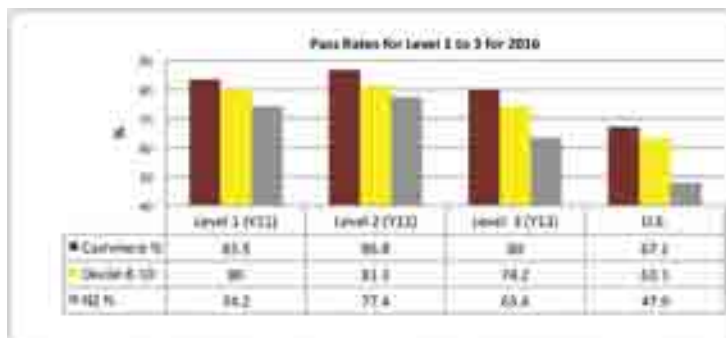
Excellence in NCEA

Our school's NCEA results have been on a steadily improving trend since 2009, with 2015 results being our best ever, with pass rates across all levels above decile 8-10 schools including all private schools. 2016 saw this improvement continue with our highest average pass rates ever for Year 13 students and UE pass rates. We are also delighted that of our Year 13 students 99.3% gained their literacy and 99% gained their numeracy for NCEA. These great academic results not only reflect our hard working students, but are also due to the very professional and diligent work of our superb teachers.

The most valid comparative data from NZQA is using "roll based" results, as these include the pass rates for all students enrolled at schools, not just those allowed to sit the qualification (i.e. "participation based" results). Comparisons of school results are also problematic with NCEA, as schools can design courses to suit their students' needs - e.g. some schools offer fewer examination assessment and more vocational options.

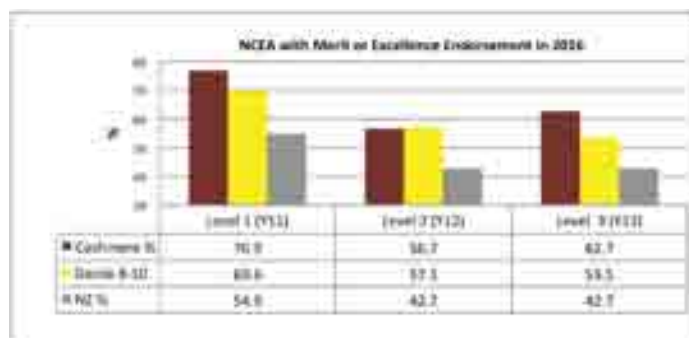
NCEA achievement results:

Gaining your NCEA qualification is the key for opening up future opportunities, such as study at tertiary institutions.



NCEA Endorsements results:

This shows the percentage of students who have gained NCEA with 50 or more credits with Merit or Excellence grades. Increasingly tertiary institutions and employers are requiring these NCEA Endorsements in their process of selecting the best students and awarding financial scholarships at Universities.



Congratulations to our students who have worked hard to achieve such pleasing results. The NCEA qualifications are vital to open doors and opportunities beyond schooling.

Students and parents can view their own individual results (using their login) and also see school results on the NZQA website: www.nzqa.govt.nz.

The NZ Scholarship Award results (which include monetary rewards) for 2016 are yet to be published by NZQA. These results should be available in late February and we will report on these in our Term 2 (May) newsletter.

Cambridge International Examinations (CIE)

Our top streamed Year 10 class have the option of studying IGCSE subject qualifications from the Cambridge International Examinations (CIE). These CIE qualifications are extension opportunities for our top academic students and along with other opportunities like the ICAS (i.e. University of NSW Australasian Tests) and studying first year university papers.

In 2016 our top Year 10 classes studied the two IGCSE subjects of Global Perspectives (in Social Studies) and English. These are usually Year 11 level subjects and are studied as formal qualifications across the world. Our 2016 Cambridge International Examination (CIE) results:

	English	Global Perspectives (Social Studies)
No. students	31	31
Pass rate (over 50%)	100%	96.8%
Average (mean)	80.5%	90.8%
Range of grades	94%-52%	100%-46%
No. of A or A* grades (over 80%)	18	25

As outlined on the front page of this newsletter, this year four students achieved 100% and have been named "Top of the World" in the subject of Global Perspectives; our congratulations again to these four students: Hsin-Yu Miu, Nina Noble, Alice Tiso and Lilly Van Keulen.

Other past key achievements we are very proud of in the subject of IGCSE Global Perspectives:

- 2015: Saoirse Hill-Shearman awarded the Top in Country (first in NZ) Award.
- 2014: Steph Hogan and Tessa Mein both awarded the Top in Country (first in NZ) Award.
- 2013: Sara Crellin the Top mark in the World
- 2012: Sam Mythen the Top mark in the World



Heads of School

Year 9 Head of School

Haere mai and a warm welcome to all whanau, parents, and caregivers, and of course Year 9 Students of 2017.

Cashmere High School is a great community school. We offer a positive learning environment which is inclusive of a wide variety of students. Cashmere sets high expectations for both academic progress and behavioural excellence. As a community school we also expect our students to take positive roles as citizens of the community.

At Cashmere there is a huge range of opportunities in the classroom, extra-curricular activities and within the wider school community. These opportunities allow students to learn many of the key competencies set out in the New Zealand Curriculum. It is my hope that students will grasp these opportunities and make the most of their time at Cashmere. Many of the choices students make will have a large impact on their experience at school as well as into their future. My expectation is that students make positive choices and set high standards from themselves and others.

