



CONNECT Cashmere High School

Te Iringa O Kahukura



Our school newsletter to 'Connect' school and family/whanau

Issue 1 • Feb 2016

Principal's Message:

In this increasingly complex, changing and competitive world, the role of education has never been more important. Research confirms there is a direct link between having high qualifications and a high standard of living and good wellbeing. With low-skilled jobs being outsourced to cheaper labour overseas or replaced by technology our youth need to succeed in education. As educators we seek to best prepare our students for their future. To equip them with the knowledge (e.g. about our world), skills (e.g. problem solving) and values (e.g. being of good character) so they can confidently go forth and craft the rest of their lives. What this "future" will be like is difficult to predict. As L.P. Hartley says in his nostalgic novel *The Go-Between*: "The past is a foreign country: they do things differently there". This apt quote also applies to the future, hence we need to prepare our young people to be adaptable and deal with change.

This year our school is requiring all students to bring their own devices (BYODs), as part of equipping them for learning in a digital future of being connected "anywhere and anytime". Devices such as personal laptops help students take responsibility for their own learning, finding information, processing it, and presenting it. The future demands independent learners, who can think and respond to their changing and "different" world.

Students not only have to be 'technology savvy' (i.e. "digital natives"), but still equipped to work in groups, keep physically fit and healthy, play music, as well as make and create things. Schooling here at Cashmere will always be a blend of the digital technology and conventional learnings - to help students achieve the best of the past, present and future. Providing strong foundations for a bright future ahead.

As we welcome our new Cashmere students, and our returning students, our school community is well placed to build upon our growing successes (e.g. see our NCEA results later in this newsletter) and we embrace the future with confidence.

Nga mihi nui

Mark Wilson
Principal



Principal Mark Wilson with Head Students: Lockie Hooft (Head Boy), Paris Thornley (Head Girl), Lennox Tait (Deputy Boy) and Emma Loughnan (Deputy Girl).

Cashmere Wins Global Environmental Award:

Cashmere High School is absolutely delighted and honoured to win 'The Zayed Future Energy Prize' for 2016 in the Global High Schools Category. This global award was presented at a ceremony in Abu Dhabi (United Arab Emirates), to our school delegation of Leith Cooper (Lead Teacher) and student representatives Nola Smart and Lily Williams. This year there were a record 1,437 entries across 97 countries, with projects focused on environmental sustainability and renewable energy. With this award our school wins US\$100,000 to further develop and implement our award-winning sustainable energy project called "ecoDriver".

Our ecoDriver project started back in 2012, with the aim of reducing energy use and developing energy efficient practices. It has been a project designed by students, to inspire students. It has involved installing 'smart meters' providing real-time data on our energy use, a "Switch Off" campaign that reduced energy use by 10%, and then replacing 50% of fluorescent bulbs with LED lights creating a further 20% reduction in consumption. There has also been an active student-led programme to inform and encourage students to take action. The prize fund will be used to extend our ecoDriver project in the school through installing solar panels, a wind-turbine and piezoelectric floor tiles.

Congratulations to all the students on our Sustainability Council for leading this project, and to Leith Cooper as the lead teacher for supporting this impressive school project.



Cashmere student Nola Smart accepting the Zayed Future Energy Prize from Sheikh Mohammed Bin Rashid (Vice President of United Arab Emirates), Enrique Peña Nieto (President of Mexico) and Sheikh Mohammed Bin Zayed (Crown Prince of Abu Dhabi).

Cashmere triumphs in Theatresports:

The Cashmere Junior Theatresports Team, made up of Pieter Leigh, Jedd Hawker, Jorja Farrant and Spencer Hayes, won the South Island Secondary Schools' Theatresports competition. The team won the 2015 South Island Junior Theatresports Championships, held at The Court Theatre, back on 29th November. This competition requires teams performing scenes and games based on audience suggestions, and scored by a judging panel. This junior win meant Cashmere has done "the double", as our school's senior team won the Senior Championship back in Term 3 of 2015. This impressive clean sweep of the Theatresports Championships follows on from past successes, with previous regional wins in 2013 and 2012. A key reason for our consistently high standards and achievement is the strong mentoring of our juniors by our senior students, as well as ongoing support from our Drama teachers.



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LEADING LEARNING

Board of Trustees and School App

From the Board Chairperson

Welcome back to a brand new year at Cashmere High School. A special welcome to those for whom 2016 is the first year with us.

This year has kicked off with an abundance of news of success, before the academic year has even had a chance to get started.

The school has received a summary of last year's NCEA results. These show that Cashmere students have performed extremely well, with the school's results being better than not only the national average but also the average of comparable schools. This is not only a reflection of the hard work that students and teachers put into preparation, but also of the generally supportive environment that Cashmere provides.

Last month, Cashmere High School was announced as the winner of the global Zayed Future Energy Prize. This was a result of a talented group of students working on the school's ecoDriver project over a number of years, ably led by physics teacher, Dr Leith Cooper. Congratulations to the team. The winning prize of USD\$100,000 will be employed in various sustainability projects around the school.

The ecoDriver project group are just one of the many optional interest groups and clubs available to Cashmere students. As the new year commences, I encourage all students to consider the many opportunities that are provided at school, and to become involved in at least one extra-curricular activity.

This year is an exciting one for the school. We have commenced work with Athfield Architects to develop the Master Plan for our post-earthquake rebuilding. The Board is aiming to have the Master Plan signed off in March. More detailed planning will then be carried out, with construction work starting later this year. The initial design work is looking good and we will be aiming to achieve as much as possible within the budget we have been allocated by the Ministry.

The costs of a state school education and the funding of those costs has been the subject of media attention early this year. The idea of a truly "free" education is something that has often been stated but rarely actually seen. School donations have long been a feature of school life in New Zealand. I can recall bringing home the paperwork to my parents. Although the funds provided by the state are sufficient to provide the basic needs of a good education, we have high aspirations for our students and believe that they deserve more than just the basics. Cashmere provides a diversity of subjects, student support through counselling and health resources, and a wide variety of extra-curricular opportunities.

Those extras, which add to the school environment and its positive sense of vibrancy, are funded by the school as their cost exceeds what any Government could reasonably be expected to provide. The school derives additional income by various means, including fundraising activities, fee paying foreign students, and the hiring of school facilities after-hours.

We also ask families to provide a donation to the school as a contribution to the estimated shortfall in funding required to provide all the extras that make Cashmere such an inspirational place. We believe that the annual donation of \$185 per student (\$290 per family) has been reasonably set. It compares very favourably with the donation requests of other high decile schools in our city. On behalf of the Board, I thank the over 80% of parents who make this contribution. (As a tax adviser, I also remind you that the donation paid is eligible for a tax credit). We have included a flyer with this newsletter as a guide to the school charges.

Best wishes to you all for a successful and happy year.

Geordie Hooft
Chair - Board of Trustees



Professional Learning Mornings and Teacher Only Days

In 2016 we plan to use four mornings to run professional development opportunities for our teachers. On these late start mornings, classes will start for students at 10.25am with their period 2 class.