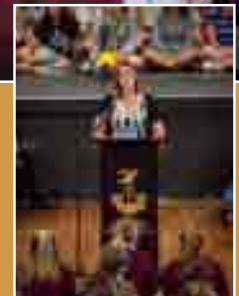
My hope for this year group is that students will strive to gain the skills, personal attributes and qualifications needed so that, when leaving Cashmere, they will be on the right paths to reach their dreams and aspirations.

Ma te huruhuru ka rere te manu
Without feathers the bird cannot fly

Students should have an end goal or dream to aim for and put in the time and effort needed to reach it. This year's cohort of Year 9 students have settled well into life at Cashmere. I have high expectations of the year group and want to see this great start, in terms of behaviour and attendance, continue. It is vital that students show respect for those around them by turning up to class on time, with the appropriate equipment and a willingness to learn. This will allow all students to maximise the learning opportunities provided.

Thank you all for the support you give to help ensure this cohort has a successful year and many more over the next five years. I look forward to getting to know you all and working with you. Please feel free to contact me if you have any queries either by e mail, tlm@cashmere.school.nz or by phone 03-337 4720.

Nicola Tindall
Year 9 Head of School



Year 10 Head of School

Welcome back to Cashmere to all the parents, caregivers and students in Year 10. This year is a foundation for the senior school as students head towards NCEA. As I eluded to in my end of year speech at Prizegiving, it is time for all students to make sure they "hop on the bus" and move forward with the year group. It is time to make the right choices and decisions in terms of work ethic and study habits. It will be a busy and hectic year with both academic and co-curricular pursuits. I hope to see many of our year group getting involved with the wider aspects of the school especially with the major production coming up in Term 2.

There are many different cultures, personalities and experiences in our year group. One such example of this is Fynn Hart-Hobman who had the chance to spend some time in Year 9 going to school in America. The article below is by Fynn and recounts his experiences.

As always if you have any questions or concerns please do not hesitate to contact me either by phone 3374 722 or email: wkt@cashmere.school.nz.

Tom Wilkinson, Year 10 Head of School



American Schooling

My name is Fynn and I spent the last two terms of Year 9 in America as a sophomore. My Mum was born in America, so we went to Illinois to visit my extended family. I had the chance to go to an American high school for five months and saw some very interesting differences.

Compared to Cashmere High, Carterville High loads onto you a lot more school work in a shorter period of time. Projects that normally take a week or so to complete, are expected to be completed by the next day. The school days are longer, we don't have morning tea breaks, and we don't even get to go outside for PE or lunch, but there is a full-sized gymnasium and cafeteria to exercise or hang out in.

I was in the Carterville Marching Band as a percussionist. It was a lot of fun and I made a load of new friends, and was given the chance to play around a group of experienced musicians. We had marching band competitions with other schools to see who was the best in different categories. Even though we had practices three times every week, it didn't feel like a big commitment because it was so enjoyable to be playing music and being around people that I really liked.

The experiences I've had in a new country have changed my views on America and how people live there. Also, being in the midst of a catastrophic presidential election has shaped my views on politics. Yet, my time in America has been very enjoyable and I would love to go back in Year 13 to visit the friends I made at Carterville High in Illinois.

Fynn Hart-Hobman - Year 10 student at CHS 2017



Heads of School

Year 11 Head of School

Kia ora, and welcome to 2017. Our Year 11 students have a big year ahead of them - filled with new experiences, expectations and challenges. Navigating these will take a lot of energy and support - so, a huge thanks goes out to all the parents, caregivers and family members who are quietly and consistently in the background helping our young people take shape as citizens not only of our community but of the world.

In my end of year speech in December I quoted the late, great Mohammed Ali, who said, 'Don't count the days, make the days count'. As senior students facing NCEA Level 1 this year, our Year 11s will have a lot of counting ahead of them - counting assessments, days til the end of the term, credits, the list goes on. However, in becoming young adults, they need to find ways to make their days count in terms of what makes them feel worthwhile, feel a sense of excitement and passion, feel like getting up each morning. This too, is a vital part of their journey here at Cashmere High School. It's about who they are as unique individuals, and we hope to help shape who they become.

It was tremendous to celebrate the success of so many of our students in the end of year prizegiving and achievers evenings. Special mention must be made of the extraordinary results of the Cambridge International Examinations sat by 10BKL in December 2016. In addition to the 100% pass rate for both examinations, four students - Charlotte Boyle, Nina Noble, Alice Tiso and Lilly Van Keulen, gained Top of the World 100% scores in the Social Studies Global Perspectives examination. In the Cambridge English examination, Lexi Clarkson, Mia Harrison, Adam Smith, Jessica Tater, Alice Tiso, Lilly Van Keulen, were awarded A* - passing with over 90%. Well done to these students and to Mr. Brett Mckersey and Mr. Leigh Barker who mentored these students to gain these fantastic results.



Cambridge International Students who achieved an A (90% or over) with Principal, Mark Wilson and teachers Leigh Barker and Brett Mckersey*

The end of last term saw a great group of our students get involved in giving back to our community via a working bee at the Stand Children's Services Tu Maia Whanau on Glenelg Spur (formerly Glenelg Health Camp). Under the careful guidance of landscape gardener David Sutherland, we worked with about 20 keen students spending a Saturday morning shovelling, wheelbarrowing and raking a small mountain of mulch and spreading it over the gardens. This term, more Cashmere Volunteer Army events will be planned, open to students at any year level. We will be joining a Student Volunteer Army event, 'The Big Give' out at New Brighton on the 4th of March. This is open to all ages and will be a great way to connect with the wider Student Volunteer movement.