Term 1
Tuesday 23 February (Week 4) and Thursday 31 March (Week 9)

Term 2
Monday 16 May (Week 3)

Term 4
Monday 14 November (Week 6)

We will be having three Teacher Only Days this year to assist staff with planning, implementation, marking and moderation of NCEA. On these days the school will be closed for instruction to all students:

Term 2
Friday 1 July (Week 9)

Term 3
Friday 5 August (Week 2) and Friday 9 September (Week 7)

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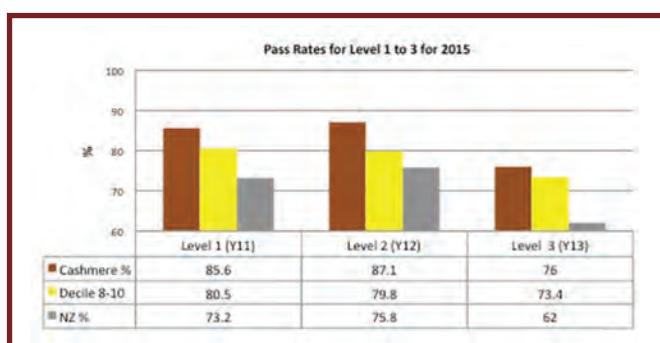
Our NCEA results - "Simply the Best"

Our school's NCEA results for 2015 are simply the best ever for our school. Our pass rates (i.e. levels of achievement) across all year levels (Years 11-13), literacy and numeracy, and University Entrance results are all above national benchmarks and above the average for all decile 8-10 schools. As a school we benchmark against the top 8-10 decile schools, which includes all private schools, and our school's comparative pass rates are better across all areas of NCEA.

The most valid comparative data from NZQA is using "roll based" results, as these include the pass rates for all students enrolled at schools, not just those allowed to sit the qualification (i.e. "participation based" results).

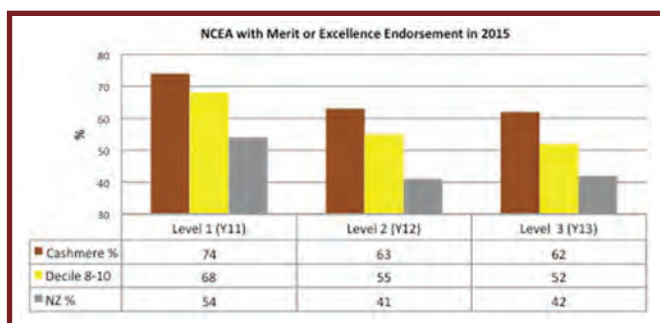
NCEA achievement results:

Gaining your NCEA qualification is the key for opening up future opportunities, such as study in tertiary institutions.



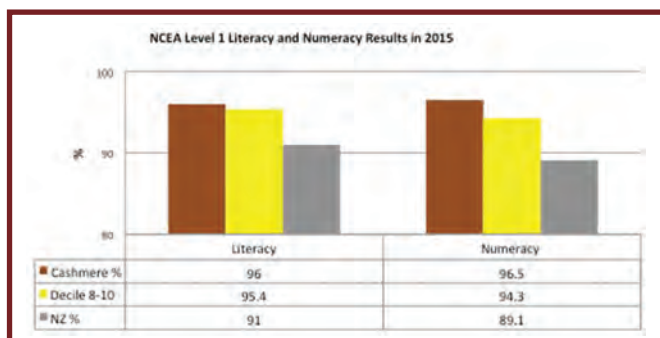
NCEA Endorsement results:

This shows the percentage of students who have gained NCEA with 50 or more credits with Merit or Excellence grades. Increasingly tertiary institutions and employers are requiring these NCEA Endorsements in their process of selecting the best students and awarding financial scholarships at Universities.



NCEA Literacy and Numeracy results:

We have a strong emphasis on ensuring all students have achieved their basic level of literacy (i.e. reading and writing) and numeracy (i.e. mathematics). In NCEA Level 1 (Year 11) students are required to meet a minimum achievement in both literacy and numeracy. As the following graph illustrates our 2015 results were again very pleasing, and reflect the strong support from our teachers, especially within the English and Mathematics Faculties.



Congratulations to our students who have worked hard to achieve such pleasing results. The NCEA qualifications are vital to open doors and opportunities beyond schooling. Students and parents can view their own individual results (using their login) and also see school results on the NZQA website: www.nzqa.govt.nz.

The NZ Scholarship Award results (which include monetary rewards) for 2015 are yet to be published by NZQA. These results should be available in late February and we will report on these in our Term 2 (May) newsletter.

Cambridge International Examinations (CIE)

Our school has offered our top streamed Year 10 classes the option of studying IGCSE subject qualifications from the Cambridge International Examinations (CIE) since 2011. These CIE qualifications are extension opportunities for our top academic students and along with other opportunities like the ICAS (i.e. University of NSW Australasian Tests) and studying first year University Papers.

In 2015 our top Year 10 classes studied the two IGCSE subjects of Global Perspectives (in Social Studies) and English. These are usually Year 11 level subjects and are studied as formal qualifications across the world.

Our 2015 Cambridge International Examination (CIE) results:

	English	Global Perspectives (Social Studies)
No. students	31	31
Pass rate (over 50%)	94%	100%
Average (mean)	73.7%	91.6%
Range of grades	91%-47%	99%-66%
No. of A or A* grades (over 80%)	11	26



Congratulations to 24 of our students who gained A* grades (i.e. over 90%). These students are: Harry Booth, Kate Brook, Jess Brown, Niva Chittock-Greenwood, Tom Collie, Quinten Conner, Karina Croitoru, Roseanna Dalkie, Anazc Gallate, Chelsea Gilling, Abby Hamilton, Saoirse Hill-Shearman, Kate Kitchingham, Aidan McCulloch, Maggie McInnes, Alex Payne, Danielle Peterson, Milan Raxworthy, Tom Russ-Hofmans, Briana Steven, Portia Sutherland, George Sutton, Liam Taylor, Lily Williams.

Key achievements we are very proud of in the subject of IGCSE Global Perspectives:

2015: Saoirse Hill-Shearman awarded the Top in Country (first in NZ) award.

2014: Steph Hogan and Tessa Mein both awarded the Top in Country (first in NZ) award.

2013: Sara Crellin the Top mark in the World

2012: Sam Mythen the Top mark in the World

Special thanks to GATE teacher Leigh Barker who has consistently helped his students deliver outstanding results in the subject of IGCSE Global Perspectives.



Staff and School Community News

With our large employed staff of around 150, we are pleased to welcome 16 new staff for 2016. These new staff are taking up a range of full-time and part-time positions, mostly fixed term covering for other teachers away on maternity or study leave:

- In our Technology Faculty **Christine Hamilton** joins us as the new HOD for DigiTech, and **Marie Comino-Gartrell** (part-time Food/Hospitality).
- **Mike Bennett, Michael Smith, Abbey Uttley** and **Kerry Coulshed** (acting HOD ESOL) all join our English Faculty.
- Our Mathematics and Statistics Faculty have **Andrew Devlin, Josh Moore** and **Amy Pailthorpe**, joining them.
- The Science Faculty will be joined by **Enzro Smith** and **Jordyn Sadler**.
- In the Social Sciences Faculty we have **Penny Roy** (Commerce) and **Kaitlyn Wylie** (History/Classics).
- Languages have two new teachers with **Charlie Lane** (Spanish) and **Nathalie Bonnetat** (part-time French).
- In Support Staff **Tracey Mitchell-Wilson** joins our Teacher Aide team.

Heads of School and Senior Management at each year level:

	<i>Head of School (Dean)</i>	<i>Senior Leadership</i>
Year 9	Tom Wilkinson	Paul McFadzien
Year 10	Margaux Hlavac	Blair Johnson
Year 11	Hayden Beaumont	Joe Eccleton
Year 12	Ken Thomson	Carla Smith
Year 13	Ruth Anderson	Carla Smith
International	Mandy Yogi	Mark Wilson

Heads of Faculties:

English	Michelle McDonald
Mathematics	Dr Michelle Dalrymple
Science	David Paterson
Social Sciences	Katie Southworth (acting HOF)
Languages	Linda Tappenden
Technology	Karen Kennedy
Physical Education and Health	Kellie Fenemor
Visual and Performing Arts	Bridget Blair
Guidance and Counselling	Chris Hooker
Learning Support	Julie Alce

Property Update - 'Master Planning' underway

Our school was delighted when Minister Parata announced back in March 2015 that our school would be brought forward in the Christchurch Rebuild Schools (CRS) programme. Our post-earthquake property works should now be able to start from April 2016, instead of the original plan for the end of 2018. This decision to bring forward the works was due to some urgency around leaking building issues with the school hall and Conductive Education building, seriously damaged underground pipes and the need for changing and toilet facilities with our gymnasium.

After this decision by the Minister our school has worked with the local Ministry to complete our "Visionary Planning" (i.e. needs of modern teaching and learning). This resulted in a "Project Brief" being written up, which was signed off by the school and local Ministry in early October. The school has then been working closely with Athfield Architects Ltd with the "Master Planning". This planning focuses on the physical layout of the school and how our buildings will meet the way we intend to teach in the future. This planning is concerned with the big picture (use of overall places) rather than detailed design of specific spaces. It is considering movements around the school, access points, flexible spaces and places for specialised curriculum areas.

As part of this Master Planning, there have been various workshops with staff and students. We are hoping the final Master Planning will be approved, by the school and Ministry early in Term 1 this year, so we can proceed with the tendering processes for design and construction work. The Ministry has assigned our school a construction budget of \$17.8 million. While a substantial amount, this is not sufficient for a complete rebuild of a school our size - so some proposed plans are likely to be delayed for future development and funding.

This is an exciting time for our school, with significant new property planning and construction being undertaken over the next five years. Careful consideration is already being made on how to best manage likely disruptions caused by the construction work (e.g. staging of various projects).

'BYOD' roll out for 2016...

As from the start of this year all our students are required to bring their own digital devices (BYOD), with laptops recommended as the preferred device. A few key points about this new initiative in our school are:

- At the start of this year our property staff installed 606 new lockers, in addition to the existing 410. All these lockers can hold laptop computers as well as other school gear (e.g. PE clothes and shoes). Students can choose to pay \$20 to rent a school locker for the year through our Payment Centre. Most of these locker areas are monitored by security cameras.
- Students are expected to bring their devices to school fully charged each day. There are some power points in classrooms, and also smaller lockers in the school's library foyer specifically for laptops to be recharged while they are locked away. These lockers can be booked by students free of charge from the library.
- If students don't have a suitable device at school they can see their Head of School to make arrangements to loan a laptop, or borrow a laptop for a specific lesson (with their teacher's permission) from our school library.
- Students should bring their laptops to school each day, although classroom use may vary, often depending on subjects (e.g. lower use in practical subjects like Visual Arts).
- Our school will continue to supply desk top PCs for subjects requiring high spec software and computers (e.g. Media Studies, Art Design, Design - Architectural and Product, and Music).



Cashmere... 60 Years On

On Friday 1st February 2016, five foundation pupils and a foundation teacher returned to Cashmere High School 60 years to the day to retrace their first day at school. They attended the Powhiri welcoming our 2016 Year 9 students and then toured the school, visiting old classrooms and sharing fond memories.



Back Row from left: Joy Dolby (nee White), Lyn Brash, Mark Wilson (Principal), Murray Kane
Front Row from left: Nancy Bell (teacher 1956-58 and 1975-1989), Ann Days (nee White) and Shirley Murch (nee Smith)



Heads of School

Year 9 Head of School

It is my pleasure to extend a warm welcome to parents, caregivers and our new Year 9 students for 2016. Cashmere High School is a positive learning environment that sets high standards of academic and behavioural excellence along with the expectation that our students contribute positively to our community and its vibrancy. I am excited about the potential I see in this cohort of students and the chance they have to become leaders within our school community.

Cashmere is a school that offers a vast array of opportunities, whether it be within the classroom, during extra-curricular activities or amongst our wider school community. It is up to our students to grasp these opportunities and make the most of their time at Cashmere. The choices that students make every day will have the greatest impact on their experience while at school and into their futures. It is my hope and expectation that students will make positive choices and set high standards for themselves and others.

Whether it be through academic excellence, setting personal goals, contributions to the community, or reaching personal excellence in a chosen activity, I want the legacy of this year group to be one of reaching for the highest point and not settling for the mediocre. This is why I chose to lay down the following challenge to the students at our Year 9 Powhiri in the form of our year group whakatauki.

Whaia te iti kahurangi ki te tuohu koe me he maunga teitei

Aim for the highest cloud so that if you miss it, you will hit a lofty mountain

I hope the students take this proverb to heart and use it to guide them this year. The students have made a positive start to their time at Cashmere and it is now up to them to set their sights to the "highest cloud". I expect the high standard set by this year group, in regards to behaviour and attendance, to continue for the remainder of the year. It is essential that students arrive to class ready and willing to learn and conduct themselves in a respectful manner. These expectations help to foster a successful learning environment where students can develop and grow into people of good character.

Thank you to the parents and caregivers for the support that helps to ensure the success of the year group. I look forward to getting to know you and working with you over the next five years. Please feel free to contact me if you have any queries either by email, wkt@cashmere.school.nz or phone 03-337 4722.

Tom Wilkinson
Year 9 Head of School



Year 9 Powhiri - first day

Year 10 Head of School

Kei waho koe tawai i ka ra o to oraka

Lest you be like an incomplete canoe all the days of your life - do what needs to be done, or you will regret it.

A warm welcome back to all our returning Year 10 students, and a special welcome to students who are new to Cashmere this year. I hope you all had a relaxing and refreshing break over summer.

Last year proved to be a tremendous start to high school for the 2015 cohort of Year 9 students. The large majority of students had prepared well and completed their Junior examinations to a high standard. Outside of the classroom, there were a huge number of students involved in a wide range of extra-curricular activities. In terms of supporting our charity, Rise Up Nepal, through loose change Friday and the sale of Tea Towels, we raised just over \$3,500 - a fantastic contribution to a very worthy cause.

As per the symbolism of our Lymphad boat on the school crest, this year I encourage you all to be sailors in our boat or 'canoe' as the above whakatauki suggests, in terms of being focused on being part of the larger crew, doing your best while 'onboard' and exploring the opportunities on offer. Continue to build your good habits and positive attitudes, as these qualities will ensure that Year 10 is the foundation for success in NCEA. Students who establish mature attitudes towards their learning and solid work habits through Year 10 will be those who enjoy success in Year 11, Level 1 NCEA next year. The support surrounding our students at home in terms of work habits and self management skills is essential to their well being, and I thank parents and caregivers for your efforts in shaping your sons and daughters.

This year, there are more opportunities for students to step up into leadership roles and participate in the co-curricular aspects of Cashmere High School. Congratulations to Alice Tiso and Max Walker who are our Lead students for Year 10 in 2016. The simple dictum applies across all arenas, social, cultural, sporting and academic - you get out of your experiences what you put into them. Aim for no regrets and go for it!

Please make contact with me if you have any questions, concerns or feedback. Email: hvm@cashmere.school.nz and direct dial 337 4711.

Margaux Hlavac
Year 10 Head of School



Heads of School

Year 11 Head of School

A warm welcome back to Cashmere High School for all Year 11 students, parents, caregivers and whanau. I trust that you all had a fantastic time over the summer holidays with friends and family. Level 1 NCEA is certainly a step up and I hope that both students and parents alike are refreshed and ready for another successful school year.

I am confident that the majority of the Year 11 cohort has built an extremely strong academic foundation during their junior years at Cashmere High School and are well placed for a successful year completing Level 1 NCEA. It was fantastic to see so many students being acknowledged for their success during our academic prize giving at the end of 2015. Special mention has to go to our special award winners Aidan McCulloch, Tim Muller, Niva Chittock-Greenwood, Anzac Gallate, Maggie McInnes, and Maia Reid for their outstanding efforts in 2015.