There are so many opportunities in our school to broaden experiences - be it through sport, arts, House, cultural or community activities. To those who have already extended themselves in a range of experiences, good on you! To those who have not yet found their passions - keep searching, testing and trying. You'll get out of it what you put into it - so, get involved.



If you have any questions or concerns regarding the progress or wellbeing of your young person, please email me: hvm@cashmere.school.nz or phone 337 4711.

Nga mihi nui

Margaux Hlavac
Year 11 Head of School

Cashmere Volunteer Army



Exceptional Young Writer

Charlotte Boyle - Year 11 in 2017, was the winner of the inaugural Richard James Junior Writing Trophy for 2016.

Popular teacher Richard James has had the award created in his honour and in his absence. He has moved to be the Head of Junior English at James Hargest College in Invercargill. When informed of who had won the trophy, he was delighted, praising Charlotte for her talents, having taught her the year before. Charlotte has, indeed, demonstrated a real talent for, and enjoyment of writing while at Cashmere. She was the winner in the Years 9 to 10 category of the School for Young Writers' Historical Story Competition and will have her work published in the 'Write On' publication. In English, she has achieved consistently above or well above the level in all aspects of her writing. She submitted a portfolio of writing as part of her Cambridge IGCSE examinations, which placed her within the 'Top Band' category. She writes with assurance, using a wide range of effective vocabulary and varied, well-constructed sentences, and is able to vary her style to suit a range of different audience and contexts. Her fiction is original, using striking imagery and her arguments are cogent and developed in mature, persuasive thought. Her keen, painterly eye for detail, coupled with her ability to turn the mundane into magnificent showcase her extraordinary talent.



Heads of School

Year 12 Head of School

A warm welcome back to Cashmere High School for Year 12 students, and especially to the new students who have joined us this year. Year 12 is a very important year for our cohort as it is a step up from Level 1 NCEA.

I am proud of the way our students have started the year. During my class visits, students have been focussed on their studies and engaged in learning material. It is also pleasing to see students being role models for our junior students, assisting lost Year 9's, and putting their hands up for extracurricular activities and leadership opportunities.

I would like to congratulate Year 12 students on their results in NCEA Level 1. An amazing 89.8% of students achieved their NCEA Level 1 and over 77% of our students achieved this with endorsement in Merit or Excellence.

NCEA assessments get underway very quickly in 2017. Many subjects begin internal assessment work within the first two weeks of Term 1, and it is vital that students prioritise their learning from the outset of the school year. There are 'pressure points' in Year 12 where students will have several pieces of assessments due around the same time. Therefore, it is vital that students implement good time management skills and complete assignments early in order to seek feedback on their work.

Year 12 will again provide students with even more opportunities to demonstrate leadership and give back to our school. I encourage all Year 12 students to get involved and make a difference at Cashmere High School.

I am looking forward to what 2017 holds for our cohort and to see them continue to grow and develop as outstanding young adults. Thank you again for your ongoing support as we move into, what I am sure will be, another successful year. As always don't hesitate to get in touch if you have any queries, concerns or feedback (bzh@cashmere.school.nz or 3374721).

Hayden Beaumont
Year 12 Head of School



Liam Taylor, awarded Academic Excellence Cup at Year 11 Prizegiving, 2016

Year 13 Head of School

A warm welcome back to all Year 13 students, parents, caregivers and whanau. I would especially like to welcome all new students to this year group. This year marks the final year for our cohort at Cashmere High School. I would like to take the opportunity to congratulate those who were appointed to the Head Student and House Captain positions for 2017. There are also many other opportunities this year to be in leadership roles such as prefects and house sub-group leaders.

The major focus for the year is on academic achievement. My challenge to the entire year group is to take every learning opportunity available and to strive for personal excellence. Gaining Level 3 NCEA and University Entrance will require a combination of commitment to study, time management and making good use of the learning resources available. I would particularly like to put an emphasis on tutorials. These are available across a range of subjects and I would encourage students to make use of them. There will be no success without hard work.

I am delighted with the way the year has begun. I would like to thank the Year 13 Peer Leaders for giving freely of their time to work with the incoming Year 9 students and helping them to settle into Cashmere.

I am very much looking forward to all that 2017 will bring as I work with Year 13 cohort. I appreciated all the contact from home last year and welcome this at any time. Email is tok@cashmere.school.nz or phone 3374726.

Ken Thomson
Year 13 Head of School

House Captains 2017



Student Council and Gateway

Student Council

The members of the school Student Council are the Head Students, House Captains, Student Board of Trustees representative and elected members from each of the Year 9, 10, 11 and 12 cohorts. The Council meets fortnightly and they organise most of the major school and House events. They choose our charity causes and they bring any issues from students forward for discussion. Cashmere High School Student Councils are always positive, productive and all about ensuring the best experiences for the students at this school.

Our recent Boyle River camp was another fantastic team building and goal setting exercise. The students worked together over the weekend to establish the guidelines and fundamental values for the 2017 Council. They were set team and individual challenges over the course of the weekend and all of the students met these challenges with gusto. The high and low ropes courses were especially daunting but it was great to see students leave their comfort zones and meet the challenges head on. The staff present were most impressed and predict great things from this group of exceptional students.

House Events - Term One 2017

Our programme of events begins with Athletics Day on February 23th. This is always a day of vibrancy, fun and excitement. If you haven't yet experienced a Cashmere High School House Athletics Day, check out the clip on YouTube. It shows just how great this event can be. Students create a vibrant visual symphony in their House colours and the events are as much about participation and enjoyment as they are about athletic excellence. Cooper won the House Shield last year without winning a single event but their consistency was the key to their success. Every single student has the opportunity to ensure success for their House by getting involved in as many events as possible.