NCEA assessments get underway very quickly in 2016. Many subjects begin internal assessment work in the first two weeks of Term 1 and it is vital that students prioritise their learning from the outset of the school year. In order to be successful in NCEA over the next three years it is crucial that students develop good time management skills and a healthy balance between their academic studies and all the extra-curricular opportunities available at Cashmere High School. Year 11 also offers an increasing number of leadership opportunities for students through the Year 11 Student Council, House events, music groups and sports teams. I encourage all students to get involved in these leadership opportunities and make a difference in our school community.

I am looking forward to what 2016 holds for our Year 11 students and to seeing them continue to grow and develop into outstanding young adults. Thank you again for your ongoing support as we move into, what I am sure will be, a successful first year of NCEA. As always please don't hesitate to get in touch if you have any queries, concerns or feedback (email: bzh@cashmere.school.nz or phone: 3374721).

Hayden Beaumont
Year 11 Head of School

2015 end of year Activities Day



He Puna Putaiao

During Term 4 last year, nine Year 10 students took part in the He Puna Putaiao programme, a wonderful opportunity offered by the University of Canterbury, to encourage and support Maori students in Science. They attended the university for six days spread over the term learning the skills needed to investigate the water quality of Te Waihora (Lake Ellesmere). Amongst many other activities they used high quality microscopes to identify the weird and wonderful creatures that live in fresh water with many looking like something out of an alien science fiction movie! Their final posters and reports were presented to parents and university staff during the last week of term. Congratulations to those students who took up the challenge to try something new and stretch themselves intellectually and socially:

Jacob Budgen, Aiyana Manson-King, Eden Mehlhopt, Jacob O'Carroll, Brooke Owens, Louise Patira, Maddie Rawiri, Redemption Te Wiki, and Jaden Vickers.



Year 12 Head of School

Welcome back to parents, caregivers, whanau and students of the Year 12 cohort for 2016. I am delighted to have the responsibility of steering this year group through their remaining years at Cashmere High School. I would like to acknowledge the great work that my predecessor, Mr Josh Smith, has done with this cohort as it has made my transition into the role a very smooth one.

I am delighted with the way that our students have started the year, with the motivation to do well clearly evident. I would like to congratulate Year 12 students on their achievements in NCEA Level 1. An amazing 89 students gained an overall Excellence endorsement. 74% of 2015 Year 11 students who sat the Level 1 examinations gained an Excellence or Merit endorsement.

The step up to Level 2 can be a little daunting for students. With a disciplined approach to study and making the most of the opportunities offered in the classroom that success will come. Regular homework will also be necessary. There are opportunities for students to involve themselves in co-curricular activities, and I encourage Year 12 students to be involved in some of the many sports, arts and cultural activities that are available. It is a great way to have fun with peers and also provides a balance to academic requirements.

I welcome contact from home so if there is anything you would like to discuss please contact me either by email tok@cashmere.school.nz or phone 3374726.

Ken Thomson
Year 12 Head of School



Heads of School

Year 13 Head of School

A warm welcome back to Cashmere High School and a special welcome to the new year 13 students that have joined us this year. This year is a very important one as it marks the final chapter of this cohort's journey at Cashmere. Congratulations to those students who are Head students and House Captains. I look forward to seeing you excel in these roles. I challenge you ALL in your final year of school to be leaders and to give back to the school that has given you so much.

I strongly believe that you are all ready for the challenge of Year 13 and have the tools to be successful in gaining Level 3 NCEA and University Entrance. Remember to use the resources that our school has on offer to ensure you reach your academic goals. There are a large number of supports including; Moodle, Google classrooms, tutorials, and seeking help from subject teachers.

You are responsible for your own success and remember that all great results come from hard work. This year you have five study periods which I encourage you to use wisely. This is a great time for you to complete homework and study for upcoming assessments. The library is a great space for you to use during these times.

It has been a great start to 2016 and a particular highlight has been seeing the Year 13 Peer Leaders in action. Thank you for your time and effort in helping the Year 9 students successfully transition into Cashmere.

It is an exciting year ahead and I look forward to working alongside the Year 13 cohort in their final chapter at Cashmere High School.

Ruth Anderson
Year 13 Head of School

Year 13 House Captains



Cashmere Student selected as Youth MP:

Cashmere High School student Te Puawai Wilson-Leahy (Year 13) has been selected to represent the Port Hills National List MP Nuk Korako at Youth Parliament this year. As well as representing her community at Youth Parliament in July, Te Puawai will hold the title of Youth MP from 25th January to 25th July 2016. During this time she will engage with her community to further understand the ideas and concerns of youth in the Port Hills area.

Nuk Korako's office organised an open application process to select his representative. Mr Korako said while all the applicants would have made excellent youth MPs he was particularly impressed with Te Puawai's strong passion to represent young people and her strong ability to articulate her ideas. As a school we are delighted that one of our students will have the opportunity to represent both our electorate and the issues facing the youth of today.



Cashmere Parents' Group (CPG)

The CPG are pleased to announce that Mike King is coming to Cashmere on 10th March. He will speak to the senior students in the afternoon, and hold a parent talk in the evening, which should be both interesting and humorous. Tickets will be available for the parents evening talk at a cost of \$10 each and can be purchased from the school Payment Centre.

In 2015 the CPG contributed to the school environment in a number of ways: by funding of a trophy cabinet for the Maori Department trophies; \$2000 contribution towards the wood panels to be carved for the Whare; the purchase of an ebook reader and a replacement whiteboard for the library; and we also assisted the Art Department by funding a mosaic tutor to assist with the mosaic work in the Art Courtyard.

We are planning our annual parents welcome wine and cheese evening on Wednesday 24th February at 7:30pm. This will be held in the school staffroom and everyone is welcome mix and mingle with the Cashmere Parents' Group.

If you are interested in becoming a member of the CPG please email us: cpg@cashmere.school.nz.



Mosaic tutor working with a student



Conductive Ed/International and Careers

Conductive Education Unit

Welcome back to Cashmere High School everyone from Te Pukenga - Conductive Education. We are all looking forward to another busy year ahead.

We are very pleased to welcome back our eleven students to Conductive Education for 2016.

This year we have six teacher aides joined by our teaching staff, Juliet Webber, Marta Katona Teacher/Conductor and Jane Hardy the Unit Manager.

We also welcome back to our Unit, Agnes Jankovics. Agnes has returned to us from Auckland to work as a part time Conductor in the Unit. We are all very excited to have her back!



Agnes Jankovics

International Students Department

I would like to extend a big welcome to all of our returning students and a warm welcome to our new students for 2016.

The international student roll for the start of the year is 43 fee paying students and two exchange students. The breakdown of nationalities is as follows: Japan, Korea, China, Hong Kong, Thailand, India, Germany, France, Mexico and Chile.

An international students' experience of studying abroad starts from the day they leave their home country, it is so important that we help our students to feel welcome in a different culture and environment. A student's experience is not only gained during the time they are at school but also through the time they spend within the community, with the host family and socially with their peers. International students strengthen our school socially, financially, culturally and academically which in turn benefits all students.

We are always looking for new host families to care for our international students - if you are interested in hosting please call our international office on 03 337 4725 or send an email to our Homestay Coordinator, Sylvia: homestay@cashmere.school.nz



2016 orientation for new students

Student Experiences

"I think Cashmere High is a pretty good school, I have experienced some really good times here and I hope it's going to continue, they always organise a lot of activities for everybody especially for the international students. I did a lot of trips with them like one day of skiing at Porters or a trip to Nelson during one week and they created other sorts of events like the Market Day or other activity days. All these things helped me to meet new people and to feel better at school. I had the chance to have a summer in New Zealand and really enjoyed it. It is very easy to travel around and is always green, wild and very pretty. You can find all sorts of crazy and fun activities to do everywhere."

By Marie Simon (France)

"I am Skye, an international student from China. Talking about my favourite activities, I really enjoyed the Activities Day which was a big race between different 'Houses' (like the Houses in Harry Potter). Everyone got involved and laughter and cheer was everywhere. I also thought that the International Food Festival was terrific, we feasted on amazing food from various different countries."

I went horse riding with my kiwi friend in the summer holiday, everything was fine despite a bit of drizzle. Nervousness came as it was the first time to ride on my own, but with the encouragement from my friend, I felt relaxed and more confident as time passed."



Careers

The Careers Centre is located at the front of the school, opposite the Rose Street car park. Students, parents and caregivers are welcome to make appointments to speak with staff. We work to ensure all students follow an appropriate pathway when they leave school.

During the year Ms Novis will work with all form classes from Year 9 to Year 12. Year 13 form classes will be visited and individual appointments offered. We also organise 'in-school' seminars with all the universities, CPIT and a number of other training providers, as well as out of school visits. The dates for seminars, visits and Open Days will be posted on the school website and moodle.

During career sessions students are encouraged to do their own career research. The careers section of moodle has links to very useful websites. Good sites to start with are www.careers.govt.nz and www.youthguarantee.net.nz

Careers Staff for 2016:

Ms Judy Novis - Career Pathways Teacher - classroom programmes, career seminars and trips, specific information for universities, polytechnics and other tertiary providers, scholarships and student allowances, individual appointments for all students, parents and caregivers. Email: nvj@cashmere.school.nz

Mr Brett Cox - Gateway Co-ordinator - this role is to help students (mainly Year 12 students) gain exposure and work experience in many different career options, such as trades, hospitality, manufacturing, childcare, and hairdressing. In fact, any area you are thinking of pursuing may be possible to explore through Gateway. This involves one day a week in a work place, gaining work place credits that count towards NCEA qualifications. Office is situated next to M6, at the back of the PAC. If you are interested in Gateway, please come to see me or send me an email: cxb@cashmere.school.nz

Mrs Glenda O'Neill - Careers Administrator - STAR courses, work experience, CVs and help with employment. Email: olg@cashmere.school.nz

Judy Novis, Career Pathways Teacher



Students on recent work experience



Inter House and Student Council

The members of the school Student Council are the Head Students, House Captains, Student Board of Trustees representative and elected members from each of the Year 9, 10, 11 and 12 year levels. The Council meets every fortnight and organise most of the major school and House events. They choose our charity causes and bring any issues from students forward for discussion. The Cashmere High School Student Council is always positive, productive and all about ensuring the best experience for the students at this school.

Our recent Boyle River camp was another fantastic team building and goal setting exercise. The students worked together over the weekend to establish the guidelines and fundamental values for the 2016 Student Council. They were set team and individual challenges over the course of the weekend and all of the students met these challenges with gusto. The high and low ropes courses were especially daunting but it was great to see students leave their comfort zones and meet the challenges head on. The staff present were most impressed and predict great things from this group of exceptional students.

Term 1 House Events

Our programme of events begins with Athletics Day on Thursday 25th February. This is always a day of vibrancy, fun and excitement. If you haven't yet experienced a Cashmere High School House Athletics Day, check out the clip on YouTube. It shows just how great the event can be. Students create a visual symphony in their House colours and the events are as much about participation and enjoyment as they are about athletic excellence. Sheppard pipped Cooper by ONE point in 2015 ... so every single student has the opportunity to ensure success for their House by getting involved in as many events as possible.

Our second House Event for Term 1 is the House Olympics. Each House chooses a Basketball, Football, Netball and a Dodgeball team. These teams must have a mix of gender and year groups. They compete at lunchtimes over the course of Week 7 (March 14 - 18) and an overall winner is then crowned.

We conclude Term 1 with the Talent Quest. Students audition to make the final line up of eight acts. These acts perform at lunchtime on April 14th. Over the years we have had acrobats, pogo stickers, hoop dancers, a performance painter ... as well as loads of exceptional musical acts. Seeing a display of the student talent at Cashmere High School is always a great way to end the term. Make sure that you listen out for audition times as every audition earns House points.

Junior Activities Day 2015

Our final House Event for 2015 was the ever popular Junior Activities Day. Year 9 and Year 10 students were divided into groups and rotated around a number of fun and challenging activities including jousting, earth ball, capture the flag, a bouncy castle course and charades. The event concluded with the tug-o-war. Blake House continued their domination of the 2015 House Events. The Shield Winners added the 'Best Juniors' accolade to their collection of 2015 triumphs. It must be time to end Blake's dominance and prevent the 'Tuaine Three-Peat'. Come on people, the red charge must be stopped.

The key is involvement. The school values of Citizenship, Opportunities, Vibrancy and Excellence are all apparent within our House system ... but making the most of the opportunities offered is the most vital.

Blair Johnson, Deputy Principal



Student Council 2016

Year 13: Paris Thornley (Head Girl), Lockie Hooft (Head Boy), Emma Loughnan (Deputy Head Girl) and Lennox Tait (Deputy Head Boy)
Year 12: Lorna Pairman and Joseph Chamberlain
Year 11: Niva Chittock and Gareth Evans
Year 10: Alice Tiso and Max Walker
Year 9: Paris Tod and Cameron Hudson

Captains

Blake House:	Gina Barclay and Mitchell Dwyer
Britten House:	Alexis Cox and Kareem Iposu
Cooper House:	Beth Melchers and Duncan Matchett
Ngata House:	Puteri Dewhirst and Lockie Hooft
Rutherford House:	Sophia Benter-Lynch and Ben Alder
Sheppard House:	Ruby Smith and Jack Johnston
Board of Trustees Rep:	Gordon Forrest



2015 end of year Activities Day action



Faculty of English

Ko taku reo taku ohooho, ko taku reo taku mapihi mauria
My language is my awakening, my language is the window to my soul

The English Faculty warmly welcomes you to the 2016 academic year.

We have been delighted to welcome four talented and highly-experienced new teaching staff to the English Faculty team. Mr Michael Smith (SMM) has taught on the coast at Greymouth High School and has also taught for five years in Japan. Mr Mike Bennett (BEM) has held a range of leadership positions from Specialist Classroom Teacher to Assistant Head of Faculty and Head of School but, most recently, has taught English in Brunei. Ms Abbey Uttley, (UTA) has been a volunteer teacher in Vanuatu and teacher aide at Otahuhu College. She received an award for teaching practice excellence in 2013 and has recently completed her registration at Burnside High School. We also welcome Kerry Coulshed (COU) to lead the ESOL Department in Sharon Lake's absence this year. Kerry has been teaching since the early 2000s up in Waitakere College worked with Russell Bishop on the Te Kotahitanga project. She has been the HOD Social Sciences, an Education advisor for school improvement and coordinated the RAFA Raising Achievement For All project. Most recently, she has been teaching ESOL at Hagley Community College. These staff have certainly 'hit the ground running' and are already positively contributing to our Cashmere community.

We would like to congratulate some examples of outstanding achievements from the students within the English Faculty. Alex Payne and Liam Taylor were awarded a prestigious A* in their Cambridge English programme whilst Hsin-Yu Miu, Katie Morison, Alice Tiso and Cerys Fletcher gained a 'High Distinction' for their ICAS testing results. Esme Hall wowed us yet again, this time being rewarded for her diligence with an A+ in her Stage One University English course on Metamorphosis in Literature.

We encourage students to partake in the many vibrant opportunities on offer from the English Faculty throughout the year. This year's iScribe writing competition will be held at the end of Term 1 and will decide upon the writing trophies. In Year 11 there is the Dimmock Cup, in Year 12 there is the Malcolm Anderson Cup and in Year 13, the Kahukura Cup. ICAS English will be on offer in Term 2, Week 7 which provides the chance for students to sit a world-renowned competition. We also have the Carville Cup for public speaking, the Denise Winskill Trophy for performance poetry and a Junior Oratory Cup up for grabs at our iSay competition which will be held in the last week of Term 2. iCandy is our ever-popular short film and documentary competition and there are writing clubs, radio clubs, debating teams and scholarship tutorials running year-round.