Our second House event for Term 1 is the House Olympics. Each House chooses a Basketball, Football, Netball and a Dodgeball team. These teams must have a mix of gender and year groups. They compete at lunchtimes over the course of week seven (March 6 - 10) and an overall winner is then crowned.

We conclude Term 1 with the Talent Quest. Students audition to make the final line up of eight acts. These acts perform at lunchtime on April 13th. Over the years we have had acrobats, pogo stickers, hoop dancers, a performance painter ... as well as loads of exceptional musical acts. Seeing a display of the student talent at Cashmere High School is always a great way to end the term. Make sure that you listen out for audition times as every audition earns House points.

Junior Activities Day 2016

Our final House event for 2016 was the ever popular Junior Activities Day. Year 9 and Year 10 students were divided into groups and rotated around a number of fun and challenging activities including jousting, earth ball, capture the flag, a bouncy obstacle castle course and charades. The event concluded with the tug-o-war. Blake House continued their domination of Junior Activities Day. They won the title for a third year in a row.

The key is involvement. The school values of Citizenship, Opportunities, Vibrancy and Excellence are all apparent within our House system ... but making the most of the opportunities offered is the most vital of all.

Blair Johnson
Deputy Principal



2017 Student Council

Gateway

Gateway is a programme which is aimed at helping senior students (mainly Year 12) gain exposure and work experience in many different career choices, such as trades, hospitality, manufacturing, childcare, hairdressing, retail... In fact, any area you are thinking of pursuing is possible to explore through Gateway.

The programme typically involves a ten week work placement where students spend one day a week in a work place, gaining practical experience and skills as well as industry specific credits, which count towards NCEA qualifications. My office is currently situated next to M6, at the back of the PAC, but at the end of February I will be moving into the new Careers Office at the back of the Library. If you are interested in Gateway, please come to see me or send me an email (cxb@cashmere.school.nz). We can then arrange an interview to see if you would benefit from the programme.

Brett Cox
Gateway Co-ordinator



English Faculty

Ko taku reo taku ohooho, ko taku reo taku mapihi mauria
My language is my awakening, my language is the window to my soul

Welcome back to the academic year from the English Faculty!

Congratulations to all of our students on their stunning results awarded over the past summer (and Winter, Autumn and Spring-like) holidays. We bask in the reflected glory their achievements bring. In 2017, the faculty will continue to develop students as they quest for a rich, varied vocabulary, precise writing skills and a love of literature from around the globe. Now, more than ever, it seems the world needs to use language and literature to help students empathise with people from diverse backgrounds. At Cashmere High School, students learn to safely debate, to examine their beliefs and to communicate with confidence both in and outside of the classroom environment.

We look forward to once more working with your sons and daughters and are always available to contact for further details. Please see the FAQ below for more information.

FAQs:

1. Who is in the faculty and how do I contact them?

Any staff member can be emailed, simply by adding "@cashmere.school.nz" on the end of their teacher cipher (e.g. alj@.....). Please feel free to get in contact with your son or daughter's teacher.

Julie Alce (ALJ) Head of Learning Support
Deborah Amos (AMD) Head of Junior English
Aysha Beer (BEA) Teacher in charge of the Library
Mike Bennett (BEM)
Andrew Coburn (CBA)
Brett Cox (CXB) Gateways Coordinator
Angeline Dew (DWA)
Bex Heffernan (HEB)
Margaux Hlavac (HVM) Year 11 Head of School
Pam Hooper (HEP) Lead Literacy Teacher
Michelle McDonald (MMM) Head of Faculty
Victoria Minehan (MIV)
Alice Mitchell (MIA)
Brett McKersey (MEB) Head of Senior English and Head of Media Studies
Annabel Renall (RNA)
Rachel Rollinson (RLR) Reporting Assistant and eAsTTle and e-Learning Coordinator
Beverley Nelson (NLB)
Michael Smith (SMM)
Luke Taylor (TYL)
John Usher (UJJ)
Paul Weggery (WGP)
Lisette Williams (WLL) Head of ESOL

2. How do I keep an eye on what and how my son or daughter's doing?

The easiest way for most students would be to ask your son or daughter to show you the Google Classroom feed. There you will see the many posts and assignments and, more importantly, the formative grading and rich feed-forward advice offered by the English teachers. All students have access to an electronic version of the assessment calendar and course booklets. Most classes still retain the use of a 1B8 exercise book or a folder to file work in in hard copy.

3. How can I extend my son or daughter?

We encourage wide reading around a variety of different topics and across a range of genres. If a class is studying 'Coraline', then exploring other novels by Neil Gaiman would assist. If they're studying 'Psycho', then watching other Hitchcock films would be of benefit. If they're studying 'Macbeth', then have them partner up with 'Hamlet'. Similarly, looking at other texts within the same genre or time period will be helpful. Debate the issues that arise from the text and look for real-life instances reported in the media. Make the connections

explicit. Challenge them to express their views.

We're also continuing to work on developing students' use of concise and precise language. If your son or daughter loves a particular book, ask him or her what it is about the language that they find rewarding. Ask them to use the right terminology for what it is they highlight. But the best practice of all surely must come from creating. If they're studying short stories, have them turn their hand at writing one. If they're watching movies, let them loose with a camera. If they're studying oratory, ask them to speak at the next family celebration. Language and literature is a continually evolving horizon and the best way to succeed in English is to find a creative outlet.

How else do we shape great actors, skilled orators, passionate readers, concise essayists, critical reviewers, astute lawyers and (ahem) inspirational teachers?

Encouraging your son or daughter/s to join up to the vibrant extra-curricular activities is a great idea. We run a film competition (iScribe) and a writing group. There is a competitive writing competition (iScribe), a Radio club, a book group, debating, a spoken word poetry group and speech competitions (iSay) for starters. Scholarship English runs weekly and is open to all. Aysha Beer has authors James Norcliffe, Heather McQuillan, Joe Bennett, Daisy Lavea-Timo and Kerrin Sharpe visiting to mentor our talented GATE writers. Your sons and daughters are our aspiring writers of the future. Best to get them involved now.

4. I've paid for a text book. What is it?

In Years 9, 10 and 11 English programmes this year we are working with a book called 'Text types' which is beneficial beyond the classroom. Each double-page illustrates and annotates an example of a genre or style of writing: news articles, poems, letters to the editors and essays for starters. With clear descriptions of what makes this writing a success, students are encouraged to try their hand at creating some of their own.

5. What is Scholarship English and how does my child get involved?

We have open entry to interested students and they are encouraged to meet during our weekly tutorial in A13 on Wednesdays. We allow students from Years 12 and 13 to sit the final \$30 NZQA examination, but any student will benefit from the quality of the course content. Seven teachers support their development: Luke Taylor, Paul Weggery, Deborah Amos, Bex Heffernan, Margaux Hlavac, Alice Mitchell and Michelle McDonald are committed to the programme.

6. Do you offer Debating?

Absolutely! Semi-finalists in both the junior and senior competitions last year, Cashmere was the most represented state school in the interschool debating competition run by the Canterbury Schools' Debating Council. We are looking for more keen junior and senior debaters this year. This involves a commitment to team meetings once a week and two-three interschool debates per term on Thursday evenings.

Teams will be asked to affirm or negate a topical moot. In the junior rounds, the first debates are prepared in advance. Then 'limited prep' with coaches is introduced. By the end of the year, junior debaters will receive a topic, have an hour to prepare without coaches or devices and be ready to speak for 5-6 minutes each. All senior rounds have 45 minutes of limited prep time without coaches and debaters speak for 7-8 minutes.

Challenging? Yes. Adrenaline pumping? Yes. Impressive on scholarship applications? Yes. If students are up for the challenge, Miss Alice Mitchell and Ms Vicky Collins will be coaching Junior Debating this year and Mrs Deborah Amos will coach the senior teams. To find out more, please attend the introductory session at lunchtime in M7 on Friday 10 February.



English Faculty and Careers

When is iSay, the speech contest?

iSay is held in Week One of Term Three, at 4.30pm on the afternoon of Thursday the 27th of July. Junior semi finals will be held prior and seniors are encouraged to prepare for the open entry semi-impromptu category.

Who is iScribe? Isn't he a rap artist?

Not who, but what. iScribe, our open-entry writing competition, is launched on the last day of Term One, the Thursday the 13th of April. The prompts are a closely-guarded secret but we are delighted to announce a Te Reo Maori category this year in the midst of perennial favourites: poems, short stories and flash fiction.

When is the ICAS competition?

Entries for ICAS Writing and English (two separate examinations) must be paid to the Payment Centre well before the examination dates. ICAS English sits on 1 August and Writing on the 13th of June. There will be more details on these in the notices closer to the times.

How did the English Language Cambridge results go?

Amazingly. Our senior NCEA students were not the only group anxiously anticipating examination results in January. Last year 10BKL sat the Cambridge IGCSE First language English examination and smashed it out of the park with not only a 100% pass rate for the class, but nearly 60% of the class awarded A or A* grades. Of these, eleven students achieved A - passing with over 80%, and 6 students were awarded A* - passing with over 90%. Congratulations to Lexi Clarkson, Mia Harrison, Adam Smith, Jessica Tater, Alice Tiso, Lilly Van Keulen. To achieve results like this is no mean feat, as candidates have to maintain a high standard of excellence in writing across a range of styles completed during the year, and analyse unfamiliar prose texts in a two hour exam at the end-of-the year.

We look forward to these students continuing to enjoy their studies and develop their already impressive skills in English as they move into the senior school and hope to see them in the scholarship programme in a couple of years' time!

Michelle McDonald
Head of Faculty



English Teaching Faculty 2017

Careers Department

For the beginning of this term there will be a temporary Careers Centre located in the school Library. We are expecting to move into our new, purpose built Careers Centre, by the middle of February. This will be located at the back of the non-fiction section of the Library. It will be great to be in our new area for 2017.

Students, parents and caregivers are welcome to make appointments to speak with our careers staff. This can be done by telephone, email or on the appointment sheet in the Careers Centre. Students are also welcome to drop in and browse the prospectuses and pamphlets or have an informal talk if staff are free. During the year Ms Novis will work with all form classes from Year 9 to Year 12. Year 13 form classes will be visited and individual appointments offered. We also organise in-school seminars with all the universities, Ara, Institute of Canterbury and a number of other training providers, as well as out of school visits.