Please do check your son or daughter's Moodle pages and Google Classrooms links for the course outlines with the calendar of assessments and do not hesitate to contact their English teachers for further information.

The English Faculty feel privileged to be entrusted with your sons and daughters and we look forward to working with you all this year.

Michelle McDonald
Head of Faculty



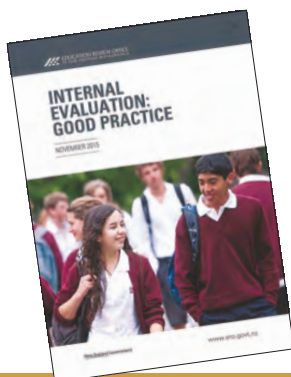
CHS Library

Welcome back to 2016. We are very happy to see the students back, hopefully largely rested from their holidays. In particular we are excited to see not only our lovely returning Student Librarians, but a new group of Year 9 students, eager to become part of our team. We often receive information from 'feeder' schools about students who have excelled in their previous school library roles and/or information about those who would embrace the chance to step up into a library team position here at Cashmere High School. We welcome one and all to apply for team positions and, if your child has not come to see us yet but is interested, feel free to suggest they come to the Library Office at any time to see us.

We are also looking for Parent/Caregiver helpers in the Cashmere High School Library this year. We have all sorts of tasks available that you could do to help us out, so if you have a spare couple of hours one morning or afternoon a week, please email me (library@cashmere.school.nz) or telephone the school. We'd love to hear from you.

Nga mihi nui,

Saskia Hill (Ms.) B.A., RLIANZA



Cashmere's 'Good Practice' in National Report:

The Education Review Office (ERO) has released their latest National Report on Internal Evaluation: Good Practice. This documents contains case studies of good practice in schools who have been identified as having strong self-review systems. The idea is to collate and share such good practice nationally for the benefit of other schools. Within this national report our school is included as a case study, specifically using our 'Learning Walks' model as a method for building teachers' professional capacity. This is an excellent national acknowledgement and endorsement of our school's self-review systems.



Languages/Japan trip

Joining the Languages Faculty this year we have Enid Sylvestre our French assistante from Bobigny, in the north-eastern suburbs of Paris. Charlie Lane (full-time Spanish) and Nathalie Bonnetat (job-share French). Also this year Carla Smith, our Associate Principal, will be teaching Japanese at Governor's Bay School.

Japan Trip 2015

In December last year, 14 students from Year 11 and 12 along with three teachers spent 21 days in Japan. We visited Osaka, Kyoto, Nara, Hikone, Hiroshima, Kurashiki, Yokohama and Tokyo. The group had five days homestay with the students at Kurashiki Minami Senior High School where one day they took part in field work in the old quarter of Kurashiki and were followed by a local film crew with the students featuring on TV that evening.



Languages Faculty

We also spent an afternoon at Kanto Gakuin in Yokohama, the school that hosted Saskia Saunders (now Year 13) back in 2015. This was followed by a visit to and dinner in Chinatown courtesy of Mr and Mrs Hyuga, the trustees of the Rika Fund.

Their daughter Rika Ryuga was studying in Christchurch at the time of the February 2011 earthquake and unfortunately died in the CTV building and they have set up a fund in her name.

Our trip finished in Tokyo with visits to Harajuku, Shibuya, the Ghibli Museum, Tokyo Sky Tree in Asakusa and Disneyland.



Linda Tappenden, Head of Faculty



Images from the recent Japan Trip

French Exchange

On the 24th of November, when we could have been relaxing after our final NCEA exam, Amy Fellowes and I were at Christchurch airport about to begin what would be the adventure of a lifetime. This adventure would take us half way around the world to the rural village of Château-Gontier in the Pays de la Loire region of France. We would say goodbye to our families for three months and have to rely on our four years of French classes at Cashmere for communication.

Arriving at the airport in France and being reunited with our host sisters (who had already spent three months in NZ earlier in the year) was really exciting. However, soon the reality hit that we were actually going to have to start speaking French and the reason why we'd spent so many hours with Madame Passmore and done hundreds of vocab tests became clear.

We definitely settled into the French lifestyle, getting up early during the week (6am!) to attend school, taking classes which included Chemistry, Biology, English, Art and sport! The weekends were spent with our separate host families and we joined in with their activities. Both our families were also kind enough to take us to famous French places/landmarks such as Mont St-Michel, the Eiffel Tower, the Arc de Triomphe, châteaux (castles/historic houses) in our region and Disneyland!

There were lots of differences between New Zealand and France but apart from the obvious ones such as driving on the right-hand side of the road and the fact that it's winter there at the moment, some that we experienced were eating a hot meal for lunch and an 8am-4.30pm school day.

This is the second year the three month exchange program has been offered at Cashmere and we can't recommend enough taking up the opportunity of an international exchange as you not only improve your language skills, learn about different cultures, become more independent and confident but also make friends that will last a lifetime!

Beth Melchers (Year 13)



This first newsletter is always an opportunity to stress some key pieces of information for parents and caregivers of our senior students.

Reviews and Reconsiderations External Exams 2015:

Once candidates have received their marked 2015 examination answer booklets, they may approach teachers for advice and guidance about applying for a review or reconsideration.



Candidates should be reminded that a review is only appropriate for processing errors, such as the incorrect transcription of a grade. There is no fee for a review.

To apply for a review or reconsideration of grades students must login to the NZQA website and complete the forms/online service.

Reconsideration:

Requesting reconsiderations will cause the entire booklet to be re-marked against the original assessment schedule. Before requesting a reconsideration, candidates should review the achievement criteria as detailed in the relevant judgement statement. The judgement statements arise out of the assessment schedule for each standard and are published on the NZQA website.

The following fees apply to reconsideration, although these fees will be refunded in the event the reconsideration is successful.

Levels 1-3	\$20.40 per standard
NZ Scholarship	\$30.70 per subject/portfolio

The final date for receipt of any applications for NCEA Levels 1-3 reviews and reconsiderations is Friday, 19th February 2016, but candidates should be encouraged to apply as soon as possible. The final date for Scholarship reviews and reconsiderations is Friday, 4th March 2016. Applications received after these dates will not be considered.

Extensions:

Each year I have a number of students who come to me seeking extensions for work during the year. Both students and parents need to realise that we view our internal assessments the same way as NZQA view their external examinations at the end of the year. If you are unwell, you need a doctors/nurses certificate that covers the day absent (our school nurse is available to provide a medical certificate). Your assignments will not be accepted past the due date. Extensions for other than health reasons must, where possible, be applied for five days in advance of the internal assessment and must be given to the NZQA Qualifications and Assessments Manager (Mr Squire SQC).

File Storage

All assessment documents are the student's responsibility to manage. All files need to be backed up to ensure files for assessments are not lost. Loss of any documentation written or digital does not warrant an extension or consideration.

Authenticity

Authenticity means that the work a student presents for assessment must be their own work. It must not be directly copied from information such as books, other students, or from information downloaded from the Internet. It is quite acceptable for students to discuss all aspects for their work with friends, parents, and to access any information from the Internet, books or other resources, as long as when it comes to actually writing their assignment, it is all their own work. Material sourced from reference books/internet must be appropriately acknowledged as instructed by the teacher.

There is a qualifications link on the Cashmere High School website that covers:
(<http://www.cashmere.school.nz/academic/qualifications.html>)

- Our assessment procedures: National Qualifications Framework - Assessment Procedures (e.g. reason for extensions etc.)
- Frequently asked questions about qualifications

Internal Achievement/Unit Standard results for 2015

Students should be encouraged to check results through the NZQA website and check that all standards have been loaded for 2015. Any questions that need to be asked about the 2015 NZQA entries must be completed before the 23rd of February.