There is now a careers website. This will be where all of our information will be posted. It includes dates of in school presentations from universities, polytechnics and other providers, links to other useful career websites, scholarship information, part time and full time job opportunities and gap year information. There will be a link on our school website, under Careers or you can go directly to cashmere.careerwise.nz The careers section on moodle also has links to very useful information. Good sites to start with are www.careers.govt.nz and www.youthguarantee.net.nz

Our staff in 2017 will be:

Ms Judy Novis - Career Pathways Teacher - classroom programmes, career seminars and trips, specific information for universities, polytechnics and other tertiary providers, scholarships and student allowances, individual appointments for all students, parents and caregivers. nvj@cashmere.school.nz

Mr Brett Cox - Gateway Co-ordinator - work place learning for Years 11, 12 and 13. cbx@cashmere.school.nz

Ms Leah Heaton - Careers Administrator - STAR courses, work experience, CVs and help with employment. htl@cashmere.school.nz

Judy Novis
Career Pathways Teacher



Science Faculty

It has been a very exciting start for the Science Faculty in 2017. There has been lots of activity over the summer break with staff and students taking advantage of the amazing opportunities in Science. Some highlights:

- Our best NCEA results ever with very high pass rates in all courses, including: an unprecedented 100% of students passing the PHY301 paper on Waves; a pass rate of over 90% in two CHE301 papers for the first time; and in BIO301 over 50% of the students gaining Merit or Excellence grades in their two externals.
- The Biology staff attended an inspirational evening, “Sir David Attenborough, A Quest for Life”, hearing stories from this 90 year old cove in person. He really does live out our school values, describing how he took up the opportunity to present television programmes in the 1950s, a medium that did not even exist when he did his Zoology degree. The message for our students is aim for your own personal excellence in order to take advantage of opportunities that come up ... you never know what lies ahead and how your present learning might be useful.
- As winners of the Zayed Future Energy Prize in 2016, the school was invited to send two students and one staff member to the Abu Dhabi Sustainability Week in January. Anzac Gallate and Jacob O'Carroll were fine ambassadors for the school and were able to explain how the prize money has been used at Cashmere. To find out more about this amazing experience and to see how far the sustainability movement has come have a look at the blog from the trip: <http://bit.ly/2l6YM50>.

David Patterson
Head of Faculty

He Puna Putaiao

He Puna Putaiao was a wonderful opportunity for us, as students, to gain a sense of how Science is used out of the classroom, while immensely broadening both our practical and factual knowledge around New Zealand's waterways; specifically Te Waihora (Lake Ellesmere). Nine Year 10 Māori students were involved, heading to the University of Canterbury once a week for six weeks. Not only were we given the opportunity to learn about the waterway itself, but also its cultural significance. The overall program was enjoyable as we were learning hands-on in a sociable environment and meeting our peers from other schools.

Willow Scott-Stafford and Nina Noble



Year 9 Antarctic Centre trip

From penguins and huskies, to freezing temperatures and harsh winds, the Antarctic centre trip was both thrilling and educational. Arriving off the bus we met our guides before embarking on our tour around the Centre. We took a visit to the penguins, learnt all about life in Antarctica and got to watch a 4D movie before entering the cold room. Huddling in groups, wrapped in layers of jackets, students stood while wind whipped around them. The daring (or slightly crazy) stood jacket-less, bearing the freezing temperature of -18 degrees. It was an exciting trip that was enjoyed by all.
Ellie Kingham and Holly Reid

Powering Potential

Powering Potential is a four day (all expenses paid) Science based course organised by the Royal Society of New Zealand, and in December last year it was run in Wellington. The selection process for the course required candidates to create a four minute video explaining why they would like to be chosen for Powering Potential. Hannah and I were lucky enough to be among 40 selected participants from around the country.



Once in Wellington we split into ten designated groups. Each group focused on a topic relating to climate change. Hannah's topic was based on ecosystems whilst my topic was based on agriculture. For each group, a scientist provided a question for us to analyse and present our answer to later in the week. Over the course of three days we learnt a range of skills. Both the extensive amount of work required and the presentation as a group forced us to improve our team work ability and time management skills.

After the presentation evening we were treated to an unforgettable experience at Carter Observatory. This included stargazing and using the observatory's largest telescope to view the moon. The next morning we scaled the trees at Adrenaline Forest before our flight back to Christchurch. Powering Potential was an unforgettable experience and allowed Hannah and I to interact and connect with students from around New Zealand. I would highly recommend Year 12 and Year 13 students who have a passion for the sciences to apply for this course. For more information go to <http://bit.ly/2l2v9po>
Lorna Pairman

NanoCamp @ Otago University 2017

This was one of the best experiences of my life. Otago University was an amazing host of the 2017 MacDiarmid NanoCamp. I joined 12 other students from around New Zealand to learn about another field of science that is relatively unknown to the outside world. Nanotechnology.

The most significant aspect of the week was the insight into advanced chemistry and its relevance within industries. I really appreciated working alongside professors and lecturers who were incredibly qualified and inspiring. They willingly shared their knowledge and expertise with ease and welcomed questions and discussion. Combining with the, Hands-On at Otago students, for social activities in the evenings, we made the most of the opportunity to meet other like-minded people. I personally enjoyed the various activities like the 'Sports' at the local domain, using the gym facilities, LEAP and laser tag and the end of week dance. It allowed me to relax my brain after the heavy content we were exposed to during the day.



I would definitely recommend this camp to any student with a curiosity and enthusiasm for Science.

André Debenham



This first newsletter is always an opportunity to stress some key pieces of information for parents and caregivers of our senior students.

Reviews and Reconsiderations External Exams 2016

Once candidates have received their marked 2016 examination answer booklets, they may approach teachers for advice and guidance about applying for a review or reconsideration.



Candidates should be reminded that a review is only appropriate for processing errors, such as the incorrect transcription of a grade. There is no fee for a review.

To apply for a review or reconsideration of grades students must login to the NZQA website and complete the forms/online service. The below link helps to explain things from an NZQA perspective and is important for you to read if thinking of completing a review or reconsideration.