Please do not hesitate to contact me if you have any questions or concerns.

Craig Squire
sqc@cashmere.school.nz

NZ Future Problem Solving Champions & NZ Representatives for Cashmere...

Niamh Hollis-Locke, Campbell Wright, Hannah Hudson and Pieter Leigh have joined the increasing number of talented Cashmere students to qualify for and then win a New Zealand Title at the Future Problem Solving (FPS) National Final. Niamh won the national title for FPS Senior Performance Scenario, Campbell won the FPS Senior Scenario Writing title, Hannah won the FPS Individual Senior Problem Solving Title and Pieter Leigh won Onsite Scenario Writing Competition. Niamh, Campbell and Hannah have also been selected to Represent New Zealand at the FPS International Finals in the USA in 2016.

Future Problem Solving (FPS) was created to stimulate critical and creative thinking skills and to encourage students to develop a vision for the future. It is often used by schools as part of their programme to extend gifted and talented (GATE) students.

Niamh Hollis-Locke, Hannah Hudson and Campbell Wright (Pieter Leigh absent)



Global Prize and New Maori Awards

Zayed Future Energy Prize

Zayed Future Energy Prize (ZFEP) in Abu Dhabi 2016 - what a trip! After 24 hours of travel, we arrived in Abu Dhabi tired but super excited. That afternoon we, alongside all other global high school finalists, received some media training which seemed a bit overkill at the time, but turned out to be very useful! Then a rehearsal for the big event itself and then off to bed exhausted.

Next morning it was off to the awards ceremony - anticipation mounting as no one knew who the winners were. Not only was it an honour to be taking part in such an event and meeting Ban Ki-Moon Secretary General of the United Nations, His Highness Sheikh Mohammed bin Zayed Al Nahyan Crown Prince of Abu Dhabi, Enrique Pena Nieto the President of Mexico, His Highness Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, and other international dignitaries, but it also reinforced just how very important, and global, sustainability is.

Then it was the real deal, the Award Ceremony and it was... "Cashmere High - winners of the Oceania region of the Global High School Category!" We couldn't believe it! With a short break for a special winner's lunch, we were caught up in a whirlwind of interviews; live and pre-recorded radio, newspapers, websites, television, promotional videos - it was crazy!

That evening saw us attending the official opening reception of Abu Dhabi Sustainability Week (the world's largest gathering on sustainability), held at the amazing Emirates Palace, where we were introduced to all sorts of inspirational people by the New Zealand Ambassador to the UAE, His Excellency Jeremy Clarke Watson. This was followed by an incredible dinner on the beach under gazebos - we felt like celebrities!



The next day in Masdar City, a zero-waste zero-carbon city in the middle of the desert, relying entirely on solar power and wind for its energy, we took part in a workshop held by Liter of Light (past ZFEP winners) and Masdar Festival. Liter of Light,

an open source global movement, have been doing some inspiring work creating ecologically sustainable and cost-free lighting for developing countries and all the global high school students had fun having a go at making their own solar light.



The desert adventure was definitely a highlight! All the global high school students and teachers got driven out into the desert where we experienced some pretty extreme off-roading, held falcons, rode camels, marvelled at the sunset, ate dinner in the desert, watched belly dancing, and had heaps of fun rolling down dunes.

Next up was a day trip to Dubai. We got to see both sides of the city from the old markets and traditional boats crossing the creek, to some of the world's most luxurious hotels, the tallest building and the largest mall.

The stunning Sheikh Zayed Grand Mosque is unforgettable. Visiting it on our last evening we were amazed at its sheer beauty and size - it can hold up to 40,000 people for prayer. The mosque embodied Sheikh Zayed's vision of embracing all cultures with the third largest chandelier in the world (weighing 12 tons) made in Germany out of Swarovski crystals, the pillars from Greek marble and the carpet (the largest in the world) was made out of New Zealand wool and spun in Iran!

We would like to thank everyone who helped support this project. Not only have we had the trip of a lifetime where we got to learn so much, be so inspired and make awesome friends but, by winning this prestigious global prize 2016 is also going to be one super exciting year with the installation of solar panels, wind turbines, piezoelectric tiles ... so watch this space and get involved with the Sustainability Council!

Nola Smart (Year 13), Lily Williams (Year 11), and Leith Cooper (Physics teacher)

Te Iringa o Kahukura

Wheaia te iti kahurangi ki te tuohu koe me he maunga teitei
Nga mihi nui ki a koutou katoa!

First and foremost a thank you to all the people involved in our whanau last year. It was great to see so many friends and whanau at our end of year Prize Giving; an occasion which celebrated the success and achievement of all our rangatahi. We are excited about 2016 as we look forward to an action packed year full of events and activities which will continue to strengthen the cultural capital of Te iringa o Kahukura.

Te tu o Kakukura

At the end of 2015 we held our inaugural Whanau Prize Giving - Te tu o Kakukura. It was an occasion to celebrate and acknowledge the academic and cultural success of our students, as well as an opportunity to reflect on a year filled with extra-curricular events. It was also an occasion to acknowledge our Kaiako - Whaea Miriama and Matua Stirling, for all the work that they had put into the year, and the dedication and commitment they have for our students.

Te tu o kakukura was organised by our two Prefects, Maia-Grace Tipene and Rachael Walls, with support from Te Puawai Wilson Leahy. They did an outstanding job hosting this evening and organising the Kapahaka performances. We were also very fortunate to have Hana O'Regan, Tarlin Prendergast and Mokikiwa Hutchen in attendance to present our most prestigious Taonga. The recipients of our major Taonga were:
Te manu koroki (kapahaka) - Grace Manuera Schrader and Marukore Tankersley
Ruia te kakano (Junior Te Reo) - Vienna Jermyn
Ihu Manea (Senior Te Reo) - Genesis Gray
Ta Tipene O'Regan Taonga for Leadership - Maia-Grace Tipene and Rachael Walls
Ropata Wahawaha Taonga (Overall Academic Prize) - Sasha Cuthbert



Recipients at our recent Whanau Prize Giving



Arts Coordinator

We have another great year in the Arts ahead of us and I am sure that our students will find many ways to show off their talents in this field. This is a Music Tour year so we are looking forward to taking our music students to perform at various venues and schools around the top of the South Island. More information on this to follow.

Term 4 last year had some achievements by our students that serve to show what amazing talent we have at Cashmere. On the 20th October we held our annual October Music Competition which showcased some of our talented musicians. Winners were: Overall Solo winner: Cheena Rae. Runner Up: Benny Schmidt. Group Winner: Jonty Schmidt. Contemporary Artists Winner: Junior Trumpet Ensemble. Solo Singing Female Winner: E J Stockman. Solo Singing Male Winner: Taylor Roche. Small Group Singing Winners: E J Stockman & Uthara Varma.



October Music Festival Winners

This was followed a week later with our Achievers Evening which recognises students' outstanding achievements in both the Sports and Arts. Musician of the Year went to Jonty Schmidt and Actor of the Year went to Connor McNabb while Breanna Abbott received the Service to Music Cup and Austin Harrison received the Service to Drama Cup.

Towards the end of last year I managed to take a small group of our junior musical students around four local rest homes to entertain the residents. The concerts were well received by all and we had several requests to perform more often in the future. The Senior Citizens Christmas Party which is held annually in our Performing Arts Centre provided yet another opportunity for some of our students to show their talents to our local community.



Senior Citizens Christmas Lunch

In 2015, some of our students achieved excellent results in external music exams at the end of the year with Uthara Varma completing her Grade 4 Piano with 90%, Jessica Lee passed Trinity Grade 7 Flute with Distinction and her sister, Rebecca passed Trinity Grade 6 Flute with Merit and Royal Grade 5 Piano.