Reconsideration

Requesting reconsiderations will result in the entire booklet being re-marked against the original assessment schedule. Before requesting a reconsideration, candidates should review the achievement criteria as detailed in the relevant judgement statement. The judgement statements arise out of the assessment schedule for each standard and are published on the NZQA website.

The following fees apply to reconsiderations, although these fees will be refunded in the event the reconsideration is successful.

Levels 1-3	\$20.40 per standard
NZ Scholarship	\$30.70 per subject/portfolio

The final date for receipt of any applications for NCEA Level 1-3 reviews and reconsiderations is **Friday, 17th February 2016**, but candidates should be encouraged to apply as soon as possible. The final date for Scholarship reviews and reconsiderations is **Friday, 3rd March 2016**. Applications received after these dates will not be considered.

Extensions

Each year I have a number of students who come to me seeking extensions for work during the year. Both students and parents need to realise that we view our internal assessments the same way as NZQA views their external examinations at the end of the year. If you are unwell, you need a doctors/nurses certificate **that covers the day absent (our school nurse is available to get a medical certificate)**. Your assignments will not be accepted past the due date. Extensions for other than health reasons must, where possible, be applied for five days in advance of the internal assessment and must be given to the NZQA Qualifications and Assessments Manager (Ms Kate Jackson JKK).

File Storage

All assessment documents are the student's responsibility to manage. All files need to be backed up to ensure files for assessments are not lost. Loss of any documentation, written or digital, does not warrant an extension or consideration. NZQA recommend that all digital files are stored in three locations. For example, school system, home device and a flash drive.

Authenticity

Authenticity means that the work a student presents for assessment must be their own work. It must not be directly copied from information such as books, other students, or from information downloaded from the Internet.

It is quite acceptable for students to discuss all aspects for their work with friends, parents, and to access any information from the Internet, books or other resources, as long as when it comes to actually writing their assignment, it is all their own work. Material sourced from reference books/internet must be appropriately acknowledged as instructed by the teacher. Students are required to sign an authenticity sheet to confirm the work is their own and they have referenced all external material. If they do use any material without appropriate consent then they will automatically be awarded a 'Not Achieved'.

There is a qualifications link on the Cashmere High School website that covers:

- Our assessment procedures: National Qualifications Framework - Assessment Procedures (e.g. reason for extensions etc.)
- Frequently asked questions about qualifications

Internal Achievement/Unit Standard results for 2016

Students should be encouraged to check results through the NZQA website and check that all standards have been loaded for 2016. Any questions that need to be asked about the 2016 NZQA entries will be completed after the 23rd of February. (Not before to allow for subject changes).

Please do not hesitate to contact me if you have any questions or concerns.

Kind Regards

Kate Jackson
jkk@cashmere.school.nz



Arts Co-ordinator and International

It is the start of what is going to be a very busy and exciting year. Our school re-build has started and later this year work will begin on our Performing Arts Centre! This year is also 'Production Year' which means it will be all hands on deck later this term when things get underway for our school production performances at the end of Term 2. Our 2017 Production is "Chicago". This promises to be a great show which will sell out quickly so my advice is to get in early once tickets become available. In the meantime auditions for the show are coming up soon so keep an eye out for audition times and other details.

The October Music Competitions are always a great opportunity to see the amazing talent that Cashmere has got and 2016 was no exception. The guest judge Roger Cleave, local multi-instrumentalist, composer and arranger, was extremely impressed with the performances that were on show. Prizewinners were: Small Group Singing - E J Stockman & Nina Noble; Solo Singing - Ben Kelly & E J Stockman; Contemporary Artists - Noah Thiele, Callum McInnes, Finley Passmore, Mitchell Dwyer, Finnzarby Richwood, Rory Gunn; Group Winner - Cheena Rae, Mana Rae; Brass - Nina Noble; Percussion - Sam Gibbs; Woodwind - Cheena Rae; "Four" Strings - Kilian Krauss; Piano or Violin - Rakuto Kurano. The overall Solo Instrumental Winner was Cheena Rae on Saxophone.



Arts and Sports people of the Year, 2016



*Musician of the Year
Cheena Rae*

Following up on the amazing talent on show from the October Music Competitions we had our Achievers Evening which is an evening dedicated to recognising the achievements in all artistic and sporting endeavours that our students participate in throughout the year. Musician of the Year went to Cheena Rae and Actor of the Year went to Miriam Qualls while Callum McInnes received the Service to Music Cup and Campbell Wright received the Service to Drama Cup. Miriam Qualls was also awarded the school's Arts Person of the Year for 2016.

Meanwhile Ayumi Greene from Year 9, partnered with a Year 10 student from Papanui High School, won six national dancing titles, including one closed title, in Ballroom and Latin American dance at the 2016 Open Dance New Zealand Championships in Hamilton during October. This is an amazing achievement and we look forward to seeing more from Ayumi in the next few years.

On Thursday 8th December I took an enthusiastic group of eight junior students on a mini concert tour of four local Rest Homes. These very talented students performed a variety of musical items that were well received by all the residents on our whirlwind tour. Congratulations go out to Daniel Carlile, Charlotte Doogue, Amy Kelly, Rebecca Lee, Nina Noble, Mana Rae, Jess Tater and Max Walker. Thanks also to Mr Grant Bartley for providing accompaniments for a lot of the pieces.



*Campbell Wright
for services to
Drama*

The Music Department are preparing for their biennial mini tour which will take place at the end of Term 3 and involve Stage Band and Chamber Choir travelling to Central Otago and other places down South. Planning is well under way for our major overseas tour to New York next year.

Keep an eye on the notices for all upcoming activities and prepare for another great year ahead for our very talented students.