This year the Drama Department has several things happening already. Stage Challenge Auditions are being held for our show on the 17th May. As always this will be a student created entry, which will be led by Emma Loughnin and Paris Thornley.

Theatresports for all year levels will begin early this term - which is open to those that want to compete as well as those that just want to have a go. There is also a Dance group starting which will compete in a festival during Term 2. This is open to all students and offers the chance for solo, duo and group performances. We have organised for tutors from, Court Theatre, NASDA, UNITEC, Toi Whakaari, The New Zealand School of Dance, Christchurch Circus School, the NZ Ballet, and Cologne Theatre to run enrichment workshops with our Senior Drama classes.

The Music Department have organised a field trip to Orange Studios, Beatbox Studios and Polytech Jazz School for our MUS321 and MUS221 students to complement their courses and give them an insight into how these organisations work.

This year the Music Department will be touring regionally in the Nelson and Marlborough area, with a possible day trip across to Wellington. As usual we will be taking with us our Orchestra, Concert Band, Stage Band, Choir, Chamber Choir and Girls Barbershop Chorus. We will be exchanging with schools in Blenheim, Picton and Nelson with Public concerts in venues such as Nelson Cathedral. The tour will take place during the last week of Term 3. Planning has also begun for our proposed international music tour to Canada in 2018.

Important Term 1 dates:

February 26th	Barbershop Workshop at Linwood College
April 4th	MUS321/221 Field Trip
April 9th	Art Auction in PAC
April 14th	House Talent Quest

Euan Quaid, Arts Co-ordinator

What's happening in 2016.....

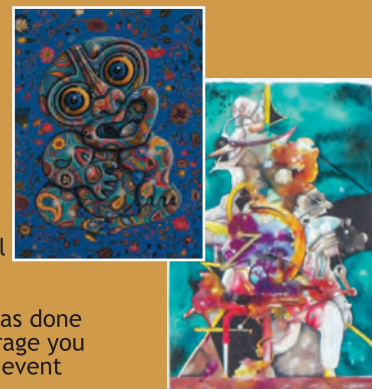
Manu Korero

In Term 2 we will have the privilege of hosting Manu Korero at Cashmere High School. This is one of the major highlights of the Maori academic year, and it is an opportunity for our community to come together and celebrate the Maori language.

Art Auction

Over the weekend 9th - 10th April we will be holding our first ever Art Auction in our school Performing Arts Centre. All proceeds will go to the refurbishment of our wharehau.

Renowned local Artist, Ira Mitchell, has been at the forefront of organising this event and has done an exceptional job attracting the work of local artists from around New Zealand. We encourage you to come along and support our school and perhaps purchase a wonderful piece of art. This event officially opens at 10am on Saturday 9th April 2016.



Sports Director

Double nominations at the Marriotts Hadlee Sports Awards Cashmere High School Netball Club was nominated for the Club of the Year Award by the Christchurch Netball Centre at this prestigious Canterbury Regional Sports Awards. With this nomination, Cashmere won the Netball Club of the Year Award. Kyra Forrest was nominated for the Young Sportswoman of the Year Award by Swimming Canterbury. She was also announced as the winner of The Swimming Young Sportswoman of the Year Award. Both nominees have been invited to the awards evening on 4th March to receive their awards.

Zonta Sports Awards (2015)

In November, School Sports Canterbury announced the winners of Category 7, the best male and female student in each sport. Cashmere had nine winners (listed below), which was second only to St Andrews College.



Female	Badminton	Jade Selen (Graduate)
Male	Cross Country	Cameron Avery (Graduate)
Female	Gymnastics Rhythmic	Maggie Takami (Graduate)
Male	Gymnastics Trampoline	Scott Phillips (12KZT)
Male	Judo	Reece Traub (13ABR)
Male	Orienteering	Ed Cory-Wright (Graduate)
Female	Orienteering	Sophie Harrison (Graduate)
Male	Road Race	Cameron Avery (Graduate)
Female	Surfing	Jenee Armstrong (Y12 in 2015)

Other Significant Achievements

- Cameron Avery (Graduate) won the New Zealand Junior Athletics Championships 3000m Race in January 2016.
- At the National Secondary Schools Athletics Championships, Joey Dwyer (Graduate) came 2nd in the Boys Senior 6km Road Race. Liliana Braun came 2nd in the Girls Junior 3000m. Larissa McKewen (Graduate) 3rd in Girls Senior Discuss, and Cameron Avery 3rd in the Senior Boys 3000m, as well as coming 4th in the 2000m Steeple Race. Connor Milton placed 9th in Intermediate Boys 3000m while breaking the school record for that age group, previously held by Cameron Avery.
- Cashmere High School came 9th overall at the Get2Go Challenge National Championships held on Great Barrier Island in December.
- At the Canterbury Secondary Schools Junior Tennis Championships held in November, Maggie McInnes and Sabine Grey came 3rd in the Year 10 Girls Doubles, and Georgina Grey and Nina Noble 3rd in the Y9 Girls Doubles.



Kyra Forrest

Term One Sport

Below is the list of sports on offer and the teachers in charge this term. Most teachers have already given out the information and consent forms for their sports at the Term 1 Sport Information Day or the meetings that followed in Week 2. The weekly competitions start in Week 3 but the school does need your written consent in order for your student to take part. Please ensure you understand the conditions on participating in the activity before signing and returning the consent form. Please also make sure that all information required on the form is filled in correctly. The due date for payment of fees is 4th March. The consent form and some of the sport information sheets are available to download from the school web site. Any sports uniforms that have not been returned and any sports fees outstanding from 2015, need to be sorted in order for your student to participate in any future sporting activities.

Trials and Pre-season Training

Some winter sports (netball, basketball, football, hockey etc.) have already started their preparations for this season. The information on their meetings, trials and trainings will be posted in the daily notices. Please make sure students read the notices if they intend to play in these sports this year.

Taka Kuze
Sports Director



Left: Senior A
Netball in action



Right: Liliana
Braun competing



Get2Go team

Sports	Teacher in charge	Sports	Teacher in charge
Adventure Racing	Charlie Lane	Netball (Indoor/Fast 5)	Rebecca Abbot
Athletics	Penny Roy	Orienteering	TBA
Badminton	Angeline Dew	Rock Climbing	Kate Jackson
Cricket	TBA	Rowing	Ruth Anderson
Equestrian	Pete Smith	Shooting (Target)	Chris Hooker
Fencing	Brett McKersey	Softball	Liam Smyth
Fitness Boxing	Jenny Merchant	Surfing	Pete Smith
Futsal	Mark Atkins	Swimming	Sonja Bailey
Golf	Liam Smyth	Tennis	Leith Cooper
Handball	Michael Smith	Touch	Nick Moyle
Indoor Football	Josh Thompson	Trampoline	Julie Alce
Kiorahi	Detroit Stirling	Triathlon/Duathlon	David Tuia
Mountain Biking	Mike Bennett	Volleyball (Girls)	Michael Jones



Our School Motto and Values

Our Motto: “Leading Learning”

This is everyone in our community stepping up to their leadership responsibilities to ensure that they learn (i.e make connections and understanding) and achieve personal excellence.

Our School Values:

It is important to know what a school values, and how these values are expressed and lived out within the school’s community.



CITIZENSHIP - WHAI MANAAKITANGA

Developing a sense of community, belonging, service and thinking beyond oneself.



OPPORTUNITIES - WHAKATAKOTO TIKANGA

Being open to challenges and extending ourselves through our wide range of academic and co-curricular options.



VIBRANCY - HIAMO

Expressing our creativity, developing higher levels of thinking, engaging in colourful House activities; while appreciating and respecting our human diversity.



EXCELLENCE - HIRANGA

Continuing to strive to attain your personal best in all that you do - including our behaviour, presentation, work ethic and achievements.

Our four core values are known by the acronym “COVE”

C O N N E C T