Important Term 1 dates:

Feb 3rd	Music Activities Sign Up
Feb 21st	Production Auditions - Dancing/Acting
Feb 24th	Production Auditions - Singing
Feb 28th	Production Auditions - Call backs
Apr 3rd	MUS221 and 321 Recording Studio Field Trip

Euan Quaid, Arts Co-ordinator

International Students

I would like to extend a big welcome to all of our returning and new international students. We start this year off with 60 international and two exchange students from a wide range of countries including; Japan, Thailand, China, Korea, Taiwan, Vietnam, Chile, Mexico, Germany, Austria and Switzerland.

International education is the fifth largest export earner for New Zealand with students participating at every level from early childhood through to PhD study at Universities.

We are always looking for new host families to care for our international students so if you are interested in hosting please call our international office on 03 337 4725 or send an email to our Homestay Coordinator, Sylvia: homestay@cashmere.school.nz

Tania Woodham
Director of International Students



2017 International Students



Sports Director

There has been a change in personnel in the Sports Director role and I would like to acknowledge the hard work, enthusiasm and support that Taka Kuze brought to the role over the past few years. As a keen sportsman I am looking forward to 2017 and being involved with the huge number of talented athletes that will represent Cashmere High School this year. If you have any queries about sport at Cashmere please feel free to get in contact.

Zonta Sports Awards (2016)

Cashmere had two nominations for the Zonta Sports Awards in 2016, Billy Meaclem (Downhill Mountain Bike) and Tom Burns (Taekwondo). Billy competed at the World Championships in 2016 and has since left Cashmere after being selected as part of the NZ Mountain Bike Performance Hub. We wish him all the best for the future. Tom competed in the 68kg division of the Junior World Taekwondo Championships in Canada. He placed in the top eight in the world, a first for a New Zealand junior athlete.



*Zonta Award nominees
Billy Meaclem and Tom Burns*

Other notable achievements:

- Congratulations to our junior tennis players who competed at the Canterbury Secondary Schools Junior Tennis Champs 22-23 November 2016. They demonstrated determination and resilience playing against some of Canterbury's top players in near 30 degree temperatures. And a special congratulations to the following players on their impressive results:
Josh Johnson and Louis Walker: 2nd, Year 9 Boys - Doubles
Josh Johnson: 3rd Equal, Year 9 Boys - Singles
Georgia Grey and Nina Noble: 5th, Year 10 Girls - Doubles
Georgia Grey: 6th, Year 10 Girls - Singles
- At the National Secondary School Athletics Championships, Liliana Braun finished 2nd in the 2000m Steeple Chase and 3rd in the 3000m. Sam Moulson came 6th in the 100m (Senior) breaking a school record from 1987 with 11.25s. Connor Melton finished 8th in the 3000m (Senior) running a 10 second PB.
- Competing at Get2Go Nationals on Great Barrier Island the Cashmere High team finished 9th. Logan Fann was rewarded for his strong performances throughout the week by being selected for the Hillary Challenge Dream Team.
- Results from South Island Rowing Championships
1st - Girls U17 Double; Gina Damerow-Stephen and Greer Halcrow
2nd - Mens Novice Double; Max Keene and Michael Avis
2nd - Mens Novice Quad; Max Keene, Michael Avis, Josh Miller, Josh Standing, Luke Spencer.



Tom Burns in action



Cashmere rowers

School Sports Website and Apps

This year we have launched a brand new sports website which all students must use to register to play a sport. It also has all the relevant information and contact details for each sport offered in 2017. The new site can be accessed via the school website or at www.sporty.co.nz/cashmere. With the use of the website we are operating a 'pay to play' policy that requires the full sport fees to be paid when registering. If you have any questions about this process or need any assistance when registering then please get in touch.

The Cashmere High School app is another way to stay up to date with draws, games and any cancellations. Download and then select the various sports teams that you would like to receive alerts about. School Sport Canterbury have also launched an app in 2017 which can be downloaded to stay up to date with draws and results.

Term 1 Sports and Winter Trials

Summer sports begin in week 3 and run for six weeks with the full list of sports being offered available on the sports website. Please ensure that all students contact the relevant teachers or coaches if they are unavailable for a training session or game. Students should be regularly checking the notices for meeting times and be dressed in the appropriate uniform for all games.

Michael Jones
Sports Director



*Junior Tennis Team: Nina Noble,
Georgia Grey, Josh Johnson and
Louis Walker.*

Winter Sports

Winter sports will begin registration in the next few weeks. Most sports will have a registration for trials and then students complete the registration once they have been confirmed in a team. Students should be regularly checking notices to make sure they do not miss out on registration.

www.sporty.co.nz/cashmere



Our School Motto and Values

Our Motto: “Leading Learning”

This is everyone in our community stepping up to their leadership responsibilities to ensure that they learn (i.e make connections and understanding) and achieve personal excellence.

Our School Values:

It is important to know what a school values, and how these values are expressed and lived out within the school’s community.



CITIZENSHIP - WHAI MANAAKITANGA

Developing a sense of community, belonging, service and thinking beyond oneself.



OPPORTUNITIES - WHAKATAKOTO TIKANGA

Being open to challenges and extending ourselves through our wide range of academic and co-curricular options.



VIBRANCY - HIAMO

Expressing our creativity, developing higher levels of thinking, engaging in colourful House activities; while appreciating and respecting our human diversity.



EXCELLENCE - HIRANGA

Continuing to strive to attain your personal best in all that you do - including our behaviour, presentation, work ethic and achievements.

Our four core values are known by the acronym “COVE”

C O N N E C T

